

REPUBLIC OF RWANDA



MINISTRY OF EDUCATION

PROJECT:

**QUALITY BASIC EDUCATION FOR HUMAN
CAPITAL DEVELOPMENT IN RWANDA – P168551**

**ENVIRONMENTAL AND SOCIAL COMMITMENT
PLAN (ESCP)**

May 24, 2019

MINISTRY OF EDUCATION

PROJECT: QUALITY BASIC EDUCATION FOR HUMAN CAPITAL DEVELOPMENT IN RWANDA – P168551

ENVIRONMENTAL AND SOCIAL COMMITMENT PLAN

1. The Republic of Rwanda is planning to implement the Quality Basic Education for Human Capital Development in Rwanda Project (the Project), with the involvement of the following Ministries/agencies/units: Ministry of Finance and Economic Planning, Ministry of Education (MINEDUC), Ministry of Local Government (MINALOC), Rwanda Education Board, University of Rwanda-College of Education and the Rwanda Development Board (RDB), Districts. The International Development Association (Association) has agreed to provide financing for the Project.
2. The Republic of Rwanda will implement material measures and actions so that the Project is implemented in accordance with the World Bank Environmental and Social Standards (ESSs). This Environmental and Social Commitment Plan (ESCP) sets out a summary of the material measures and actions.
3. In particular, the ESCP requires compliance with the provisions set out in the Environmental and Social Management Framework, Resettlement Policy Framework, and the Stakeholder Engagement Plan that has been developed for the Project, and the Labor Management Procedures, specific Environmental and Social Impact Assessment reports, specific Environmental and Social Management Plans, Occupational Health and Safety Management Plans, that will be developed for the Project.
4. The table below summarizes the material measures and actions that are required as well as the timing of the material measures and actions. The Republic of Rwanda is responsible for compliance with all requirements of the ESCP even when implementation of specific measures and actions is conducted by the ministries or agencies referenced in 1 above.
5. Implementation of the material measures and actions set out in this ESCP will be monitored and reported to the Association by the Republic of Rwanda as required by the ESCP and the conditions of the legal agreement, and the Association will monitor and assess progress and completion of the material measures and actions throughout implementation of the Project.
6. As agreed by the Association and Republic of Rwanda, this ESCP may be revised from time to time during Project implementation, to reflect adaptive management of Project changes and unforeseen circumstances or in response to assessment of Project performance conducted under the ESCP itself. In such circumstances, the Ministry of Education will agree to the changes with the Association and will update the ESCP to reflect such changes. Agreement on changes to the ESCP will be documented through the exchange of letters signed between the Association and the Ministry of Education. The Ministry of Education will promptly disclose the updated ESCP.
7. Where Project changes, unforeseen circumstances, or Project performance result in changes to the risks and impacts during Project implementation, the Ministry of Education shall provide additional funds, if needed, to implement actions and measures to address such risks and impacts.

QUALITY BASIC EDUCATION FOR HUMAN CAPITAL DEVELOPMENT IN RWANDA

ENVIRONMENTAL AND SOCIAL COMMITMENT PLAN

May XX, 2019

<i>Summary of the Material Measures and Actions to Mitigate the Project's Potential Environmental and Social Risks and Impacts</i>	<i>Timeframe</i>	<i>Responsibility / Authority and Resources/Funding Committed</i>	<i>Date of Completion</i>
ESCP Monitoring and Reporting			
<p>A REGULAR REPORTING:</p> <p>Prepare and submit regular monitoring reports on the environmental, social, health and safety performance of the Project, including, inter alia, implementation of the ESCP, and any E&S documentation prepared or to be prepared and implemented under the ESCP, in form and substance acceptable to the Association.</p>	<p>Quarterly (every 3 months) reports submitted to the Association, throughout Project implementation.</p>	<p>MINEDUC/ Single Project Implementation Unit (SPIU)</p> <p>Monitoring costs to be incorporated in the overall Project management costs.</p>	<p>Throughout Project implementation.</p>

B	<p>INCIDENTS AND ACCIDENTS NOTIFICATION</p> <p>Notify within 24 hours any incident or accident related to the project or that has an impact on it, and that has or could have a significant adverse effect on the environment, the affected communities, the public, or the workers included, for example, occupational accidents that could result in death or serious injury, cases of gender based violence or violence against minors, injuries, falls, vehicle accidents and electrocution. Provide sufficient details regarding the incident or accident, and indicate immediate measures taken to address it and include any information provided by any contractor or supervising engineer.</p>	<p>Any incident or accident shall be notified immediately after taking note of the incident or accident following the World Bank Environmental and Social Incident Response Toolkit (ESIRT) guidelines.</p>	<p>Districts; MINEDUC/SPIU</p> <p>Funding from Project budget.</p>	<p>Throughout Project implementation</p>
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SUMMARY ASSESSMENT

ESS 1: ASSESSMENT AND MANAGEMENT OF ENVIRONMENTAL AND SOCIAL RISKS AND IMPACTS

1.1	<p>ORGANIZATIONAL STRUCTURE:</p> <p>Establish an organizational structure with qualified staff to support management of E&S risks of the Project. Two (2) Environment and Social Specialists to be recruited at the MINEDUC/PIU level and 15 E&S recruited at District level. One E&S specialist will be responsible for two Districts.</p>	<p>The staff shall be in place 2 months before commencement of the Project (August 2019)</p> <p>Maintained as necessary throughout Project implementation.</p>	<p>MINEDUC/SPIU</p> <p>Funding from Project budget.</p>	<p>August 2019.</p>
1.2	<p>SPECIFIC ENVIRONMENTAL AND SOCIAL ASSESSMENTS AND MANAGEMENT PLANS:</p>			

	Carry out specific environmental and social impact assessments (ESIAs) and Environmental and Social Management Plans (ESMPs), in accordance with the Environmental and Social Management Framework (ESMF) that has been prepared for the Project, to identify, assess and manage the specific environmental and social risks and impacts of all the subprojects associated with civil works (new classroom construction, rehabilitation, new school construction, toilet facilities, water points etc.).	ESIAs and ESMPs prepared, acceptable to the Association, prepared before launching the bidding process for any civil works as appropriate, and thereafter implemented through the execution of works.	MINEDUC/SPIU and participating Districts	Within the specified timeframe and throughout Project implementation.
1.3	<p>MANAGEMENT TOOLS AND INSTRUMENTS:</p> <p>The following tools will be developed and implemented: OHS management plan Site rehabilitation plan Develop a screening tool for all subprojects.</p>	Before the commencement of civil works.	MINEDUC/SPIU, District & Schools	<p>July 1st 2019 for the first set of construction works.</p> <p>The rest of the construction activities will be preceded by approved plans.</p>
1.4	<p>MANAGEMENT OF CONTRACTORS:</p> <p>Ensure that all contractors have the necessary capacity to comply with the corresponding ESIAs/ESMPs and the Project's Labor Management Procedures throughout their contract. This includes ensuring that the procurement documents include the necessary technical specifications for the adequate handling of issues contained in the specific</p>		MINEDUC/SPIU	November 2019

	<p>ESIAs/ESMPs and Labor Management Procedures. MINEDUC will also ensure that;</p> <p>a) All implementing partners to have Environment and Social Staff</p> <p>b) Ensure that GBV code of conduct are included in service providers tender documents in accordance with national laws and the bank ESF requirements.</p>	<p>Development of procedures: November 2019</p> <p>Implementation: whole life of the project.</p>	Districts	
1.5	<p>PERMIT, CONSENTS AND AUTHORIZATIONS:</p> <p>Obtain or assist in obtaining, as appropriate, the permits, consents and authorizations that are applicable to the Project from relevant national authorities.</p> <p>MINEDUCU shall obtain environmental certification and building permits, from the respective authorizing agencies, prior to the commencement of any construction activities.</p> <p>All construction materials shall be sourced from authorized sites.</p>	<p>ESIA Certificate from RDB: before the commencement of construction works subject to ESIA;</p> <p>Other permits, consents and authorizations: before commencement of related project activities;</p> <p>Implementation and compliance: throughout the project life</p>	MINEDUC, Rwanda Development Board (RDB) that clearer the ESIA reports, and Districts	Throughout Project implementation.
1.6	<p>TECHNICAL ASSISTANCE: Ensure that terms of reference for studies, capacity building, training and any outputs of technical assistance provided under the Project, are acceptable to the Association and duly incorporate and take into consideration the requirements of the ESSs.</p>	Throughout Project implementation.	MINEDUC/SPIU, Districts.	Throughout Project implementation.
ESS 2: LABOR AND WORKING CONDITIONS				
2.1	LABOR MANAGEMENT PROCEDURES:			

	<p>The Labor Management Procedures (LMP) shall be prepared through the following phases:</p> <ul style="list-style-type: none"> a) Preparation of the draft LMP. b) Preparation of the final LMP. 	<p>Prior to appraisal</p> <p>August, 2019</p>	<p>MINEDUC/SPIU, Districts</p>	<p>August, 2019</p>
2.2	<p>GRIEVANCE MECHANISM FOR PROJECT WORKERS:</p> <p>The project will establish and operationalize a Grievance Mechanism for workers as per the Rwandan labor laws.</p>	<p>Before start of civil works</p>	<p>MINEDUC/SPIU, Contractors, Districts</p>	<p>Throughout the project implementation</p>
2.3	<p>OHS MEASURES:</p> <p>Prepare and implement appropriate occupational health and safety measures (OHS), including emergency preparedness and response measures, as part of the development and implementation process of the corresponding ESMPs, in accordance with the guidelines contained in the ESMF and the Labor Management Procedures</p> <p>Applicability and Approach:</p> <ul style="list-style-type: none"> a) Employers and supervisors are obliged to implement all reasonable precautions to protect the health and safety of workers. b) The contractor will hire a technical staff capable to manage the occupational health and safety issues of their employees. 	<p>Before commencement of civil works.</p>	<p>MINEDUC/SPIU, District Funding from Project budget</p>	<p>Throughout the execution of the project</p>
2.4	<p>EMERGENCY PREPAREDNESS AND RESPONSE:</p> <p>Prepare and implement appropriate Emergency Preparedness and Response (EPR), as part of the development and implementation process of the corresponding ESMPs, in accordance with the guidelines contained in the ESMF and the Labor Management Procedures</p> <p>The emergence Preparedness and Response will include:</p> <ul style="list-style-type: none"> a) engineering controls (such as containment, automatic alarms, and shut-off systems) commensurate with the nature and scale of the hazard; 	<p>Prior to initiating construction. Maintained throughout Project implementation.</p>	<p>MINEDUC/SPIU, Contractors, Districts Funding from Project budget</p>	<p>Throughout the execution of the project</p>

	<ul style="list-style-type: none"> b) identification of and secure access to emergency equipment available on-site and nearby; c) notification procedures for designated emergency responders; d) Training program for emergency responders including drills at regular intervals; e) Public evacuation procedures; f) Designated coordinator for ERP implementation; g) Measures for restoration and clean-up of the environment following any major accident; h) Documentation of emergency preparedness and response activities, resources, and responsibilities. 			
2.5	<p>PROJECT WORKERS TRAINING:</p> <p>Training will be provided to workers in hygiene, health and safety, sexual transmitted diseases, Gender based violence/exploitation and sexual abuse.</p>	November 2019 prior to commencement of construction, with regular site training sessions.	<p>MINEDUC/SPIU, Contractors, Districts.</p> <p>Training costs to be included as part of Project budget.</p>	<p>Within the specified timeframe and throughout Project implementation.</p>
ESS 3: RESOURCE EFFICIENCY AND POLLUTION PREVENTION AND MANAGEMENT				
3.1	<p>MANAGEMENT OF WASTE AND HAZARDOUS MATERIALS:</p> <p>Measures to effectively manage wastes and hazardous materials will be identified and included as part of the specific ESIA/ESMPs to be prepared under action 1.2</p>	Throughout project implementation.	MINEDUC/SPIU	Throughout project implementation.
3.2	<p>Resource Efficiency: Feasible measures (financial and technical) for improving efficiency in consumption of energy and water, as well as other resources and material inputs will be identified through the specific ESIA/ESMPs to be prepared under action 1.2.</p>			
ESS 4: COMMUNITY HEALTH AND SAFETY				

4.1	TRAFFIC AND ROAD SAFETY: Appropriate measures will be identified, and plans prepared to ensure road safety and minimise traffic accidents. These will be part of the site specific ESMPs/ESIAs.	Throughout project implementation	MINEDUC/SPIU, Districts, Schools	Throughout project implementation
4.2	COMMUNITY HEALTH AND SAFETY: The site specific ESMPs/ESIAs will incorporate appropriate measures to effectively mitigate potential risks and impacts of the project to the community and ecosystems.	Throughout project implementation	MINEDUC/SPIU, Districts	Throughout project implementation
4.3	GBV AND SEA RISKS: The site specific ESMPs/ESIAs will assess the risks of gender-based violence (<i>GBV</i>) and sexual exploitation and abuse (<i>SEA</i>); and incorporate appropriate measures manage these risks. The plans will also include awareness raising sessions to educate workers and local communities on GBV/SEA issues.	Throughout project implementation	MINEDUC/SPIU, Districts, Sectors and MINEDUC	<i>Throughout project implementation</i>
4.4	GBV AND SEA RISKS DURING PROJECT IMPLEMENTATION: Part 2.3 aimed at addressing GBV/SEA issues under this Project, which will support gender sensitive learning environment for students in a manner that is consistent with the ESSs	Throughout Project implementation.	MINEDUC/PIU	<i>Throughout Project implementation.</i>
4.5	EMERGENCY RESPONSE MEASURES: Throughout the life cycle of the project, there will be continuous assessment of possible risks to the communities as it relates to emergency incidents such as the uncontrolled release of pollutants and fire, accidents, etc. Emergency plans shall be prepared and operationalized. The plans shall entail response procedures; communication protocols; and staffing and training requirements for their effective implementation.	November 2019 prior to commencement of construction and maintain during the project timeline	MINEDUC/SPIU,	Sep 2025

ESS 5: LAND ACQUISITION, RESTRICTIONS ON LAND USE AND INVOLUNTARY RESETTLEMENT				
5.1	RESETTLEMENT PLANS: Develop resettlement plans [RAPs] or abbreviated resettlement action plans (ARAPs) consistent with the requirements of the <i>RPF and ESS5</i> , acceptable to the Association, and thereafter implement the respective RAPs/ARAPs before carrying out the associated civil works	Before commencement of any civil works that requires the preparation and implementation of the RAP/ARAPs.	MINEDUC/SPIU, Districts	Within the specified timeframe.
5.2	MONITORING AND REPORTING: Ensure that monitoring and reporting on land acquisition and resettlement activities are conducted separately. All subproject sites will be (for additional classrooms and new schools) assessed in terms of availability of land for additional classrooms or schools and those with land acquisition requirements, ARAPs will be prepared and submitted to the bank for review and clearance before the start of any civil works on such sites.	Throughout the project life. November, 2019	MINEDUC/SPIU, Districts	Throughout project implementation
5.3	GRIEVANCE MECHANISM: Develop and implement the arrangements for the grievance mechanism for resettlement as described in the RPF and SEP in line with ESS10 requirement	Sept. 2019	MINEDUC/SPIU, Districts,	Throughout project implementation
ESS 6: BIODIVERSITY CONSERVATION AND SUSTAINABLE MANAGEMENT OF LIVING NATURAL RESOURCES				
6.1	BIODIVERSITY RISKS AND IMPACTS: Measures to effectively manage risks and impacts on biodiversity will be identified and included as part of the specific ESIA/ESMPs to be prepared under action 1.2	November 2019 prior to the commencement of project activities	MINEDUC/SPIU, Districts	Throughout project implementation
ESS 7: INDIGENOUS PEOPLES/SUB-SAHARAN AFRICAN HISTORICALLY UNDERSERVED TRADITIONAL LOCAL COMMUNITIES				
	This standard is not relevant for the Project.			
ESS 8: CULTURAL HERITAGE				
8.1	CHANCE FINDS:	November 2019 prior to	MINEDUC/SPIU, ,	Throughout project implementation

	The ESMPs/ESIA to be prepared (action 1.2) will incorporate chance find procedures in case valuable artefacts or culturally valuable materials are found during project implementation.	the commencement and maintained during construction	RDB, MINISPOC, Districts	
8.2	CULTURAL HERITAGE: The ESMPs/ESIA to be prepared (action 1.2) will incorporate chance find procedures in case valuable artefacts or culturally valuable materials are found during project implementation.	November 2019 prior to the commencement and maintained during construction	MINEDUC/SPIU, Districts	Throughout project implementation
ESS 9: FINANCIAL INTERMEDIARIES				
	This standard is not relevant for the Project.			Not applicable
ESS 10: STAKEHOLDER ENGAGEMENT AND INFORMATION DISCLOSURE				
10.1	Stakeholder Engagement Plan (SEP) PREPARATION AND IMPLEMENTATION: Develop and implement a Stakeholder Engagement Plan (SEP), to ensure engagement with the project-affected communities and other stakeholders throughout Project implementation.	SEP already prepared. Will be implemented throughout Project implementation.	MINEDUC/SPIU,	Within the specified timeframe throughout Project implementation.
10.2	PROJECT GRIEVANCE MECHANISM: Establish, maintain and operate a grievance mechanism to ensure reception and timely response to any complaints made about the Project (including those from members of the communities, local businesses and other stakeholders), as described in the SEP.	The grievance mechanism will be established by August 2019, prior to commencement of the Project, and will be maintained and operated throughout Project implementation.	MINEDUC/SPIU, Districts	Within the specified timeframe, throughout Project implementation.
Capacity Support				
	Specify Training to be provided	Specify Targeted Groups and Timeframe for Delivery	Specify Training Completed	

Use of Personal Protective Equipment (PPE)	All workers and Project staff Continuous	
Emergency Preparedness and Response	Site Engineers and Project Manager A month prior the Project commencement	
Occupational health and safety including on emergency prevention and preparedness and response arrangements to emergency situations.	All workers and Project staff Continuous throughout Project timeline	
Environmental Awareness	All workers and project staff Continuous throughout the project implementation	
Gender Based Violence (GBV) and Sexual Exploitation and Abuse (SEA)	Idem	
Sexually Transmitted Diseases (STDs) and other communicable diseases	Idem	
Environment and social monitoring and reporting	E&S specialists	
Training on land acquisition	E&S specialist	