

Budget Item	Quantity	Unit	Frequency	Unit Cost	Total	Comment
				(US\$)	(US\$)	
Outcome 1: Education cluster activated and operationalized						
Output 1.1: Activate the Education Cluster						
1.1.1	Identify partners for cluster activation	1	Cluster	1	0	0.00 N/A
1.1.2	Develop concept for cluster activation	1	Cluster	1	0	0.00 N/A
1.1.3	Identify cluster leadership	1	Cluster	1	0	0.00 N/A
1.1.4	Activate the cluster	1	Cluster	1	0	0.00 N/A
Subtotal					0.00	
Output 1.2: Education cluster is operational						
1.2.1	Identify capacity for cluster management	5	Cluster	24	2,500.00	300,000.00 This include expert staff that will be needed during implementation for specific task
1.2.2	Set up the cluster coordination and reporting systems	1	Cluster	1	0.00	0.00 N/A
1.2.3	Identify and support areas of implementation based on scenarios	1	Cluster	1	0.00	0.00 N/A
1.2.4	Constitutions of sub-committees to respond to the emergency.[1]	1	Cluster	1	0	0.00 N/A
1.2.5	Provide logistics and equipment for national, county and district levels for plan implementation	1	Lumpsum	1	250,000.00	250,000.00 This is lumpsum amount to support implementation by addressing logistic gaps
Subtotal					550,000.00	
Budget Item	Quantity	Unit	Frequency	Unit Cost	Total	Comment
Outcome 2: Protection of lives and learning continuity for all students						
Output 1.3: Development and dissemination of risk prevention and awareness messages						

	1.3.1	Develop COVID-19 prevention and control awareness through Social Behavior Change Communication amongst students and all education actors (Print and Electronic)		1	Students and Education Actors (Lumpsum)		1	12,050.00	12,050.00	Production of 18 Jingles (16 dialects, English & French) Unit cost USD 225.00 & Development of IEC/BCC materials 20 persons x 4 days x \$25.00 feeding & \$75.00 honorarium
	1.3.2	Printing of IEC/BCC materials for students and education actors	16269		Students and Education Actors		1	1.50	24,403.50	16269 sets (flies, poster & fact sheet)x US \$1.50
	1.3.3	Disseminate prevention and control messages in communities nationally through print and electronic mediums (National airing through radio stations)		7	Students and Education Actors		3	250.00	5,250.00	5 radio stations x 3months x US\$250
	1.3.4	Disseminate prevention and control messages in communities nationally through print and electronic mediums (Community airing through community radio stations)		30	Students and Education Actors		3	50.00	4,500.00	30 radio stations(2per countyx15counties) xUS\$100
Subtotal									46,203.50	
Output 1.4: Establish learning continuity platforms										
	1.4.1	Establish relevant platforms and modalities for learning continuity by location and for all levels		1	Learning (Lumpsum)		1	200,000.00	200,000.00	Relevant platforms (Radios, SMS, community, teachers, open source textbooks, internet etc.) modalities (Teaching by radio, online learning, SMS guided instructions, Guided printed tips with learning targets for parents to collect or teachers to delivered etc.)
	1.4.2	Strengthen relevant platforms and modalities		1	Learning (Lumpsum)		1	10,000.00	10,000.00	After pilot testing of platforms, strengthen where there are weaknesses.
Subtotal									210,000.00	
Output 1.5: Support learning continuity for all students including students with special needs										
	1.5.1	Identify learning continuity facilitators using existing teachers at community levels for low risk counties including parents of pre-school children	2,000		Learning		3	20.00	120,000.00	Teachers in rural communities where there has been no virus outbreak and where many parents are illeterate
	1.5.2	Develop and air radio lessons (Language Arts /Literacy, Numeracy, Life skills/Health and Hygiene/social-civics education and psychosocial lessons)		1	Learning		1	265,920.00	265,920.00	To support learning continuity
	1.5.3	Procure and distribute solar radios to support learning continuity	10,000		Learning		1	35.00	350,000.00	Solar radio for vulnerable families without radio

1.5.4	Develop home study tips, parental support tips and guide for learners, teachers and parents including ECD learners' parents	1	Learning	1	26,950.00	26,950.00	To support learning continuity using learning continuity facilitators
1.5.5	Distribute instructional packages (reading materials, lessons assignments, tips and guides)	15	Learning	1	1,500.00	22,500.00	To support learning continuity using learning continuity facilitators
Subtotal						785,370.00	
Budget Item		Quantity	Unit	Frequency	Unit Cost (US\$)	Total (US\$)	Comment
Outcome 3: Psycho-social, health and well-being, child protection and nutrition support for parents and children							
Output 1.6: psycho-social support for all (Students, parents and teachers)							
1.6.1	Develop psycho-social support[1] manual and messages for parents, teachers, and students during and after the outbreak	1	Students, parents and families (Lumpsum)	1	10,000.00	10,000.00	N/A
1.6.2	Establish a psycho-social support help desk with linkages to referral mechanisms in other Ministries and agencies	1	Students, parents and families (Lumpsum)	6	500.00	3,000.00	N/A
1.6.3	Print psycho-social manual	3,000	Schools	1	1.50	4,500.00	2938 public and community schools the excess is for damage and allowance
1.6.4	Distribute Psycho-social manual	15	Counties, Districts & School	1	1,500.00	22,500.00	All 15 Counties
1.6.5	Disseminate psycho-social messages: Radios stations in Monrovia	7	Students, parents and families	30	200.00	42,000.00	Airing- Monrovia Radio Stations Airtime 7 30 \$200.00 \$42,000.00
1.6.6	Disseminate psycho-social messages: Community Radio stations	27	Students, parents and families	42	50.00	56,700.00	Airing- Community Radio Stations Airtime 27 42 \$50.00 \$56,700.00
1.6.7	Disseminate psycho-social messages Talk Show	4	Students, parents and families	1	200.00	800.00	Talk Shows Airtime 4 1 \$ 800.00
1.6.8	Provide psychosocial support to school communities through the training of PTAs and other personnel in learning institutions in order to create safe learning environments	10846	Principals & PTA Rep	3	-	0.00	Please see output 2.1.4 for the cost
Subtotal						139,500.00	
Output 1.7: Support health and well-being and nutrition of students, teachers and parents							

	1.7.1	Develop health and well-being risk and safety communication messages for schools and PTAs	20	Schools and PTAs	4	100.00	8,000.00	N/A
	1.7.2	Printing of health and wellbeing, risk and safety materials IEC/BCC material	16,269	Schools and PTAs	1	1.50	24,403.50	N/A
	1.7.3	Disseminate health and well-being risk, and safety communication messages (IEC-Flyers)	15	Schools and PTAs	1	1,500.00	22,500.00	N/A
	1.7.4	Support vulnerable children through take home rations -1	88,426	Students at home	1	26.11	2,308,802.86	Four months
	1.7.5	Support vulnerable children through take home rations -2	47,620	Students at home	1	11.08	527,532.00	
	1.7.6	Support vulnerable children through take home rations -3	1,704	Students at home	1	14.67	25,000.00	
	1.7.7	Support vulnerable children through take home rations -4	157,439	Students at home	1	1.40	220,414.60	Four months
Subtotal							3,136,652.96	
Output 1.8: Strengthen child protection and care in schools and communities								
	1.8.1	Develop child protection and care packages for students parents and communities and identify referral pathways (MoGCSP, MoJ etc)	20	Schools and PTAs	4	100.00	8,000.00	N/A
	1.8.2	Print child protection package	16269	Schools and PTAs	1	1.50	24,403.50	N/A
	1.8.3	Disseminate child protection package for engagement with PTAs	15	Schools and PTAs	1	1,500.00	22,500.00	15 Counties, and DEOs will be responsible for distribution to all their assigned schools, both public and private.
	1.8.4	Engage communities and parents on child protection practices through a special call PTA meeting	0	PTAs	1	0.00	0.00	N/A
	1.8.5	Track child abuse incidences through the help desk	3	Students	6	500.00	9,000.00	N/A
	1.8.6	Identify and support abused children through referral to the MoGCSP and MoJ	0	Students	6	0.00	0.00	N/A
Subtotal							63,903.50	
	Budget Item	Quantity	Unit	Frequency	Unit Cost (US\$)	Total (US\$)	Comment	
Outcome 4: Recovery, school re-opening and system strengthening								
Output 1.9: Safe re-opening of schools								

	1.9.1	Conduct rapid assessment on schools, students and community readiness for school re-opening	1	Schools & Communities (Lumpsum)	1	100,000.00	100,000.00	N/A
	1.9.2	Fumigate or decontaminate school environments prior to reopening of	2938	Schools	1	75.00	220,350.00	N/A
	1.9.3	Renovate schools and repair WASH facilities (Lumpsum)	200	Schools	1	10,000.00	2,000,000.00	Schools will ber identified based on rapid assessment
	1.9.4	Provide WASH facilities in schools with no facilities or, limited facilities	400	Schools	1	5,000.00	2,000,000.00	Schools will be identified based on rapid assessment
	1.9.5	Production of jingles to carry out community awareness campaigns	18	Media	1	225.00	4,050.00	18 jingles x16 dialects, English & French
	1.9.6	National airing of jingles	7	Media	3	250.00	5,250.00	N/A
	1.9.7	Community airing of jingles in all 15 Counties	30	Media	3	100.00	9,000.00	N/A
Subtotal							4,338,650.00	
Output 2.1: Community mobilization for school re-opening								
	2.1.1	Develop community mobilization guidance for schools	20	Community	4	100	8,000.00	
	2.1.2	Integrate COVID-19 prevention IEC/BCC materials for behavior change in community guidance	0	Community	4	0	-	
	2.1.3	Print Community mobilization guidance for participants	6000	Community	1	2	12,000.00	
	2.1.4	Facilitate training of PTAs and school administrators on community mobilization strategies	10846	Community	1	165.4	1,793,854.46	Training is for 5 days and includes Psycho-social support training from Policy Priority 3-Strategy 1. This training is targeting all schools, private and public focusing on the Principal and PTA chair from each school
Subtotal							1,813,854.46	
Output 2.2: Access to health kits for all schools								
	2.2.1	Develop and approve school health kit list	1	Health	1	-	-	
	2.2.2	Procure school health and well-being kit to include hygienic materials and supplies such as thermal sensor, thermometer, soap, gloves, sanitizers etc)	5700	Health	1	400.00	2,280,000.00	100 is for thermo flash @ USD 50 for each. 300 is for assorted materials (Buckets, soap gloves, hygiene materials etc)
	2.2.3	Distribute school health and well-being kit[1]	5700	Health	1	152.88	871,416.00	This cost will include all distributions for materials that are needed for re-opening of schools. This cost is based on experience of distributing textbooks and teaching-learning materials nation-wide For Private and Public Schools

	2.2.4	Develop school health and well-being protocol and safe operation guidelines on sick learners and staff, absenteeism, regular hand washing, identification, isolation and reporting of suspected cases, and psycho-social materials as well as emergency planning for school administrators	20	Health	4	100.00	8,000.00	
	2.2.5	Disseminate school health and well-being protocol and train teachers, school administrators and PTAs on implementation of the protocol, emergency planning, psycho-social support etc.	5700	Health	1	-	-	
	2.2.6	Promoting compliance with Wash in Schools (WinS) protocols across all schools. DEOs Visits & Monitoring of Training at Cluster and School levels	64	Quality Assurance	1	1,974.38	126,360.00	
	2.2.7	Establishment of case management and referral system between education authorities, schools and school communities and health and other social services in the case of coronavirus case identification and tracing	15	Health	4	100.00	6,000.00	
Subtotal							3,291,776.00	
Output 2.3: Provision of curriculum, textbooks, teaching and learning materials								
	2.3.1	Develop and print textbooks and teachers guide for Grades 1-9 Four core subjects	328,594.72	Textbooks/ Schools	1	4.00	1,314,378.88	N/A
	2.3.2	Teachers Guide Grades 7-9	18,202.24	Textbooks/ Schools	1	4.00	72,808.96	N/A
	2.3.3	Develop digital & print Paper-based workbooks and teacher guides in the four core subjects for grades 1-6 based on the reform curriculum	1,455,032.00	Textbooks/ Schools	1	1.00	1,455,032.00	N/A
	2.3.4	Distribution of textbooks, workbooks and teacher guides	3432	Textbooks/ Schools	1	152.88	524,684.16	N/A
	2.3.5	Finalize draft list for essential teaching-learning materials list	1	Textbooks/ Schools	1	-	-	N/A

	2.3.6		3432	Learning Materials/ Schools	1	250.00	858,000.00	N/A
	2.3.7	Print curriculum for grades 1-9	3432	Textbooks/ Schools	2	40.00	274,560.00	N/A
	2.3.8	Print curriculum and materials for ECE	2729	Textbooks/ Schools	3	33.00	270,171.00	N/A
	2.3.9	Distribute teaching learning materials and curriculum	0	Textbooks/ Schools	1	-	-	Include the curriculum and teaching learning materials as part of the distribution package when distributing the school health kit
Subtotal							4,769,635.00	
Output 2.4: Capacity strengthening of decentralized staff, school administrators, teachers and caregivers								
	2.4.1	Scale up school leadership training to remaining 9 Counties not covered by GPE grant including orientation on learner-centered pedagogy and content	3,047	School Leadership	1	400.00	1,218,800.00	
	2.4.2	Conduct Capacity Assessment and Performance Appraisal of DEOs and CEOs	1	Study	1	5,000.00	5,000.00	
	2.4.3	Develop training program for CEOs and DEOs based school re-opening planning, assessment results and on education planning, management and supervision at the county level	1	Training	1	30,000.00	30,000.00	
	2.4.4	Train CEOs and DEOs based on training program	141	Training	15	79.22	167,550.30	
	2.4.5	Develop a comprehensive teacher training framework for all levels	1	Teacher Training	1	25,000.00	25,000.00	
	2.4.6	Develop in-service continuous professional development training packages for ECE -9th grade based on reformed curriculum, WASSEC assessment results for 6th and 9th grade and other assessments	1	Teacher Training	1	100,000.00	100,000.00	
	2.4.7	Teaching training for school re-opening (Psycho social, health, learner-centered approach, content, pedagogy etc)	25,000	Teacher Training	1	63.41	1,585,250.00	
Subtotal							3,131,600.30	

Output 2.5: School feeding programs and deworming with key focus on the most vulnerable								
	2.5.1	Provide regular school feeding intervention for all schools for two months to promote post COVID-19 school enrolment and retention	1,181,429.00	School Feeding	22	0.25	6,497,859.50	22 school days for feeding all schools
	2.5.2	Conduct massive deworming campaign for additional schools across 11 counties without deworming interventions.	11	Deworming	1	10,000.00	110,000.00	
							6,607,859.50	
Output 2.6: Strengthen systems of school leadership, teacher preparedness, emergency planning, learning continuity in emergency, age-appropriate enrollment, school quality assessment and inclusive education								
	2.6.1	Develop guidelines for emergency plans development for schools	1	Emergency Planning	1	10,000.00	10,000.00	
	2.6.2	Develop systems and platforms for sustainable learning continuity	3	Learning Continuity	1	100,000.00	300,000.00	
	2.6.3	Implement age appropriate enrollment guidance in all schools	3437	Enrolment	1	2.50	8,592.50	
	2.6.4	Strengthen school quality assessment systems and EMIS (Lumpsum)	1	Data	1	400,000.00	400,000.00	
	2.6.5	Develop, distribute and implement inclusive education guidance and training packages	3437	Equity	1	2.50	8,592.50	
	2.6.6	Set up and reactivate School Health committee	3437	Health	1	-	-	
		Subtotal					727,185.00	
Output 2.7: student assessment guidance and school calendar adjustment								
	2.7.1	Develop and approve guidance on students assessment in emergencies	1	Students Assessment	1	\$ 5,000.00	5,000.00	
	2.7.2	Develop standing operating procedures for future emergencies	1	Emergency	1	\$ 10,000.00	10,000.00	
	2.7.3	Develop school calendar adjustments scenarios for catch-up classes /remedial programs.	1	Schools	1	\$ 5,000.00	5,000.00	

	2.7.4	Implement catch-up classes and remedial programs	3437	Recovery	1	\$ -	-	
	2.7.5	Develop social distancing guidance to be used by schools in developing their school-specific guidelines	1	Recovery	1	\$ 5,000.00	5,000.00	
Subtotal							25,000.00	
Output 2.8: Provide subsidy for higher education, community colleges and teacher training institutions								
	2.8.1	Develop and approve emergency subsidy guidelines and triggers for University of Liberia, Tubman University and the TTIs (Faculty orientation on psycho-social support, health awareness measures for the classrooms, and health measures for school re-opening	1	Systems and School re-opening	1	1,000.00	1,000.00	
	2.8.2	Provide guidelines for subsidy utilization	1	Systems and School re-opening	1	-	-	
	2.8.3	Sign subsidy utilization compliance note with universities and community colleges	1	Systems and School re-opening	1	-	-	
	2.8.4	Disburse subsidy to University of Liberia	1	Systems and School re-opening	1	200,000.00	200,000.00	
	2.8.5	Disburse subsidy to Tubman University	1	Systems and School re-opening	1	200,000.00	200,000.00	
	2.8.6	TTI Kakata	1	Systems and School re-opening	1	150,000.00	150,000.00	
	2.8.7	TTI Webbo	1	Systems and School re-opening	1	150,000.00	150,000.00	
	2.8.8	TTI Zorzor	1	Systems and School re-opening	1	150,000.00	150,000.00	
	2.8.9	Monitor subsidy utilization	1	Systems and School re-opening	1	5,000.00	5,000.00	
	2.8.10	Provide final report on subsidy disbursement and utilization	1	Systems and School re-opening	1	2,500.00	2,500.00	
Subtotal							858,500.00	
Output 2.9: Monitoring and accountability for COVID-19 Response								

	2.9.1	Develop M&E plan for the COVID-19 emergency response	1	Monitoring and accountability (Lumpsum)	1	2,000.00	2,000.00	
	2.9.2	Develop relevant data collection and reporting templates for COVID-19 including digitization	1	Monitoring and accountability (Lumpsum)	1	7,500.00	7,500.00	
	2.9.3	Train staff in the use of data collection and reporting templates for COVID-19 (CEOs, DEOs, M&E Officers (5 days) + Facilitators	1	Monitoring and accountability (Lumpsum)	1	65,500.00	65,500.00	
	2.9.4	Procure needed logistics to support monitoring of the COVID-19 emergency plan (transportation, laptops, tablets, data (internet), stationeries, etc.)	1	Monitoring and accountability (Lumpsum)	1	150,000.00	150,000.00	
	2.9.5	Conduct routine Monitoring	1	Monitoring and accountability (Lumpsum)	1	35,000.00	35,000.00	
Subtotal							260,000.00	
Output 3.1: Monitoring and Accountability for System Recovery								
	3.1.1	Conduct M&E capacity and Readiness assessment that reviews both the human and institutional capacities for M&E at the central ministry and at the county level	1	Monitoring and accountability (Lumpsum)	1	20,000.00	20,000.00	
	3.1.2	Establish an inspectorate for the MOE. The sub-activities for this include: <ul style="list-style-type: none"> • Develop a term of reference for the inspectorate • Staff the inspectorate • Provide logistics for the inspectorate 	1	Monitoring and accountability (Lumpsum)	1	60,000.00	60,000.00	
	3.1.3	Link the M&E system with and strengthen other MoE accountability arrangements such as the inspectorate, SQA, and EMIS	1	Monitoring and accountability (Lumpsum)	1	-	-	

	3.1.4	Develop institutional M&E plan for the MOE that shows the linkages with the other accountability arrangements	1	Monitoring and accountability (Lumpsum)	1	5,000.00	5,000.00	
	3.1.5	Conduct M&E Training and Mentorship for staff at central and decentralized levels	1	Monitoring and accountability (Lumpsum)	1	100,000.00	100,000.00	
	3.1.6	Provide logistics for M&E for central and decentralized levels	1	Monitoring and accountability (Lumpsum)	1	1,250,500.00	1,250,500.00	
	3.1.7	Develop data collection instruments and platforms	1	Monitoring and accountability (Lumpsum)	1	20,000.00	20,000.00	
	3.1.8	Roll out the M&E system to include routine monitoring and reporting, periodic evaluation and improvement of the M&E system, and structural changes such as M&E staff augmentation, deployment/redeployment at both the central and decentralized levels,	1	Monitoring and accountability (Lumpsum)	1	100,000.00	100,000.00	
Subtotal							1,555,500.00	
Grand total							32,311,190.22	