



**THE HASHEMITE KINGDOM OF JORDAN
MINISTRY OF EDUCATION**

**EDUCATION - FOR -ALL
YEAR 2000 ASSESSMENT**

(STATISTICAL)

**IN THE HASHEMITE KINGDOM OF JORDAN
December, 1999**

TABLE 1: Indicator 1 - Gross enrolment ratio in early childhood development programmes¹

Country:	JORDAN						Year:	
	Col.1	Col.2	Col.3	Col.4	Col.5	Col.6	Col.7=Col.3/Col.6	Col.8
	Add Province		Total	Pre-schools	Others	Official age-group ¹ population for 3-5 years)	GER (Gross enrolment ratio)	Gender Parity Index
NATIONAL (The whole country)	TOTAL (MF)		44,856	44,856		192,135	23.3	0.9
	Male (M)		24,450	24,450		97,421	25.1	
Amman	Female (F)		20,406	20,406		94,714	21.5	
	TOTAL (MF)		21,365	21,365		76,514	27.9	0.8
Zarqa	Male (M)		11,814	11,814		38,574	30.6	
	Female (F)		9,551	9,551		37,940	25.2	
Balqa	TOTAL (MF)		8,582	8,582		29,200	29.4	0.9
	Male (M)		4,563	4,563		15,021	30.4	
Irbid	Female (F)		4,019	4,019		14,179	28.3	
	TOTAL (MF)		3,086	3,086		13,047	23.7	0.9
Mafraq	Male (M)		1,667	1,667		6,566	25.4	
	Female (F)		1,419	1,419		6,481	21.9	
Karak	TOTAL (MF)		6,855	6,855		47,648	14.4	0.8
	Male (M)		3,797	3,797		24,024	15.8	
Taflela	Female (F)		3,058	3,058		23,624	12.9	
	TOTAL (MF)		302	302		7,883	3.8	0.8
Ma'an	Male (M)		171	171		4,002	4.3	
	Female (F)		131	131		3,881	3.4	
Urban areas	TOTAL (MF)		1,379	1,379		7,769	17.8	1.0
	Male (M)		714	714		3,988	17.9	
Rural areas	Female (F)		665	665		3,781	17.6	
	TOTAL (MF)		813	813		3,128	26.0	0.9
Urban areas	Male (M)		448	448		1,610	27.8	
	Female (F)		365	365		1,518	24.0	
Rural areas	TOTAL (MF)		2,474	2,474		6,946	35.6	1.0
	Male (M)		1,276	1,276		3,636	35.1	
Urban areas	Female (F)		1,198	1,198		3,310	36.2	
	TOTAL (MF)		35,782	35,782		149,864	23.9	0.9
Rural areas	Male (M)		19,512	19,512		75,988	25.7	
	Female (F)		16,270	16,270		73,876	22.0	
Urban areas	TOTAL (MF)		9,074	9,074		42,271	21.5	0.9
	Male (M)		4,938	4,938		21,433	23.0	
Rural areas	Female (F)		4,136	4,136		20,838	19.8	

1. By 'Early childhood development programmes' is meant here all organized educational programmes for young children aged 3 to 5 years old (or according to the official age group in a given country). The data on enrolment should include those in registered pre-schools (or pre-primary schools) and those in other similar organized educational institutions/programmes.

TABLE 2 - Percentage of new entrants to Grade 1 who have attended some form of organised early childhood development programme during at least one year (or one enrolment period) ¹

Country: Add Province Year: 1990

Col.1 Add Province	Col.2 TOTAL (MF) Male (M) Female (F)	Col.3 New entrants to Grade 1		Col.5 Private ¹		Col.6 Total		Col.7 Public		Col.8 Private ²		Col.9-10 Percentage of new entrants with ECD experience		Col.12 Gender Parity index
		Total	#VALUE!	Public	Private ¹	Total	Public	Private ²	Total	Public	Private ²	Private ³	GER	
NATIONAL (The whole country)	TOTAL (MF) Male (M) Female (F)	107,328 54,702 52,626	"	"	"	26,436 14,596 11,840	"	"	"	"	"	#VALUE! #VALUE! #VALUE!	#VALUE! #VALUE! #VALUE!	0.8
Amman	TOTAL (MF) Male (M) Female (F)	40,645 20,619 20,026	"	"	"	13,296 7,313 5,983	"	"	"	"	"	#VALUE! #VALUE! #VALUE!	#VALUE! #VALUE! #VALUE!	0.8
Zarqa	TOTAL (MF) Male (M) Female (F)	16,445 8,378 8,067	"	"	"	4,860 2,653 2,207	"	"	"	"	"	#VALUE! #VALUE! #VALUE!	#VALUE! #VALUE! #VALUE!	0.9
Balqa	TOTAL (MF) Male (M) Female (F)	6,788 3,422 3,366	"	"	"	1,498 817 681	"	"	"	"	"	#VALUE! #VALUE! #VALUE!	#VALUE! #VALUE! #VALUE!	0.8
Irbid	TOTAL (MF) Male (M) Female (F)	27,152 13,660 13,492	"	"	"	3,905 2,232 1,673	"	"	"	"	"	#VALUE! #VALUE! #VALUE!	#VALUE! #VALUE! #VALUE!	0.8
Matraq	TOTAL (MF) Male (M) Female (F)	5,049 2,623 2,426	"	"	"	237 131 106	"	"	"	"	"	#VALUE! #VALUE! #VALUE!	#VALUE! #VALUE! #VALUE!	0.9
Karak	TOTAL (MF) Male (M) Female (F)	4,842 2,525 2,317	"	"	"	805 458 347	"	"	"	"	"	#VALUE! #VALUE! #VALUE!	#VALUE! #VALUE! #VALUE!	0.8
Tafila	TOTAL (MF) Male (M) Female (F)	2,004 1,111 893	"	"	"	383 218 165	"	"	"	"	"	#VALUE! #VALUE! #VALUE!	#VALUE! #VALUE! #VALUE!	0.9
Mahar	TOTAL (MF) Male (M) Female (F)	4,403 2,364 2,039	"	"	"	1,452 774 678	"	"	"	"	"	#VALUE! #VALUE! #VALUE!	#VALUE! #VALUE! #VALUE!	1.0
Urban areas	TOTAL (MF) Male (M) Female (F)	62,123 31,695 30,428	"	"	"	21,709 11,931 9,778	"	"	"	"	"	#VALUE! #VALUE! #VALUE!	#VALUE! #VALUE! #VALUE!	0.9
Rural areas	TOTAL (MF) Male (M) Female (F)	45,205 23,007 22,198	"	"	"	4,727 2,665 2,062	"	"	"	"	"	#VALUE! #VALUE! #VALUE!	#VALUE! #VALUE! #VALUE!	0.8

¹ By Early childhood development programmes, is meant here all organized educational programmes for young children aged 3 to 5 years old (or according to the official age-group in a given country). The data on enrollment should include those in registered pre-schools (or pre-primary schools) and those in other similar organized extra-curricular preschool programmes.

TABLE 3: Indicators 3 and 4 - Apparent(Gross) and net intake rates in primary education

Country:	Jordan												Year:	
	Jordan												1990/1991	
	Col.1	Col.2	Col.3	Col.4	Col.5	Col.6	Col.7	Col.8	Col.9	Col.10	Col.11	Col.12	AIR	NIR
Add Province	New entrants of all ages		New entrants of primary school		Total	Public	Private	age	School entrance age population	AIR (Apparent intake rate)	NIR (Net intake rate)	Gender Parity Index	AIR	NIR
	Total	Public	Private	Public											Private
NATIONAL	TOTAL (MF)	105218	72191	33027	97851	67796	30055	104815	100.38	93.36	1.01	1.00	1.01	1.00
(The whole country)	Male (M)	53614	35989	17645	50060	33677	16383	53543	100.13	93.50				
Capital	Female (F)	51604	36222	15382	47791	34119	13672	51272	100.65	93.21				
Madaba	TOTAL (MF)	37103	19835	17268	34847	18577	16270	37732	98.33	92.35	1.02	1.00		
	Male (M)	18824	9576	9248	17878	8982	8896	19346	97.30	92.41				
	Female (F)	18279	10259	8020	16969	9595	7374	18386	99.42	92.29				
Zarqa	TOTAL (MF)	3033	2214	819	2711	1930	781	2885	105.13	93.97	0.98	1.01		
	Male (M)	1543	1089	454	1380	922	438	1453	106.19	93.60				
	Female (F)	1490	1125	365	1351	1008	343	1432	104.05	94.34				
Raqa	TOTAL (MF)	15911	11140	4771	14592	10470	4122	15659	101.61	93.19	1.01	0.99		
	Male (M)	8110	5597	2513	7507	5248	2259	8035	100.93	93.43				
	Female (F)	7801	5543	2258	7095	5222	1863	7624	102.32	92.93				
Irbid	TOTAL (MF)	6632	2656	2520	6927	4536	2391	7397	89.66	93.65	0.96	1.00		
	Male (M)	3351	2072	1279	3422	2204	1218	3659	91.58	93.52				
	Female (F)	3281	2040	1241	3505	2332	1173	3738	87.77	93.77				
Jarash	TOTAL (MF)	20277	17243	4490	18988	15105	3883	19898	101.90	95.43	1.02	0.99		
	Male (M)	10223	7830	2393	9699	7561	2138	10118	101.04	95.86				
	Female (F)	10054	7957	2097	9289	7544	1745	9780	102.80	94.98				
Ajloun	TOTAL (MF)	3641	2988	653	3439	2814	625	3694	98.57	93.10	0.94	1.00		
	Male (M)	1847	1505	342	1691	1363	328	1818	101.60	93.01				
	Female (F)	1794	1483	311	1748	1451	297	1876	95.63	93.18				
Mafraq	TOTAL (MF)	2710	2346	364	2605	2257	348	2822	96.03	92.31	1.03	1.00		
	Male (M)	1326	1122	204	1291	1087	204	1401	94.65	92.15				
	Female (F)	1384	1224	160	1314	1170	144	1421	97.40	92.47				
Karak	TOTAL (MF)	4949	4401	548	4207	3874	333	4563	108.46	92.20	0.97	1.00		
	Male (M)	2568	2248	320	2155	1966	189	2332	110.12	92.41				
	Female (F)	2381	2153	228	2052	1908	144	2231	106.72	91.98				
Tafila	TOTAL (MF)	4664	4195	469	4046	3705	341	4282	108.92	94.49	1.00	1.00		
	Male (M)	2424	2157	267	2107	1917	190	2230	108.70	94.48				
	Female (F)	2240	2038	202	1939	1788	151	2052	109.16	94.49				
Mu'at	TOTAL (MF)	1994	1801	193	1667	1508	159	1775	112.34	93.92	1.04	0.99		
	Male (M)	1104	990	114	942	850	92	1000	110.40	94.20				
	Female (F)	890	811	79	725	658	67	775	114.84	93.55				
Aqaba	TOTAL (MF)	2230	2151	79	1906	1906	0	2045	109.05	93.20	0.98	1.00		
	Male (M)	1174	1126	48	992	992	0	1064	110.34	93.23				
	Female (F)	1056	1025	31	914	914	0	981	107.65	93.17				
	TOTAL (MF)	2074	1221	853	1916	1114	802	2064	100.48	92.83	0.95	0.99		
	Male (M)	1120	657	463	1016	585	431	1087	103.04	93.47				
	Female (F)	954	564	390	900	529	371	977	97.65	92.12				

Urban areas	TOTAL (MF)	81258	75835	81295	99.95	93.28	1.01	1.00
	Male (M)	41353	38832	41561	99.50	93.43		
	Female (F)	39905	37003	39734	100.43	93.13		
Rural areas	TOTAL (MF)	22016	22016	23520	93.61	93.61	1.00	1.00
	Male (M)	11228	11228	11982	93.71	93.71		
	Females (F)	10788	10788	11538	93.50	93.50		

1. By Private's main field all educational institutions not operated by a public authority, whether or not it receives financial support from such authorities.

2. Official statistics refer to primary education. 6

Data sources: 1- The educational statistic report. 2) Statistical yearbook

	Female (F)	4984	3764	1220	4793	3574	1341	6327	78.77	75.75
Urban	TOTAL (MF)	512397	378920	133478	483453			524376	97.72	92.20
	Male (M)	263395	191521	71874	249425			267906	98.32	93.10
	Female (F)	249002	187398	61604	234028			256471	97.09	91.25
Rural	TOTAL (MF)	159384	134199	25184	150244			155977	102.18	96.32
	Male (M)	82383	68802	13581	77511			79958	103.03	96.94
	Female (F)	77001	65398	11603	72733			76019	101.29	95.68

1. By Private is meant here all educational institutions not operated by a public authority, whether or not it receives financial support from such authorities.

2. Official primary school a - Starting age: Ending age:

Data used:

TABLE 6 : Indicators 9 and 10 - Percentage of primary school teachers having the required academic qualifications; and Percentage of primary school teachers who are certified to teach according to national standards ^{1, 2}

Country:		JORDAN										Year:	
Col.1	Col.2	Col.3	Col.4	Col.5	Col.6=Col.4/Col.3	Col.7=Col.5/Col.3	Col.8	Col.9	Col.10	Col.11	Col.12	Col.13	
Add Province		Number of primary school teachers		Certified to teach	With academic qualification	Percentage of primary school teachers With academic qualification (1)	Certified to teach (2)	Gender	Party	Index	(1)	(2)	
		Total	Total										
NATIONAL	TOTAL (MF)	18,048	4,414	16,654	24.5	92.3	0.7	1.3					
	Male (M)	6,443	2,011	5,049	31.2	78.4							
	Female (F)	11,605	2,403	11,605	20.7	100.0							
AMMAN	TOTAL (MF)	4,788	934	3,394	19.5	70.9	1.0	5.1					
	Male (M)	1,736	342	342	19.7	19.7							
	Female (F)	3,052	592	3,052	19.4	100.0							
MADABA	TOTAL (MF)	608	111	608	18.3	100.0	0.4	1.0					
	Male (M)	196	58	196	29.6	100.0							
	Female (F)	412	53	412	12.9	100.0							
ZARQA	TOTAL (MF)	2,447	702	2,447	28.7	100.0	0.5	1.0					
	Male (M)	824	337	824	40.9	100.0							
	Female (F)	1,623	365	1,623	22.5	100.0							
BALQA	TOTAL (MF)	1,267	255	1,267	20.1	100.0	0.5	1.0					
	Male (M)	356	110	356	30.9	100.0							
	Female (F)	911	145	911	15.9	100.0							
IRBID	TOTAL (MF)	3,760	662	3,760	17.6	100.0	0.1	1.0					
	Male (M)	1,524	594	1,524	39.0	100.0							
	Female (F)	2,236	68	2,236	3.0	100.0							
JERASH	TOTAL (MF)	651	188	651	28.9	100.0	0.4	1.0					
	Male (M)	273	120	273	44.0	100.0							
	Female (F)	378	68	378	18.0	100.0							
AJLQUN	TOTAL (MF)	637	499	637	78.3	100.0	2.7	1.0					
	Male (M)	211	78	211	37.0	100.0							
	Female (F)	426	421	426	98.8	100.0							
MAFRAQ	TOTAL (MF)	1,281	592	1,281	46.2	100.0	1.6	1.0					
	Male (M)	493	167	493	33.9	100.0							
	Female (F)	788	425	788	53.9	100.0							
KERAK	TOTAL (MF)	1,315	229	1,315	17.4	100.0	0.4	1.0					
	Male (M)	367	106	367	28.9	100.0							
	Female (F)	948	123	948	13.0	100.0							
TAFELAH	TOTAL (MF)	456	109	456	23.9	100.0	0.5	1.0					
	Male (M)	144	50	144	34.7	100.0							
	Female (F)	312	59	312	18.9	100.0							
IMAYAN	TOTAL (MF)	541	88	541	16.3	100.0	1.0	1.0					
	Male (M)	203	34	203	16.7	100.0							

	Female (F)	338	54	338	16.0	100.0	
AQABA	TOTAL (MF)	297	45	297	15.2	100.0	1.3
	Male (M)	116	15	116	12.9	100.0	
	Female (F)	181	30	181	16.6	100.0	
Urban areas	TOTAL (MF)	8,039	2,056	8,039	25.6	100.0	0.5
	Male (M)	2,238	939	2,238	42.0	100.0	
	Female (F)	5,801	1,117	5,801	19.3	100.0	
Rural areas	TOTAL (MF)	8,615	2,358	8,615	27.4	100.0	0.6
	Male (M)	2,811	1,072	2,811	38.1	100.0	
	Female (F)	5,804	1,286	5,804	22.2	100.0	

1. Please specify national standard requirements for primary school teachers in terms of:

(a) Minimum academic qualifications:

(b) Certification to teach

2. To the extent possible, the same table may be produced separately for public and private schools

Data sources:

TABLE 6 : Indicators 9 and 10 - Percentage of primary school teachers having the required academic qualifications; and Percentage of primary school teachers who are certified to teach according to national standards ^{1,2}

Country:		JORDAN		Year:		1990/1991	
Col.1	Col.2	Col.3	Col.4	Col.5	Col.6=Col.4/Col.3	Col.7=Col.5/Col.3	Col.8
Add Province		Number of primary school teachers		Certified to teach	Percentage of primary school teachers With academic qualification (1)	Certified to teach (2)	Gender Parity Index (1) (2)
		Total	With academic qualification				
NATIONAL	TOTAL (MF)	5,292	1,765	5,292	33.4	100.0	0.6
(The whole country)	Male (M)	1,480	715	1,480	48.3	100.0	
	Female (F)	3,812	1,050	3,812	27.5	100.0	
AMMAN	TOTAL (MF)	3,239	1,209	3,239	37.3	100.0	0.7
	Male (M)	781	387	781	49.6	100.0	
	Female (F)	2,458	822	2,458	33.4	100.0	
MADABA	TOTAL (MF)	128	29	128	22.7	100.0	0.1
	Male (M)	35	21	35	60.0	100.0	
	Female (F)	93	8	93	8.6	100.0	
ZARQA	TOTAL (MF)	625	180	625	28.8	100.0	0.3
	Male (M)	253	121	253	47.8	100.0	
	Female (F)	372	59	372	15.9	100.0	
BALQA	TOTAL (MF)	292	60	292	20.5	100.0	0.4
	Male (M)	96	34	96	35.4	100.0	
	Female (F)	196	26	196	13.3	100.0	
IRBID	TOTAL (MF)	646	209	646	32.4	100.0	0.4
	Male (M)	248	127	248	51.2	100.0	
	Female (F)	398	82	398	20.6	100.0	
JERASH	TOTAL (MF)	95	27	95	28.4	100.0	0.5
	Male (M)	53	19	53	35.8	100.0	
	Female (F)	42	8	42	19.0	100.0	
AJLOUN	TOTAL (MF)	60	13	60	21.7	100.0	#DIV/0!
	Male (M)	0	0	0	#DIV/0!	#DIV/0!	
	Female (F)	60	13	60	21.7	100.0	
MAFRAQ	TOTAL (MF)	40	9	40	22.5	100.0	0.3
	Male (M)	12	5	12	41.7	100.0	
	Female (F)	28	4	28	14.3	100.0	
KERAK	TOTAL (MF)	56	9	56	16.1	100.0	#DIV/0!
	Male (M)	0	0	0	#DIV/0!	#DIV/0!	
	Female (F)	56	9	56	16.1	100.0	
TAFELAH	TOTAL (MF)	15	2	15	13.3	100.0	#DIV/0!
	Male (M)	0	0	0	#DIV/0!	#DIV/0!	
	Female (F)	15	2	15	13.3	100.0	

MA/AN	TOTAL (MF)	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
	Male (M)	0	0	0	#DIV/0!	#DIV/0!		
	Female (F)	0	0	0	#DIV/0!	#DIV/0!		
AGABA	TOTAL (MF)	96	18	96	18.8	100.0	0.4	1.0
	Male (M)	2	1	2	50.0	100.0		
	Female (F)	94	17	94	18.1	100.0		
Urban areas	TOTAL (MF)	4,200	1,342	4,200	32.0	100.0	0.5	1.0
	Male (M)	1,036	549	1,036	53.0	100.0		
	Female (F)	3,164	793	3,164	25.1	100.0		
Rural areas	TOTAL (MF)	1,092	423	1,092	38.7	100.0	1.1	1.0
	Male (M)	444	166	444	37.4	100.0		
	Female (F)	648	257	648	39.7	100.0		

1. Please specify national standard requirements for primary school teachers in terms of:

(a) Minimum academic qualifications:

(b) Certification to teach:

2. To the extent possible, the same table may be produced separately for public and private schools

Data sources:

TABLE 7 : Indicators 11 - Pupil-teacher ratios in primary education

Country: **JORDAN** Year: **91/90**

Col.1 Add Province	Col.2	Col.3	Col.4	Col.5	Col.6	Col.7	Col.8=Col.2/Col.7	Col.9=Col.3/Col.6	Col.10=Col.4/Col.7
	Total	Public	Private 1	Total	Public	Private 1	Total	Public	Private 1
G. TOTAL									
	524794	524794	0	16634	16634	0	32	32	#DIV/0!
AMMAN	126036	126036	0	4788	4788	0	26	26	#DIV/0!
ZARQA	96010	96010	0	2314	2314	0	41	41	#DIV/0!
BALQA	40038	40038	0	1267	1267	0	32	32	#DIV/0!
MADABA	17833	17833	0	608	608	0	29	29	#DIV/0!
JARASH	21077	21077	0	651	651	0	32	32	#DIV/0!
AJLON	16083	16083	0	637	637	0	25	25	#DIV/0!
ERBID	119650	119650	0	3760	3760	0	32	32	#DIV/0!

MAFRAQ	28073	28073	0	1281	1281	0	22	22	#DIV/0!
TAFILA	10221	10221	0	456	456	0	22	22	#DIV/0!
KARAK	26879	26879		1315	1315	0	20	20	#DIV/0!
MAAN	12062	12062	0	541	541	0	22	22	#DIV/0!
AQPA	10832	10832	0	297	297	0	36	36	#DIV/0!
Urban areas	219554	219554	0	6986	6986	0	31	31	#DIV/0!
Rural areas	305240	305240	0	9648	9648	0	32	32	#DIV/0!

1. By 'Private' is meant here all educational institutions not operated by a public authority, whether or not it receives financial support from such authorities.

Data sources : from computer department

TABLE 8 : Indicator 12 - Repetition rate in primary education by grade 1.2.3

Country: Year: 1990/1991

CoM1	CoM2	CoM3	CoM4	CoM5	CoM6	CoM7	CoM8	CoM9	CoM10	CoM11	CoM12	CoM13	Grade		Gender Parity Index	
													10	11		
Add Province																
NATIONAL	TOTAL (MF)	10.0%	8.5%	6.3%	5.6%	4.2%	3.4%	1.8%	13.5%	8.2%	6.8%	7.1%	0.7			
(The whole country)	Male (M)	11.1%	9.7%	7.3%	6.5%	5.0%	4.1%	1.3%	14.7%	7.9%	8.3%	8.1%				
	Female (F)	8.9%	7.2%	5.3%	4.7%	3.5%	2.8%	2.3%	12.2%	8.5%	5.5%	6.0%				
Province 1	TOTAL (MF)												#DIV/0!			
	Male (M)															
	Female (F)															
Province 2	TOTAL (MF)												#DIV/0!			
	Male (M)															
	Female (F)															
Province 3	TOTAL (MF)												#DIV/0!			
	Male (M)															
	Female (F)															
Province 4	TOTAL (MF)												#DIV/0!			
	Male (M)															
	Female (F)															
Province 5	TOTAL (MF)												#DIV/0!			
	Male (M)															
	Female (F)															
Urban areas	TOTAL (MF)												#DIV/0!			
	Male (M)															
	Female (F)															
Rural areas	TOTAL (MF)												#DIV/0!			
	Male (M)															
	Female (F)															

1. If in this table you observe a minus sign in the column below model (see note in Annex on computer analysis) and the attached Excel template (xls).

2. If in this table you observe a minus sign in the column below, please specify below:

Primary education extends from grade to grade

Basic education extends from grade to grade

3. To the extent possible, the same table may be produced separately for public and private schools.

Data source:

	91.4	93.4	89.3	81.8	78.5	85.6	58.7	48.3	71.9	1.0	1.1	1.5
Urban areas										#DIV/0!	#DIV/0!	#DIV/0!
Rural areas										#DIV/0!	#DIV/0!	#DIV/0!

1. Data in this table should be derived using the cohort pupil flow model (see note in Annex on cohort analysis and the attached Excel file: TEMPLATE.XLS)

2. To the extent possible, the same table may be produced separately for public and private schools

Data source:

STATISTICS SECTION

TABLE 10 : Indicator 15 - Percentage of pupils having reached at least grade 4 of primary schooling who master a set of nationally defined basic learning competencies^{1, 2, 3}

Country

Jordan

Year

1993

City	Col2	Col3	Number of grade 4 students in the sample who master basic learning competencies			Col7	Percentage of pupils who master basic learning competencies			Achievement Gender Parity Index				
			Reading/Writing	Mathematics	Life skills/others		Col5	Col6	Col8	Col9	Col10	Col11	Col12	Col13
NATIONAL	Total (ME)	2,868	774	3,902	0	4,908	58.4	15.8	79.5	0.0	1.2	1.1	1.1	#DIV/0!
	Male (M)	1,211	342	1,738	0	2,275	53.2	15.0	76.4	0.0				
	Female (F)	1,657	432	2,164	0	2,633	62.9	16.4	82.2	0.0				
AMMAN	Total (ME)	1,183	286	1,431	0	1,680	70.4	17.0	85.2	0.0	1.2	0.9	1.1	#DIV/0!
	Male (M)	385	111	499	0	616	62.5	18.0	81.0	0.0				
	Female (F)	798	175	932	0	1,064	75.0	16.4	87.6	0.0				
ZARQA	Total (ME)	468	179	618	0	766	61.1	23.4	80.7	0.0	1.1	1.7	1.0	#DIV/0!
	Male (M)	201	61	279	0	333	56.9	17.3	79.0	0.0				
	Female (F)	267	118	339	0	413	64.6	23.6	82.1	0.0				
BALQA	Total (ME)	110	21	138	0	183	60.1	11.5	75.4	0.0	1.6	1.2	1.4	#DIV/0!
	Male (M)	44	10	61	0	95	46.3	10.5	64.2	0.0				
	Female (F)	66	11	77	0	88	75.0	12.5	87.5	0.0				
IRBID	Total (ME)	557	172	826	0	1,105	50.4	15.6	74.8	0.0	1.0	1.0	1.1	#DIV/0!
	Male (M)	306	95	439	0	617	49.6	15.4	71.2	0.0				
	Female (F)	251	77	387	0	488	51.4	15.8	79.3	0.0				
MAFRAQ	Total (ME)	222	53	273	0	409	54.3	13.0	66.7	0.0	1.0	1.3	1.0	#DIV/0!
	Male (M)	74	15	95	0	139	53.2	10.8	68.3	0.0				
	Female (F)	148	38	178	0	270	54.8	14.1	65.9	0.0				
KARAK	Total (ME)	85	15	208	0	275	30.9	5.5	75.6	0.0	1.5	4.3	1.2	#DIV/0!
	Male (M)	50	5	132	0	188	26.6	2.7	70.2	0.0				
	Female (F)	35	10	76	0	87	40.2	11.5	87.4	0.0				
TAFLEH	Total (ME)	43	5	82	0	96	44.8	5.2	85.4	0.0	1.3	0.4	1.2	#DIV/0!
	Male (M)	7	2	14	0	19	36.8	10.5	73.7	0.0				
	Female (F)	36	3	68	0	77	46.8	3.9	88.3	0.0				
MAAN	Total (ME)	200	54	326	0	394	50.8	13.7	82.7	0.0	0.7	0.3	0.9	#DIV/0!
	Male (M)	144	47	216	0	248	58.1	19.0	87.1	0.0				
	Female (F)	56	7	110	0	146	38.4	4.8	75.3	0.0				
Urban areas	Total (ME)	1,470	430	1,947	0	2,262	65.0	19.0	86.1	0.0	1.2	1.3	1.0	#DIV/0!
	Male (M)	535	152	783	0	935	57.2	16.3	83.7	0.0				
	Female (F)	935	278	1,164	0	1,327	70.5	20.9	87.7	0.0				
Rural areas	Total (ME)	1,398	371	1,953	0	2,646	52.8	14.0	73.8	0.0	1.1	0.9	1.1	#DIV/0!
	Male (M)	676	189	951	0	1,340	50.4	14.1	71.0	0.0				
	Female (F)	722	162	1,002	0	1,306	55.3	12.4	76.7	0.0				

1. This data sheet should show the latest results of learning achievement tests. In the absence of such tests, please show the number of pupils passing school examinations by subject in columns 3, 4 and 5 under respectively 'Reading/writing', 'Mathematics' and 'Life skills/others', and the overall number of pupils passing the school examinations, if any, under column 6 'A.C.S.'

2. Please specify the national norms for

Reading/Writing 50% average percent correct

Mathematics 50% average percent correct

Life skills/others 50% average percent correct

(Please specify subject if not life skills)

3. ACS refers to any composite score of pupils achieving an overall passing score for test results in columns 3, 4 and 5.

4. To the extent possible, the same table may be produced separately for public and private schools.

11/15/2003

National Center for Human Resources Development

TABLE 11 : Indicators 16, 17 and 18 - Literacy rates of population aged 15-24 and 15 years old and over, and Literacy Gender Parity Index ¹

Country:		JORDAN										Year:		1990	
Col.1	Col.2	Col.3	Col.4	Col.5	Col.6	Col.7	Col.8	Col.9	Col.10	Col.11	Col.12	Col.13	Col.14	Col.15	Col.16
Add Province	Population		Number of literates			Literacy rate		Literacy Gender Parity Index		Literacy Gender Parity Index		Literacy Gender Parity Index		Literacy Gender Parity Index	
	15-24	15+	15-24	15+	15-24	15+	15-24	15+	15-24	15+	15-24	15+	15-24	15+	15-24
NATIONAL	TOTAL (MF)	2684805	699011	2153723	680442	80.22	97.34	0.80	0.98						
(The whole country)	Male (M)	1382142	360388	1226059	353861	88.71	98.19								
	Female (F)	1302663	338623	927665	326581	71.21	96.44								
Capital	TOTAL (MF)	8 2802	352588	741001	345409	86.89	97.96	0.87	0.99						
	Male (M)	4 7973	181078	405885	178050	92.67	98.33								
	Female (F)	4 14829	171509	335116	167359	80.78	97.58								
Zarqa	TOTAL (MF)	309683	136370	264307	134028	85.35	98.28	0.84	1.00						
	Male (M)	159304	70150	147581	69004	92.64	98.37								
	Female (F)	150379	66220	116726	65024	77.62	98.19								
Beit	TOTAL (MF)	136565	57438	106822	54943	78.22	95.66	0.79	0.95						
	Male (M)	70575	29683	61558	29089	87.22	98.00								
	Female (F)	65990	27755	45264	25854	68.59	93.15								
Irbid	TOTAL (MF)	454073	54914	366703	53612	80.76	97.63	0.79	0.99						
	Male (M)	230882	27922	207936	27354	90.06	97.96								
	Female (F)	223190	26992	158767	26258	71.14	97.28								
Mafraq	TOTAL (MF)	772109	30307	551191	28336	71.39	93.49	0.72	0.92						
	Male (M)	398194	15630	328817	15228	82.58	97.43								
	Female (F)	373914	14677	222374	13108	59.47	89.31								
Karak	TOTAL (MF)	77715	33850	59981	32369	77.18	95.62	0.77	0.94						
	Male (M)	40245	17529	34982	17250	86.92	98.40								
	Female (F)	37470	16321	25000	15119	66.72	92.64								
Talita	TOTAL (MF)	23918	10461	18089	9974	75.63	95.35	0.73	0.93						
	Male (M)	12312	5385	10719	5318	87.06	98.75								
	Female (F)	11606	5076	7370	4656	63.50	91.73								
Matn	TOTAL (MF)	57942	23084	45629	21772	78.75	94.32	0.77	0.95						
	Male (M)	32656	13010	28581	12569	87.52	96.61								
	Female (F)	25286	10074	17048	9204	67.42	91.36								
Urban areas	TOTAL (MF)	1607407	517604	1331223	505516	82.82	97.66	0.83	0.99						
	Male (M)	826846	266553	747645	261862	90.42	98.24								
	Female (F)	780561	251051	583578	243654	74.76	97.05								
Rural areas	TOTAL (MF)	1077398	181407	822500	174927	76.34	96.43	0.76	0.97						

Male (M)	555296	93835	478414	91999	86.15	98.04
Female (F)	522102	87572	344086	82927	65.90	94.70

1. Definition of literacy used :

Data Sources :

Statistical Yearbook 1990 and Sample Demography Survey

TABLE 1: Indicator 1 - Gross enrolment ratio in early childhood development programmes ¹

Country		JORDAN					Year
Col 1	Col 2	Col 3	Col 4	Col 5	Col 6	Col 7	
Add Province	Total	Enrolment			Official age-group population (or 3-5 years)	GRR (Gross enrolment ratio)	Gender Parity Index
		Pre-schools	Others				
NATIONAL	TOTAL (MF)	57,734	57,734	...	232,107	24.9	0.9
	Male (M)	31,615	31,615	...	118,935	26.6	
	Female (F)	26,119	26,119	...	113,172	23.1	
Amman	TOTAL (MF)	25,736	25,736	...	82,723	31.1	0.9
	Male (M)	14,035	14,035	...	42,039	33.4	
	Female (F)	11,701	11,701	...	40,684	28.8	
Madaba	TOTAL (MF)	1,442	1,442	...	6,227	23.2	0.9
	Male (M)	805	805	...	3,231	24.9	
	Female (F)	637	637	...	2,996	21.3	
Zarqa	TOTAL (MF)	9,066	9,066	...	35,544	25.5	0.9
	Male (M)	4,927	4,927	...	18,354	26.8	
	Female (F)	4,139	4,139	...	17,190	24.1	
Balqa	TOTAL (MF)	4,297	4,297	...	15,478	27.8	0.9
	Male (M)	2,371	2,371	...	7,931	29.9	
	Female (F)	1,926	1,926	...	7,547	25.5	
Irbid	TOTAL (MF)	8,314	8,314	...	43,658	19.0	0.8
	Male (M)	4,684	4,684	...	22,519	20.8	
	Female (F)	3,630	3,630	...	21,139	17.2	
Jarash	TOTAL (MF)	931	931	...	7,747	12.0	0.9
	Male (M)	492	492	...	3,972	12.4	
	Female (F)	439	439	...	3,775	11.6	
Aljoun	TOTAL (MF)	1,146	1,146	...	5,927	19.3	0.8
	Male (M)	637	637	...	3,033	21.0	
	Female (F)	509	509	...	2,894	17.6	
Mafraq	TOTAL (MF)	369	369	...	11,181	3.3	0.9
	Male (M)	203	203	...	5,744	3.5	
	Female (F)	166	166	...	5,437	3.1	
Karak	TOTAL (MF)	2,088	2,088	...	9,491	22.0	0.9
	Male (M)	1,141	1,141	...	4,859	23.5	
	Female (F)	947	947	...	4,632	20.4	
Tafila	TOTAL (MF)	1,098	1,098	...	4,176	26.3	0.9
	Male (M)	587	587	...	2,157	27.2	
	Female (F)	511	511	...	2,019	25.3	
Ma'an	TOTAL (MF)	1,406	1,406	...	4,948	28.4	0.9
	Male (M)	747	747	...	2,536	29.5	
	Female (F)	659	659	...	2,412	27.3	
Aqaba	TOTAL (MF)	1,841	1,841	...	5,007	36.8	0.9
	Male (M)	986	986	...	2,530	38.5	

	Female (R)	855	855	2,447	34.9
Urban areas	TOTAL (MF)	46,896	46,896	182,295	25.7
	Male (M)	25,671	25,671	93,411	27.0
	Female (R)	21,225	21,225	88,884	23.9
Rural areas	TOTAL (MF)	10,838	10,838	49,812	21.8
	Male (M)	5,944	5,944	25,524	23.3
	Female (R)	4,894	4,894	24,288	20.1

1. By Early Childhood Development programmes is meant here all organized educational programmes for young children aged 3 to 6 years old (to include all child care groups in a given country). The data on enrollment should include those in registered pre-schools, (private primary schools), day-care centres, in other similar organized educational institutions/programmes.

2. Please specify official age group for early childhood development programmes. If different from 3-5 years old:

Starting age: Ending age:

Data source:

TABLE 2: Indicator 2 - Percentage of new entrants to Grade 1 who have attended some form of organised early childhood development programme during at least one year (or one enrolment period) ¹

Country: **JORDAN** 1994

Add Province	Col:2		Col:3		Col:4		Col:5		Col:6		Col:7		Col:8		Col:9		Col:10		Col:11		Col:12	
	TOTAL (M/F)	Male (M)	Female (F)	TOTAL (M/F)	Male (M)	Female (F)	TOTAL (M/F)	Male (M)	Female (F)	TOTAL (M/F)	Male (M)	Female (F)	TOTAL (M/F)	Male (M)	Female (F)	TOTAL (M/F)	Male (M)	Female (F)	Public	Private	Exp Experience	GER
NATIONAL (The whole country)	117,441	59,991	57,450	117,441	59,991	57,450	36,546	19,891	16,657	36,546	19,891	16,657	31.7	33.2	29.0	31.7	33.2	29.0	#VALUE!	#VALUE!	#VALUE!	0.9
Province 1	41,396	21,020	20,376	41,396	21,020	20,376	17,000	9,210	7,790	17,000	9,210	7,790	41.1	43.8	38.2	41.1	43.8	38.2	#VALUE!	#VALUE!	#VALUE!	0.9
Province 2	3,269	1,687	1,582	3,269	1,687	1,582	926	514	412	926	514	412	28.3	30.5	26.0	28.3	30.5	26.0	#VALUE!	#VALUE!	#VALUE!	0.9
Province 3	18,071	9,190	8,881	18,071	9,190	8,881	5,949	3,119	2,830	5,949	3,119	2,830	32.9	33.9	31.9	32.9	33.9	31.9	#VALUE!	#VALUE!	#VALUE!	0.9
Province 4	7,474	3,875	3,599	7,474	3,875	3,599	2,151	1,174	977	2,151	1,174	977	28.8	30.3	27.1	28.8	30.3	27.1	#VALUE!	#VALUE!	#VALUE!	0.9
Province 5	22,545	11,577	10,968	22,545	11,577	10,968	5,239	2,961	2,278	5,239	2,961	2,278	23.2	25.6	20.8	23.2	25.6	20.8	#VALUE!	#VALUE!	#VALUE!	0.8
Urban areas	3,903	1,944	1,959	3,903	1,944	1,959	464	274	190	464	274	190	11.9	14.1	9.7	11.9	14.1	9.7	#VALUE!	#VALUE!	#VALUE!	0.7
Rural areas	3,061	1,579	1,482	3,061	1,579	1,482	663	371	292	663	371	292	21.7	23.5	15.7	21.7	23.5	15.7	#VALUE!	#VALUE!	#VALUE!	0.8
TOTAL	5658	2829	2829	5658	2829	2829	223	168	135	223	168	135	223	168	135	223	168	135	223	168	135	223
Male	2829	1414	1414	2829	1414	1414	168	84	67	168	84	67	168	84	67	168	84	67	168	84	67	168
Female	2829	1414	1414	2829	1414	1414	135	84	68	135	84	68	135	84	68	135	84	68	135	84	68	135
Public	2533	1266	1266	2533	1266	1266	674	371	303	674	371	303	674	371	303	674	371	303	674	371	303	674
Private	2391	1195	1195	2391	1195	1195	550	292	222	550	292	222	550	292	222	550	292	222	550	292	222	550
Data sources	2158	1079	1079	2158	1079	1079	697	348	249	697	348	249	697	348	249	697	348	249	697	348	249	697
	1073	536	536	1073	536	536	355	177	178	355	177	178	355	177	178	355	177	178	355	177	178	355
	1085	542	542	1085	542	542	342	171	171	342	171	171	342	171	171	342	171	171	342	171	171	342
	2453	1226	1226	2453	1226	1226	703	351	352	703	351	352	703	351	352	703	351	352	703	351	352	703
	1267	633	633	1267	633	633	357	178	179	357	178	179	357	178	179	357	178	179	357	178	179	357
	1186	593	593	1186	593	593	346	173	173	346	173	173	346	173	173	346	173	173	346	173	173	346
	2529	1264	1264	2529	1264	1264	1309	654	655	1309	654	655	1309	654	655	1309	654	655	1309	654	655	1309
	1307	653	653	1307	653	653	744	372	372	744	372	372	744	372	372	744	372	372	744	372	372	744

1. By Early Childhood Development Programme (ECDP) The data on enrolments should include

2. By Private (F) mean here all public

1222 ""
75022 ""
38103 ""
36919 ""
42419 ""
21888 ""
20531 ""

""
""
""
""
""
""
""

565 ""
29164 ""
15880 ""
13284 ""
7384 ""
4011 ""
3373 ""

""
""
""
""
""
""
""

	Female (F)	1216	751	465	1135	670	465	1188	102.39	95.57
Urban areas	TOTAL (MF)	90321	58545	31776	87352	56201	31152	89594	100.81	97.50
	Male (M)	46039	28700	17339	44854	27776	17078	45744	100.64	98.05
	Female (F)	44282	29845	14438	42498	28425	14074	43850	100.99	96.92
Rural areas	TOTAL (MF)	26364	20239	6125	25631	19021	5985	26992	97.67	94.96
	Male (M)	13512	10151	3361	13011	9707	3300	13855	97.52	93.91
	Female (F)	12852	10088	2763	12620	9314	2685	13137	97.83	96.06

1. By Provide is meant here all educational institutions not operated by a public authority, whether or not it receives financial support from such authorities.

2. Official entrance age to primary education:

Data sources:

TABLE 4: Indicators 5 and 6 - Gross and net enrolment ratios in primary education

Country: Jordan

Year: 1994

Col.1 Add Province	Col.2	Col.3 Total enrolment (all ages)		Col.4 Public		Col.5 Private		Col.6 Enrolment of official primary school age		Col.7 Public		Col.8 Private		Col.9 Official school-age population	Col.10 GER (Gross enrolment ratio)	Col.11 NER (Net enrolment ratio)	Col.12 Gender Parity Index	
		Total	Female (F)	Male (M)	Female (F)	Male (M)	Total	Female (F)	Male (M)	Total	Female (F)	Male (M)	GER				NER	GER	NER
NATIONAL (The whole country)	TOTAL (MF)	677945	348539	329406	492651	185294	657277	474758	182519	705949	96.03	93.11	0.99	1.00				
	Male (M)	348539	329406	241166	247444	101095	336312	236540	99772	361155	96.51	93.12						
Capital	TOTAL (MF)	241166	123262	117904	245207	84199	320965	238218	82747	344794	95.54	93.09						
	Male (M)	123262	117904	71729	139551	101615	234810	134574	100236	251522	95.88	93.21						
Madaba	TOTAL (MF)	19184	9994	9190	14686	4498	18469	14013	4456	19599	97.88	94.23	0.99	0.99				
	Male (M)	9994	9190	7251	7435	2559	9622	7089	2533	10140	98.56	94.89						
Zarqa	TOTAL (MF)	104880	53551	51329	78517	26363	101341	75540	25801	107351	97.70	94.40	1.00	1.01				
	Male (M)	53551	51329	28126	39072	14479	51623	37401	14222	54844	97.64	94.13						
Balqa	TOTAL (MF)	42930	22227	20703	28126	14804	41367	26814	14553	46576	92.17	88.82	0.98	0.99				
	Male (M)	22227	20703	13757	14369	7858	21224	13503	7721	23832	93.27	89.06						
Irbid	TOTAL (MF)	130622	66618	64004	105347	25275	127205	102360	24845	134716	96.96	94.42	1.00	1.01				
	Male (M)	66618	64004	32000	52943	13675	64670	51212	13458	68792	96.84	94.01						
Jarash	TOTAL (MF)	23000	11845	11155	19076	3924	22285	18451	3834	23916	97.09	93.18	1.00	1.01				
	Male (M)	11845	11155	6404	9792	2053	11396	9382	2014	12302	96.29	92.64						
Ajloun	TOTAL (MF)	17281	8814	8467	15597	1664	16812	15130	1682	17855	96.79	94.16	0.99	1.01				
	Male (M)	8814	8467	4293	7761	1053	8490	7439	1051	9067	97.21	93.64						
Marag	TOTAL (MF)	31554	16683	14871	30019	1535	30443	28925	1518	33629	93.83	90.53	0.96	0.96				
	Male (M)	16683	14871	8467	15807	876	16025	15155	870	17399	95.88	92.10						
Karak	TOTAL (MF)	28221	14879	13342	26657	1564	26789	25225	1564	29420	95.93	91.06	0.95	0.97				
	Male (M)	14879	13342	7294	13959	920	13991	13071	920	15161	98.14	92.23						
Tafila	TOTAL (MF)	12163	6361	5802	11630	533	11787	11254	533	12643	96.20	93.23	0.97	0.99				
	Male (M)	6361	5802	3178	6097	264	6118	5854	264	6516	97.62	93.89						
Maan	TOTAL (MF)	13788	7294	6494	13662	126	13233	13107	126	14737	93.56	89.80	0.94	0.97				
	Male (M)	7294	6494	3733	7210	84	6869	6785	84	7551	96.60	90.97						
Aqaba	TOTAL (MF)	13156	7011	6494	9783	3373	12736	9365	3371	13985	94.07	91.07	0.95	0.97				
	Male (M)	7011	6494	3733	5177	1834	6701	4868	1833	7259	96.58	92.31						

	Female (F)	6145	4606	1539	6035	4497	1538	6726	91.37	89.73
Urban areas	TOTAL (MF)	525598	369580	156019	521301			558313	94.14	93.37
	Male (M)	269577	184468	85110	266344			285459	94.44	93.30
	Female (F)	256021	185112	70909	254957			272854	93.83	93.44
Rural areas	TOTAL (MF)	152347	123071	29275	135976			147636	103.19	92.10
	Male (M)	78962	62976	15985	69968			75695	104.31	92.43
	Female (F)	73385	60095	13290	66008			71940	102.01	91.75

1. By 'Private' is meant here all educational institutions not operated by a public authority, whether or not it receives financial support from such authorities

2. Official primary school age: Starting age: Ending age:

Data sources: 1- The educational statistic report. 2) Statistical yearbook

TABLE 5: Indicators 7 and 8 - Public expenditure on primary education as percentage of GNP and of total public expenditure on education (all levels); and Public current expenditure on primary education per pupil as percentage of Gross National Product (GNP) per capita

Country:	Year:									
	1990/1991									
Add Province Year	Col.2	Col.3	Col.4	Col.5	Col.6	Col.7	Col.8	Col.9	Col.10	Col.11
	Public current expenditure on primary education	Total public expenditure on education	Total enrollment in primary education	Gross national product (GNP)	Total Population	Public current expenditure on primary education as % of total public current expenditure	Public current expenditure on primary education as % of GNP	Public current expenditure on primary education as % of GNP	Public current expenditure on primary education as % of GNP	Public current expenditure on primary education as % of GNP
1990						#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
1991						#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
1992						#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
1993						#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
1994						#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
1995						#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
1996						#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
1997						#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
1998						#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
1999						#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
2000 *						#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

Note: Data should refer to actual expenditure in national currency. Please indicate by means of a footnote if otherwise

Data sources :

**TABLE 6 : Indicators 9 and 10 - Percentage of primary school teachers having the re
Percentage of primary school teachers who are certified to teach a**

JORDAN

Province	2012	2015		
		Total	With academic qualification	Certified to teach
NATIONAL	TOTAL (MF)	6,595	6,595	3,727
	Male (M)	1,601	1,601	1,173
	Female (F)	4,994	4,994	2,554
AMMAN	TOTAL (MF)	4,026	4,026	2,553
	Male (M)	864	864	722
	Female (F)	3,162	3,162	1,831
MADABA	TOTAL (MF)	146	146	41
	Male (M)	35	35	23
	Female (F)	111	111	18
ZARQA	TOTAL (MF)	765	765	341
	Male (M)	248	248	140
	Female (F)	517	517	201
BALQA	TOTAL (MF)	403	403	174
	Male (M)	136	136	67
	Female (F)	267	267	107
IRBID	TOTAL (MF)	841	841	497
	Male (M)	252	252	188
	Female (F)	589	589	309
HERBAT	TOTAL (MF)	92	92	41
	Male (M)	50	50	22
	Female (F)	42	42	19
ALQADISIYA	TOTAL (MF)	73	73	17
	Male (M)	0	0	0
	Female (F)	73	73	17
MA'AN	TOTAL (MF)	44	44	17
	Male (M)	14	14	10
	Female (F)	30	30	7
KERAK	TOTAL (MF)	64	64	9
	Male (M)	0	0	0
	Female (F)	64	64	9
WASHITAN	TOTAL (MF)	17	17	1
	Male (M)	0	0	0
	Female (F)	17	17	1
MA'AN	TOTAL (MF)	0	0	0
	Male (M)	0	0	0
	Female (F)	0	0	0
AQABA	TOTAL (MF)	124	124	36
	Male (M)	2	2	1
	Female (F)	122	122	35
Urban areas	TOTAL (MF)	4,693	4,693	2,593
	Male (M)	1,238	1,238	866
	Female (F)	3,455	3,455	1,727
Rural areas	TOTAL (MF)	620	620	357
	Male (M)	236	236	165
	Female (F)	384	384	192

These specific national standards equated with primary school language proficiency

(a) Minimum academic qualification

(b) Minimum age in years

(c) Minimum standards are also applicable only to groups separately to public and private schools

(d) State

Required academic qualifications; and
 according to national standards ^{1,2}

Year	1994/1995		
Percentage of primary school teachers with required qualifications	Percentage of primary school teachers with required qualifications	Ratio	Ratio
100.0	56.5	1.0	0.7
100.0	73.3		
100.0	51.1		
100.0	63.4	1.0	0.7
100.0	83.6		
100.0	57.9		
100.0	28.1	1.0	0.2
100.0	65.7		
100.0	16.2		
100.0	44.6	1.0	0.7
100.0	56.5		
100.0	38.9		
100.0	43.2	1.0	0.8
100.0	49.3		
100.0	40.1		
100.0	59.1	1.0	0.7
100.0	74.6		
100.0	52.5		
100.0	44.6	1.0	1.0
100.0	44.0		
100.0	45.2		
100.0	23.3	#DIV/0!	#DIV/0!
#DIV/0!	#DIV/0!		
100.0	23.3		
100.0	38.6	1.0	0.3
100.0	71.4		
100.0	23.3		
100.0	14.1	#DIV/0!	#DIV/0!
#DIV/0!	#DIV/0!		
100.0	14.1		
100.0	5.9	#DIV/0!	#DIV/0!
#DIV/0!	#DIV/0!		
100.0	5.9		
#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
#DIV/0!	#DIV/0!		
#DIV/0!	#DIV/0!		
100.0	29.0	1.0	0.6
100.0	50.0		
100.0	28.7		
100.0	55.3	1.0	0.7
100.0	70.0		
100.0	50.0		
100.0	57.6	1.0	0.7
100.0	69.9		
100.0	50.0		



TABLE 6 : Indicators 9 and 10 - Percentage of primary school teachers having the required academic qualifications; and Percentage of primary school teachers who are certified to teach according to national standards ^{1, 2}

Country:	JORDAN				Year:		1994/1995		
	Col.1	Col.2	Col.3	Col.4	Col.5	Col.6+Col.7	Col.8	Col.9	
Add Province	Number of primary school teachers		With academic qualification		Certified to teach	Percentage of primary school teachers With academic qualification (%)		Certified to teach (%)	Gender Parity Index
	Total		Total			(1)	(2)	(3)	(4)
NATIONAL	TOTAL (MF)	21,327	21,327	8,679	100.0	40.7	1.0	0.6	
(The whole country)	Male (M)	8,090	8,090	4,442	100.0	54.9			
	Female (F)	13,237	13,237	4,237	100.0	32.0			
AMMAN	TOTAL (MF)	5,348	5,348	2,243	100.0	41.9	1.0	0.7	
	Male (M)	2,091	2,091	1,094	100.0	52.3			
	Female (F)	3,257	3,257	1,149	100.0	35.3			
MADABA	TOTAL (MF)	772	772	291	100.0	37.7	1.0	0.6	
	Male (M)	256	256	134	100.0	52.3			
	Female (F)	516	516	157	100.0	30.4			
ZARQA	TOTAL (MF)	2,791	2,791	1,024	100.0	36.7	1.0	0.6	
	Male (M)	1,051	1,051	513	100.0	48.8			
	Female (F)	1,740	1,740	511	100.0	29.4			
BALQA	TOTAL (MF)	1,448	1,448	504	100.0	34.8	1.0	0.6	
	Male (M)	460	460	223	100.0	48.5			
	Female (F)	988	988	281	100.0	28.4			
IRBID	TOTAL (MF)	4,397	4,397	1,744	100.0	39.7	1.0	0.5	
	Male (M)	1,814	1,814	1,054	100.0	58.1			
	Female (F)	2,583	2,583	690	100.0	26.7			
JERASH	TOTAL (MF)	871	871	456	100.0	52.4	1.0	0.7	
	Male (M)	370	370	231	100.0	62.4			
	Female (F)	501	501	225	100.0	44.9			
AJLOUN	TOTAL (MF)	738	738	312	100.0	42.3	1.0	0.4	
	Male (M)	267	267	184	100.0	68.9			
	Female (F)	471	471	128	100.0	27.2			
MAFRAQ	TOTAL (MF)	1,666	1,666	780	100.0	46.8	1.0	0.7	
	Male (M)	669	669	383	100.0	57.2			
	Female (F)	997	997	397	100.0	39.8			
KERAK	TOTAL (MF)	1,583	1,583	587	100.0	37.1	1.0	0.6	
	Male (M)	510	510	261	100.0	51.2			
	Female (F)	1,073	1,073	326	100.0	30.4			
TAFELAH	TOTAL (MF)	578	578	254	100.0	43.9	1.0	0.6	
	Male (M)	188	188	111	100.0	59.0			
	Female (F)	390	390	143	100.0	36.7			
MA'AN	TOTAL (MF)	730	730	297	100.0	40.7	1.0	0.5	
	Male (M)	259	259	155	100.0	59.8			

	Female (F)	471	471	142	100.0	30.1	1.0	0.6
AGABA	TOTAL (MF)	405	405	187	100.0	46.2	1.0	0.6
	Male (M)	155	155	99	100.0	63.9		
	Female (F)	250	250	88	100.0	35.2		
Urban areas	TOTAL (MF)	10,339	10,339	3,845	100.0	37.2	1.0	0.6
	Male (M)	3,721	3,721	1,860	100.0	50.0		
	Female (F)	6,618	6,618	1,985	100.0	30.0		
Rural areas	TOTAL (MF)	10,988	10,988	4,169	100.0	37.9	1.0	0.6
	Male (M)	4,369	4,369	2,184	100.0	50.0		
	Female (F)	6,619	6,619	1,985	100.0	30.0		

1. Please specify national standard requirements for primary school teachers in terms of

(a) Minimum academic qualifications

(b) Certification to teach

2. To the extent possible, the same table may be produced separately for public and private schools

Data sources

	31662	30114	1548	1710	1666	44	19	18	35
TAFILA	12203	11670	533	595	578	17	21	20	31
KARAK	28429	26865	1564	1647	1583	64	17	17	24
MAAN	13883	13757	126	738	730	8	19	19	16
AQPA	13178	9214	3964	529	405	124	25	23	32
Urban areas	419773	276594	143179	15722	11090	4632	27	25	31
Rural areas	226423	201262	25161	11544	10237	1307	20	20	19

1. By 'Private' is meant here all educational institutions not operated by a public authority, whether or not it receives financial support from such authorities.

Data sources :

Department of computer.

TABLE 8 : Indicator 12 - Repetition rate in primary education by grade ^{1, 2, 3}

Country: Year:

Add Province	Grade										Average grades 1-6	Gender parity index
	1	2	3	4	5	6	7	8	9	10		
NATIONAL (the whole country)	10.0%	8.5%	6.3%	5.6%	4.2%	3.4%	1.8%	13.5%	8.2%	6.8%	7.1%	0.7
Province 1	11.1%	9.7%	7.3%	6.5%	5.0%	4.1%	1.3%	14.7%	7.9%	8.3%	8.1%	
Province 2	8.9%	7.2%	5.3%	4.7%	3.5%	2.8%	2.3%	12.2%	8.5%	5.5%	6.0%	#DIV/0!
Province 3												#DIV/0!
Province 4												#DIV/0!
Province 5												#DIV/0!
Urban areas												#DIV/0!
Rural areas												#DIV/0!

1. Data in this table should be derived using the conceptual framework model (see note in Annex on conceptual analysis and the attached Excel file: TEMPLATE.XLS).
 2. If data in this table cover basic education only, they should be so.
 3. To the extent possible, the same table may be produced separately for public and private schools.
 (Rural education extends to grades 1-6)
 (Basic education extends to all grades)

Data source:

TABLE 9 : Indicators 13 and 14 - Survival rate to Grade 5 and coefficient of efficiency¹

Country:	JORDAN														Year:	
															1994	
	Col 1	Col 2	Col 3	Col 4	Col 5	Col 6	Col 7	Col 8	Col 9	Col 10	Col 11	Col 12	Col 13	Col 14	Col 15	Col 16
Add Province	Survival rate to Grade 6		Coefficient of efficiency to Grade 6		Survival rate to Grade 5		Coefficient of efficiency to Grade 5		Coefficient of efficiency to primary education		Gender Parity Index		Gender Parity Index			
	Both sexes (MF)	Male (M)	Female (F)	Both sexes (MF)	Male (M)	Female (F)	Both sexes (MF)	Male (M)	Female (F)	Male (M)	Female (F)	Both sexes (MF)	Male (M)	Female (F)		
NATIONAL (the whole country)	99.1%	99.4%	98.9%	96.9%	97.4%	96.4%	79.2%	77.3%	81.1%	1.0	1.0	1.0	1.0	1.0		
AMMAN	100.0	1014.0	98.6	98.0	99.3	96.6	76.3	77.9	74.7	0.1	1.0	1.0	1.0	1.0		
MADABA	98.0	95.7	100.4	95.2	94.9	95.5	84.2	80.3	87.9	1.0	1.0	1.0	1.0	1.1		
ZARQA	96.9	95.8	98.1	95.4	94.3	96.5	81.4	81.1	81.8	1.0	1.0	1.0	1.0	1.0		
BALQA	99.9	102.2	97.5	95.2	96.3	94.0	81.8	80.8	82.8	1.0	1.0	1.0	1.0	1.0		
IRBID	102.2	101.1	103.4	99.0	98.3	99.8	89.5	87.4	91.7	1.0	1.0	1.0	1.0	1.0		
NERASH	99.3	97.0	101.9	98.1	98.9	97.3	85.1	82.9	87.0	1.1	1.0	1.0	1.0	1.0		
AYILQUN	102.7	102.4	102.9	99.0	99.2	98.8	88.0	86.5	89.6	1.0	1.0	1.0	1.0	1.0		
MARRAQ	91.7	95.4	87.9	93.2	97.0	89.0	32.1	35.5	28.6	0.9	0.9	0.9	0.9	0.8		
KERAK	123.2	127.9	118.3	116.6	118.1	115.0	95.3	92.8	98.0	0.9	1.0	1.0	1.0	1.1		
TAFILEH	111.0	110.5	111.6	100.6	100.9	100.2	114.9	149.6	91.1	1.0	1.0	1.0	1.0	0.6		
MAYAN	100.5	98.5	102.9	94.9	95.6	94.0	81.3	79.9	83.1	1.0	1.0	1.0	1.0	1.0		

ACABA	87.2	88.6	85.8	90.4	91.7	88.9	74.9	74.8	75.0	1.0	1.0	1.0
Urban areas										#DIV/0!	#DIV/0!	#DIV/0!
Rural areas										#DIV/0!	#DIV/0!	#DIV/0!

1- Data in the table should be derived using the short-run model (see main Annex on data availability attached Excel file ITEMPLATE.xls)

2- To the extent possible, the same table may be produced separately for public and private schools

Data source:

STATISTICS SECTION

TABLE 10 : Indicator 15 - Percentage of pupils having reached at least grade 4 of primary schooling who master a set of nationally defined basic learning competencies

Country: Jordan

Year: 1994

Col 1	Col 2	pupils of grade 4 sample who master basic learning comp			Col 7 sample size	Percentage of pupils who master basic learning competencies			Achievement Gender Parity Ind					
		Col 3 Reading/ Writing	Col 4 Mathematics	Col 5 Life skills/ others		Col 6 A.C.S.	Col 7 Reading/ Writing	Col 8 Mathematics	Col 9 Life skills/ others	Col 10 Reading/ Writing	Col 11 Mathematics	Col 12 Life skills/ others		
NATIONAL	Total(MF)	3 340	1 722	3 557	0	5 004	66.7	14.4	71.1	0.0	1.1	1.0	1.0	#DIV/0!
	Male (M)	1 589	887	1 779	0	2 541	62.5	34.9	70.0	0.0				
	Female (F)	1 751	835	1 778	0	2 463	71.1	33.9	72.2	0.0				
AMMAN	Total(MF)	1 271	679	1 291	0	1 704	74.6	39.8	75.8	0.0	1.0	0.8	0.9	#DIV/0!
	Male (M)	509	306	536	0	680	74.9	45.0	78.8	0.0				
	Female (F)	762	373	755	0	1 024	74.4	36.4	73.7	0.0				
ZARQA	Total(MF)	558	318	563	0	747	74.7	42.6	75.4	0.0	1.1	1.0	1.0	#DIV/0!
	Male (M)	191	119	208	0	280	68.2	42.5	74.1	0.0				
	Female (F)	365	199	355	0	467	78.2	42.6	76.0	0.0				
BALQA	Total(MF)	172	96	193	0	259	66.4	37.1	74.5	0.0	1.3	1.4	1.0	#DIV/0!
	Male (M)	92	50	115	0	155	59.4	32.1	74.2	0.0				
	Female (F)	80	46	78	0	104	76.9	44.2	75.0	0.0				
IRBID	Total(MF)	740	370	771	0	1 174	63.0	31.5	65.7	0.0	1.1	0.9	1.1	#DIV/0!
	Male (M)	441	243	465	0	736	59.9	33.0	63.2	0.0				
	Female (F)	299	127	306	0	438	68.3	29.0	69.9	0.0				
MAFRAQ	Total(MF)	234	95	273	0	380	61.6	25.0	71.8	0.0	1.0	1.3	1.0	#DIV/0!
	Male (M)	132	47	153	0	215	61.4	21.9	71.2	0.0				
	Female (F)	102	48	120	0	165	61.8	29.1	72.7	0.0				
KARAK	Total(MF)	154	90	196	0	323	47.7	27.9	60.7	0.0	1.2	0.8	1.2	#DIV/0!
	Male (M)	112	72	142	0	246	45.5	29.3	57.7	0.0				
	Female (F)	42	18	54	0	77	54.5	23.4	70.1	0.0				
TAFLEH	Total(MF)	57	16	59	0	112	50.9	14.3	52.7	0.0	0.9	0.7	1.0	#DIV/0!
	Male (M)	12	4	12	0	22	54.5	18.2	54.5	0.0				
	Female (F)	45	12	47	0	90	50.0	13.3	52.2	0.0				
MAAN	Total(MF)	142	65	189	0	290	49.0	22.4	65.2	0.0	1.2	0.8	1.0	#DIV/0!
	Male (M)	89	47	129	0	196	45.4	24.0	65.8	0.0				
	Female (F)	53	18	60	0	94	56.4	19.1	61.8	0.0				
Urban areas	Total(MF)	1 716	930	1 761	0	2 326	73.8	40.0	75.7	0.0	1.1	1.0	1.1	#DIV/0!
	Male (M)	669	385	689	0	948	70.6	40.6	72.7	0.0				
	Female (F)	1 047	550	1 071	0	1 378	76.0	39.9	77.7	0.0				
Rural areas	Total(MF)	1 624	804	1 786	0	2 678	60.6	30.0	66.7	0.0	1.1	0.9	1.0	#DIV/0!
	Male (M)	920	504	1 078	0	1 593	57.8	31.6	67.7	0.0				
	Female (F)	704	300	708	0	1 085	64.9	27.6	65.3	0.0				

1. This data sheet should show the latest results of learning achievement tests. In the absence of such tests, please show the number of pupils passing school examinations by subject in columns 3, 4 and 5 under respectively 'Reading/writing', 'Mathematics' and 'Life skills/others', and the overall number of pupils passing the school examinations, if any.

2. Please specify the national norms for:

Reading/Writing: 50% average percent correct

Mathematics: 50% average percent correct

Life skills/others: 50% average percent correct

(Please specify subject if not life skills)

TABLE 11 : Indicators 16, 17 and 18 - Literacy rates of population aged 15-24 and 15 years old and over, and Literacy Gender Parity Index 1

Country

JORDAN

Year

1994

GOV	COG	POP	POP	NUM	GR	GR	GR	GR
Province	Age	15+	15-24	15+	15-24	15+	15-24	15+
NATIONAL (the whole country)	TOTAL (MF)	2,164,295	847,118	1,775,920	819,979	82.1	96.8	0.9
	Male (M)	1,091,469	432,250	947,165	421,451	86.8	97.5	1.0
	Female (F)	1,072,826	414,868	828,755	398,528	77.2	96.1	
AMMAN	TOTAL (MF)	824,478	307,176	660,168	297,548	80.1	96.9	1.0
	Male (M)	414,935	155,550	332,780	150,736	80.2	96.9	
	Female (F)	409,543	151,626	327,388	146,812	79.9	96.8	
MADABA	TOTAL (MF)	563,222	225,200	459,988	219,333	81.7	97.4	1.0
	Male (M)	282,224	114,344	252,000	112,433	89.3	98.3	
	Female (F)	280,998	110,856	207,988	106,900	74.0	96.4	
ZARQA	TOTAL (MF)	342,134	137,562	301,812	135,349	88.2	98.4	1.0
	Male (M)	174,460	70,803	164,513	69,809	94.3	98.6	
	Female (F)	167,674	66,759	137,299	65,540	81.9	98.2	
BAJDOA	TOTAL (MF)	144,101	57,322	116,648	54,653	80.9	95.3	1.0
	Male (M)	71,668	29,033	63,557	28,264	88.7	97.4	
	Female (F)	72,433	28,289	53,091	26,389	73.3	93.3	
IRBID	TOTAL (MF)	404,650	166,085	345,283	163,065	85.3	98.2	1.0
	Male (M)	203,102	84,608	188,762	83,428	92.9	98.6	
	Female (F)	201,548	81,477	156,521	79,637	77.7	97.7	
JERASH	TOTAL (MF)	551,344	233,999	453,199	229,222	82.2	98.0	1.0
	Male (M)	278,556	120,668	251,555	118,600	90.3	98.3	
	Female (F)	272,788	113,331	201,664	110,622	73.9	97.6	
AJLUN	TOTAL (MF)	498,455	205,711	408,122	202,559	81.9	98.5	1.0
	Male (M)	246,188	103,533	222,020	102,277	90.2	98.8	
	Female (F)	252,267	102,178	186,100	100,322	73.8	98.2	
MAFRAQ	TOTAL (MF)	895,455	344,622	651,477	316,166	79.4	97.7	0.8
	Male (M)	451,255	187,344	372,744	178,188	82.6	95.1	
	Female (F)	444,200	157,278	284,433	137,978	64	87.7	
KERAK	TOTAL (MF)	920,477	376,266	720,877	356,399	78.3	94.7	0.8
	Male (M)	460,033	188,111	397,888	183,322			
	Female (F)	460,444	188,155	323,000	173,077	70.2	92.5	
TAFELAH	TOTAL (MF)	310,333	125,333	240,777	118,777			
	Male (M)	157,200	63,844	136,333	61,666	86.8	96.6	
	Female (F)	153,133	61,489	104,444	57,044	68.2	92.7	
MA'AN	TOTAL (MF)	390,009	155,455	282,499	137,166	72.4	88.2	0.7
	Male (M)	202,400	79,955	168,433	74,400	83.2	93.1	
	Female (F)	187,609	75,500	114,406	62,766	60.8	83.1	
ACABA	TOTAL (MF)	359,944	123,122	297,488	114,066	82.6	92.6	0.8
	Male (M)	195,188	63,700	174,555	61,255	89.4	96.2	
	Female (F)	164,756	59,422	122,933	52,811	74.6	88.9	
Urban areas	TOTAL (MF)	1698,386	661,844	1401,533	642,588	82.5	97.1	0.9

	Male (M)	856973	337262	742621	329157	86.7	97.6	
	Female (F)	841414	324579	658909	313426	78.3	96.6	
	TOTAL (MF)	465909	185277	374390	177396	80.4	95.7	0.8
Rural areas	Male (M)	234496	94988	204544	92294	87.2	97.2	
	Female (F)	231412	90289	169846	85102	73.4	94.3	

1

1. Definition of literacy used :

Data Sources :

TABLE 1: Indicator 1 - Gross enrolment ratio in early childhood development programmes ¹

Country:		JORDAN				Year:	1997	
Col.1	Col.2	Col.3	Col.4		Col.5	Col.6	Col.7=Col.3/Col.6	Col.8
Add Province		Total	Enrolment		Others	Official age-group ² population (of 3-5 years)	GER (Gross enrolment ratio)	Gender Parity Index
			Pre-schools					
NATIONAL	TOTAL (MF)	72,992	72,992	..	..	255,734	28.5	0.9
(The whole country)	Male (M)	39,280	39,280	..	..	132,233	29.7	
	Female (F)	33,712	33,712	..	..	123,501	27.3	
Amman	TOTAL (MF)	27,626	27,626	..	..	91,004	30.4	0.9
	Male (M)	14,945	14,945	..	..	46,779	31.9	
	Female (F)	12,681	12,681	..	..	44,225	28.7	
Madaba	TOTAL (MF)	1,994	1,994	..	..	6,853	29.1	1.0
	Male (M)	1,064	1,064	..	..	3,602	29.5	
	Female (F)	930	930	..	..	3,251	28.6	
Zarqa	TOTAL (MF)	10,758	10,758	..	..	39,088	27.5	1.0
	Male (M)	5,646	5,646	..	..	20,366	27.7	
	Female (F)	5,112	5,112	..	..	18,722	27.3	
Balqa	TOTAL (MF)	5,304	5,304	..	..	17,003	31.2	0.8
	Male (M)	3,000	3,000	..	..	8,718	34.4	
	Female (F)	2,304	2,304	..	..	8,285	27.8	
Irbid	TOTAL (MF)	16,778	16,778	..	..	48,049	34.9	0.9
	Male (M)	9,028	9,028	..	..	25,080	36.0	
	Female (F)	7,750	7,750	..	..	22,969	33.7	
Jarash	TOTAL (MF)	1,232	1,232	..	..	8,564	14.4	0.9
	Male (M)	670	670	..	..	4,420	15.2	
	Female (F)	562	562	..	..	4,144	13.6	
Ajloun	TOTAL (MF)	1,443	1,443	..	..	6,505	22.2	0.8
	Male (M)	815	815	..	..	3,362	24.2	
	Female (F)	628	628	..	..	3,143	20.0	
Mafraq	TOTAL (MF)	493	493	..	..	12,312	4.0	0.9
	Male (M)	268	268	..	..	6,342	4.2	
	Female (F)	225	225	..	..	5,970	3.8	
Karak	TOTAL (MF)	2,654	2,654	..	..	10,463	25.4	1.0
	Male (M)	1,386	1,386	..	..	5,414	25.6	
	Female (F)	1,268	1,268	..	..	5,049	25.1	
Tafila	TOTAL (MF)	1,162	1,162	..	..	4,615	25.2	0.9
	Male (M)	636	636	..	..	2,398	26.5	
	Female (F)	526	526	..	..	2,217	23.7	
Ma'an	TOTAL (MF)	1,558	1,558	..	..	5,541	28.1	1.1
	Male (M)	785	785	..	..	2,870	27.4	
	Female (F)	773	773	..	..	2,671	28.9	
Aqaba	TOTAL (MF)	1,990	1,990	..	..	5,737	34.7	0.9

	Male (M)	1,037	1,037	2,882	36.0
	Female (F)	953	953	2,855	33.4
	TOTAL (MF)	61,131	61,131	201,332	30.4
Urban areas	Male (M)	32,948	32,948	103,761	31.8
	Female (F)	28,183	28,183	97,571	28.9
	TOTAL (MF)	11,861	11,861	54,402	21.8
Rural areas	Male (M)	6,332	6,332	28,472	22.2
	Female (F)	5,529	5,529	25,930	21.3

1. By 'Early childhood development programmes' it meant here all organized educational programmes for young children aged 3 to 5 years old (or according to the official age group in a given country). The data on enrolment should include those in registered pre-schools (or pre-primary schools) and those in other similar organized educational institutions/programmes.

2. Please specify official age group for early childhood development programmes, if different from 3-5 years old

Starting age:

Ending age:

Data sources:

Urban areas	TOTAL (MF)	Male (M)	Female (F)	TOTAL (MF)	Male (M)	Female (F)	TOTAL (MF)	Male (M)	Female (F)	TOTAL (MF)	Male (M)	Female (F)
	78,800	40,407	38,393	35,832	19,495	16,337	45.5	48.2	42.6	24.2	26.0	22.3
Rural areas	43,273	22,220	21,053	10,484	5,779	4,705	0.9					

1. By 'Early childhood development programmes' is meant here all organized educational programmes for young children, aged 3 to 5 years old (or according to the official age group in a given country). The data on enrolment should include those in registered pre-schools (or pre-primary schools) and those in other similar organized educational institutions/programmes.

2. By 'Private' is meant here all educational institutions not operated by a public authority, whether or not they receive financial support from such authorities.

Data sources:

Urban areas	TOTAL (MF)	94349	57689	36660	92833	57180	35654	95373	98.93	97.34	1.00	1.00
	Male (M)	48303	28191	20112	47617	27938	19679	48876	98.83	97.42		
	Female (F)	46046	29497	16548	45216	29241	15975	46497	99.03	97.24		
Rural areas	TOTAL (MF)	27267	21005	6262	24580	18127	6452	25520	106.85	96.32	1.00	0.99
	Male (M)	14047	10518	3529	12674	9119	3555	13121	107.06	96.59		
	Female (F)	13220	10488	2733	11906	9009	2897	12399	106.62	96.02		

1) By 'Private' is meant here all educational institutions not operated by a public authority, whether or not it receives financial support from such authorities.

2) Official entrance age to primary education.

6

Data sources: 1- The educational statistic report. 2) Statistical yearbook

15/1/200

TABLE 4: Indicators 5 and 6 - Gross and net enrolment ratios in primary education

Country	Jordan														Year:		
															1997/1998		
	Col.1	Col.2	Col.3	Col.4	Col.5	Col.6	Col.7	Col.8	Col.9	Col.10	Col.11	Col.12	Col.13	Col.14	Col.15	Col.16	
Add Province	TOTAL (MF)	Male (M)	Female (F)	Total enrolment (all ages)		Enrolment of official primary school age		Official school-age population	G&ER (Gross enrolment ratio)	NER (Net enrolment ratio)	G&ER	NER	Gender Parity Index				
				Public	Private	Public	Private										
NATIONAL				692550	200694	643329	457594	185735	679427	101.93	94.69	0.98	0.99				
(The whole country)				355310	110978	328951	226570	102381	345805	102.75	95.13						
Capital				337240	89716	314378	231024	83354	333622	101.08	94.23						
Madaba				246009	106980	229099	130018	99081	240958	102.10	95.08	0.98	0.99				
				125327	58687	116090	61995	54095	121498	103.15	95.55						
				120682	48293	113009	68023	44986	119460	101.02	94.60						
				17934	5166	16826	11953	4873	17797	100.77	94.54	0.98	0.99				
				9292	2949	8680	5922	2758	9147	101.59	94.90						
				8642	2217	8146	6031	2115	8650	99.90	94.17						
Zarqa				106188	27879	98671	72774	25897	105412	100.74	93.67	1.00	1.00				
				54345	15837	50443	35799	14644	53921	100.79	93.55						
				51843	12042	48228	36975	11253	51491	100.68	93.66						
Balqa				46360	16749	43492	27711	15781	46294	100.14	93.95	0.99	1.00				
				23955	9018	22424	13978	8446	23840	100.48	94.06						
				22405	7731	21068	13733	7335	22454	99.78	93.83						
Irbid				131127	28263	121882	95939	25943	128163	102.31	95.10	0.99	0.98				
				67178	15669	62506	48074	14432	65236	102.98	95.82						
				63949	12594	59376	47865	11511	62927	101.62	94.36						
Jarash				23489	4181	21775	17957	3818	23040	101.95	94.57	0.99	1.00				
				12116	2197	11201	9194	2007	11830	102.41	94.68						
				11373	1984	10574	8763	1811	11209	101.46	94.33						
Ajloun				17843	2400	16398	14245	2153	17427	102.39	94.10	0.95	0.99				
				9110	1486	8228	6884	1344	8683	104.91	94.76						
				8733	914	8170	7361	809	8744	99.88	93.44						
Mafraq				33275	1678	30918	29371	1547	32513	102.34	95.10	0.98	0.98				
				17245	1024	16040	15092	948	16687	103.34	96.12						
				16030	654	14878	14279	599	15826	101.29	94.01						
Karak				29123	2677	26302	23985	2317	27524	105.81	95.56	0.95	0.97				
				15317	1523	13684	12364	1320	14132	108.38	96.83						
				13806	1154	12618	11621	997	13392	103.09	94.22						
Tarifa				12466	625	11613	11046	567	12298	101.37	94.43	1.00	1.00				
				6356	322	5915	5622	293	6258	101.56	94.51						
				6110	303	5698	5424	274	6040	101.16	94.34						
Ma'an				14442	182	13150	12988	162	14039	102.87	93.67	0.98	0.99				
				7623	109	6913	6813	100	7339	103.88	94.20						
				6819	73	6237	6175	62	6700	101.77	93.09						
Aqaba				14294	3914	13203	9607	3596	13964	102.37	94.55	0.99	1.00				
				7446	2157	6827	4833	1994	7234	102.94	94.38						

	Female (F)	6848	5091	1757	6376	4774	1602	6730	101.75	94.74
Urban areas	TOTAL (MF)	536301	368531	167771	508546			537223	99.83	94.66
	Male (M)	274643	181889	92754	259622			273129	100.55	95.05
	Female (F)	261659	186642	75017	248924			264094	99.08	94.26
Rural areas	TOTAL (MF)	156249	123325	32923	134783	457594	185735	142205	109.88	94.78
	Male (M)	80667	62443	18224	69329	226570	102381	72676	111.00	95.39
	Female (F)	75581	60882	14699	65454	231024	83354	69529	108.71	94.14

1. By Private is meant here all educational institutions not operated by a public authority, whether or not it receives financial support from such authorities

2. Official primary school age Starting age: Ending age:

Data sources: 1- The educational statistic report. 2) Statistical yearbook

TABLE 5: Indicators 7 and 8 - Public expenditure on primary education as percentage of GNP and of total public expenditure on education (all levels); and Public current expenditure on primary education per pupil as percentage of Gross National Product (GNP) per capita

Add Province Year	Country: JORDAN										Year:
	Col 2 Public current expenditure on primary education	Col 3 Total public current expenditure on education	Col 4 Total enrollment in primary education	Col 5 Gross national product (GNP)	Col 6 Total Population	Col 7=Col 2÷Col 3 Public current exp. on primary ed. as % of total public current exp. on ed.	Col 8=Col 1÷Col Public current exp. on primary ed. as % of GNP	Col 9=(Col 2÷Col 4)÷(Col 5÷Col 6) Public current exp. on primary ed. per pupil as % of GNP per capita			
1990	58,172,820	98,598,000	441,135	2,428,800,000	3,468,000	59.0	2.4	18.8			
1991	61,778,310	104,709,000	459,612	2,647,200,000	3,701,000	59.0	2.3	18.8			
1992	64,130,020	110,569,000	483,008	3,350,900,000	3,844,000	58.0	1.9	15.2			
1993	75,304,300	129,835,000	492,860	3,709,600,000	3,993,000	58.0	2.0	16.4			
1994	91,200,360	157,242,000	493,296	4,095,500,000	4,139,400	58.0	2.2	18.7			
1995	102,161,100	179,230,000	494,860	4,444,000,000	4,291,000	57.0	2.3	19.9			
1996	107,904,420	199,823,000	494,811	4,598,700,000	4,444,000	54.0	2.3	21.1			
1997	111,605,810	210,577,000	492,447	4,898,400,000	4,600,000	53.0	2.3	21.3			
1998	114,798,000	216,600,000	494,591	5,230,800,000	4,755,750	53.0	2.2	21.1			
1999						#DIV/0!	#DIV/0!	#DIV/0!			
2000 *						#DIV/0!	#DIV/0!	#DIV/0!			

Note: Data should refer to actual expenditures in national currency. Please indicate by means of a footnote if otherwise.

* Forecast

Data sources

TABLE 6 : Indicators 9 and 10 - Percentage of primary school teachers having the required academic qualifications, and Percentage of primary school teachers who are certified to teach according to national standards ^{1, 2}

Country:		JORDAN		Year:		1997/1998							
		Col.1	Col.2	Col.3	Col.4	Col.5	Col.6=Col.4/Col.3	Col.7=Col.5/Col.3	Col.8				
Add Province		Number of primary school teachers		Certified to teach		With academic qualification (1)		Percentage of primary school teachers		Gender Parity Index			
		Total		Certified to teach		With academic qualification (1)		Certified to teach (2)		(1)		(2)	
NATIONAL (The whole country)	TOTAL (MF)	21,929	10,245	21,929	7,790	46.7	100.0	0.6	1.0				
	Male (M)	7,790	4,813	7,790	14,139	61.8	100.0						
	Female (F)	14,139	5,432	14,139	5,481	38.4	100.0	0.7	1.0				
AMMAN	TOTAL (MF)	5,481	2,610	5,481	1,981	47.6	100.0						
	Male (M)	1,981	1,141	1,981	3,500	57.6	100.0						
	Female (F)	3,500	1,469	3,500	721	42.0	100.0	0.5	1.0				
MADABA	TOTAL (MF)	721	303	721	236	42.0	100.0						
	Male (M)	236	145	236	485	61.4	100.0						
	Female (F)	485	158	485	2,782	32.6	100.0	0.6	1.0				
ZARQA	TOTAL (MF)	2,782	1,207	2,782	1,011	43.4	100.0						
	Male (M)	1,011	565	1,011	1,771	55.9	100.0						
	Female (F)	1,771	642	1,771	1,522	36.3	100.0	0.6	1.0				
BALQA	TOTAL (MF)	1,522	647	1,522	441	42.5	100.0						
	Male (M)	441	259	441	1,081	58.7	100.0						
	Female (F)	1,081	388	1,081	4,361	35.9	100.0	0.5	1.0				
IRBID	TOTAL (MF)	4,361	2,022	4,361	1,729	46.4	100.0						
	Male (M)	1,729	1,151	1,729	2,632	66.6	100.0						
	Female (F)	2,632	871	2,632	936	33.1	100.0	0.7	1.0				
JERASH	TOTAL (MF)	936	519	936	358	55.4	100.0						
	Male (M)	358	235	358	578	65.6	100.0						
	Female (F)	578	284	578	725	49.1	100.0	0.4	1.0				
AJLUN	TOTAL (MF)	725	341	725	263	47.0	100.0						
	Male (M)	263	201	263	462	76.4	100.0						
	Female (F)	462	140	462	1,951	30.3	100.0	0.7	1.0				
MAFRAQ	TOTAL (MF)	1,951	1,039	1,951	663	53.3	100.0						
	Male (M)	663	438	663	1,288	66.1	100.0						
	Female (F)	1,288	601	1,288	1,620	46.7	100.0	0.6	1.0				
KERAK	TOTAL (MF)	1,620	675	1,620	510	41.7	100.0						
	Male (M)	510	297	510	1,110	58.2	100.0						
	Female (F)	1,110	378	1,110	620	34.1	100.0	0.7	1.0				
TAFELAH	TOTAL (MF)	620	302	620	195	48.7	100.0						
	Male (M)	195	122	195	425	62.6	100.0						
	Female (F)	425	180	425	771	42.4	100.0	0.6	1.0				
MAYAN	TOTAL (MF)	771	346	771	239	44.9	100.0						
	Male (M)	239	148	239		61.9	100.0						

	Female (F)	532	198	532	532	37.2	100.0	0.7	1.0
AGABA	TOTAL (MF)	439	234	439	439	53.3	100.0	0.7	1.0
	Male (M)	164	111	164	164	67.7	100.0		
	Female (F)	275	123	275	275	44.7	100.0		
Urban areas	TOTAL (MF)	10,872	5,081	10,872	10,872	46.7	100.0	0.6	1.0
	Male (M)	3,661	2,320	3,661	3,661	63.4	100.0		
	Female (F)	7,211	2,761	7,211	7,211	38.3	100.0		
Rural areas	TOTAL (MF)	11,057	5,164	11,057	11,057	46.7	100.0	0.6	1.0
	Male (M)	4,129	2,493	4,129	4,129	60.4	100.0		
	Female (F)	6,928	2,671	6,928	6,928	38.6	100.0		

1. Please specify national standard requirements for primary school teachers in terms of

(a) Minimum academic qualifications:

(b) Certification to teach

2. To the extent possible, the same table may be produced separately for public and private schools.

Data sources:

TABLE 6 : Indicators 9 and 10 - Percentage of primary school teachers having the required academic qualifications; and Percentage of primary school teachers who are certified to teach according to national standards ^{1,2}

Country:		JORDAN		Year:		1997/1998	
Col.1	Col.2	Col.3	Col.4	Col.5	Col.6=Col.4/Col.3	Col.7=Col.5/Col.3	Col.8
Add Province		Number of primary school teachers		Certified to teach	Percentage of primary school teachers With academic qualification (1)	Certified to teach (2)	Gender Parity Index
		Total	With academic qualification					(1)	(2)
NATIONAL	TOTAL (MF)	7,303	3,358	7,303	46.0	100.0	0.6
(The whole country)	Male (M)	1,600	1,070	1,600	66.9	100.0	
	Female (F)	5,703	2,288	5,703	40.1	100.0	
AMMAN	TOTAL (MF)	4,272	2,154	4,272	50.4	100.0	0.7
	Male (M)	859	597	859	69.5	100.0	
	Female (F)	3,413	1,557	3,413	45.6	100.0	
MAADABA	TOTAL (MF)	180	55	180	30.6	100.0	0.4
	Male (M)	42	23	42	54.8	100.0	
	Female (F)	138	32	138	23.2	100.0	
ZARQA	TOTAL (MF)	829	316	829	38.1	100.0	0.5
	Male (M)	245	148	245	60.4	100.0	
	Female (F)	584	168	584	28.8	100.0	
BALQA	TOTAL (MF)	497	246	497	49.5	100.0	0.6
	Male (M)	150	99	150	66.0	100.0	
	Female (F)	347	147	347	42.4	100.0	
IRBID	TOTAL (MF)	1,007	425	1,007	42.2	100.0	0.5
	Male (M)	232	164	232	70.7	100.0	
	Female (F)	775	261	775	33.7	100.0	
JERASH	TOTAL (MF)	103	57	103	55.3	100.0	1.0
	Male (M)	51	28	51	54.9	100.0	
	Female (F)	52	29	52	55.8	100.0	
AILOUN	TOTAL (MF)	106	28	106	26.4	100.0	#DIV/0!
	Male (M)	1	0	1	0.0	100.0	
	Female (F)	105	28	105	26.7	100.0	
MAFRAQ	TOTAL (MF)	47	16	47	34.0	100.0	0.5
	Male (M)	15	8	15	53.3	100.0	
	Female (F)	32	8	32	25.0	100.0	
KERAK	TOTAL (MF)	101	42	101	41.6	100.0	0.6
	Male (M)	3	2	3	66.7	100.0	
	Female (F)	98	40	98	40.8	100.0	
TAFELAH	TOTAL (MF)	20	9	20	45.0	100.0	#DIV/0!
	Male (M)	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!
	Female (F)	20	9	20	45.0	100.0	

MA'AN	TOTAL (MF)	7	0	7	0.0	100.0	#DIV/0!	#DIV/0!
Male (M)	0	0	0		#DIV/0!			
Female (F)	7	0	7		0.0	100.0		
TOTAL (MF)	134	10	134		7.5	100.0	0.1	1.0
Male (M)	2	1	2		50.0	100.0		
Female (F)	132	9	132		6.8	100.0		
Urban areas	TOTAL (MF)	5,520	2,407	5,520	43.6	100.0	0.6	1.0
Male (M)	1,198	749	1,198		62.5	100.0		
Female (F)	4,322	1,658	4,322		38.4	100.0		
Rural areas	TOTAL (MF)	1,783	951	1,783	53.3	100.0	0.6	1.0
Male (M)	402	321	402		79.9	100.0		
Female (F)	1,381	630	1,381		45.6	100.0		

1. Please specify national standard requirements for primary school teachers in terms of

(a) Minimum academic qualifications

(b) Certification to teach

2. To the extent possible, the same table may be produced separately for public and private schools.

Data sources

	131285	102996	28289	5368	4361	1007	24	24	28
MAFRAQ	33343	31662	1681	1998	1951	47	17	16	36
TAFILA	11958	11333	625	642	620	22	19	18	28
KARAK	27619	24942	2677	1721	1620	101	16	15	27
MAAN	14519	14337	182	778	771	7	19	19	26
AQPA	14318	10404	3914	573	439	134	25	24	29
Urban areas	444987	276599	168388	18344	12281	6063	24	23	28
Rural areas	246689	214224	32465	10891	9649	1242	23	22	26

1. By 'Private' is meant here all educational institutions not operated by a public authority, whether or not it receives financial support from such authorities.

Data sources : statistic - section 1998/1997

TABLE 8 : Indicator 12 - Repetition rate in primary education by grade ^{1,2,3}

Country:

Year:

Add Province	Col1	Col2	Col3	Col4	Col5	Col6	Col7	Col8	Col9	Col10	Col11	Col12	Col13
							Grade						Average grades (1005)
	1	2	3	4	5	6	7	8	9	10			Col14
NATIONAL (The whole country)	TOTAL (MF)	10.0%	8.5%	6.3%	5.6%	4.2%	3.4%	1.8%	13.5%	8.2%	6.8%	7.1%	Col15
	Male (M)	11.1%	9.7%	7.3%	6.5%	5.0%	4.1%	1.3%	14.7%	7.9%	8.3%	8.1%	Col16
	Female (F)	8.9%	7.2%	5.3%	4.7%	3.5%	2.8%	2.3%	12.2%	8.5%	5.5%	6.0%	Col17
Province 1	TOTAL (MF)												#DIV/0!
	Male (M)												
	Female (F)												
Province 2	TOTAL (MF)												#DIV/0!
	Male (M)												
	Female (F)												
Province 3	TOTAL (MF)												#DIV/0!
	Male (M)												
	Female (F)												
Province 4	TOTAL (MF)												#DIV/0!
	Male (M)												
	Female (F)												
Province 5	TOTAL (MF)												#DIV/0!
	Male (M)												
	Female (F)												
Urban areas	TOTAL (MF)												#DIV/0!
	Male (M)												
	Female (F)												
Rural areas	TOTAL (MF)												#DIV/0!
	Male (M)												
	Female (F)												

1. Data in this table should be derived using the corresponding flow model (see total annex on methodology and attached Excel file (PLATE2.XLS))

2. If data in this table cover basic education, please specify below:

Primary education extends from grade to grade

Basic education extends from grade to grade

3. To the extent possible, the same table may be produced separately for public and private schools

Data sources:

	95.0	94.5	95.5	96.6	96.7	96.4	85.7	82.1	90.0	1.0	1.0	1.1
Urban areas												
										#DIV/0!	#DIV/0!	#DIV/0!
Rural areas												
										#DIV/0!	#DIV/0!	#DIV/0!

1. Data in this table should be derived using the cohort pupil flow model (see note in Annex on cohort analysis and the attached Excel file 'TEMPLEATES.XLS').

2. To the extent possible, the same table may be produced separately for public and private schools.

Data source:

STATISTICS SECTION

TABLE 10 - Indicator 15 - Percentage of pupils having reached at least grade 4 of primary schooling who master a set of nationally defined basic learning competencies

Country: Jordan Year: 1997/1998

Col 1	Col 2	Col 3	Col 4		Col 5	Col 6	Col 7	Col 8		Col 9	Col 10	Col 11	Col 12		Col 13	
			Reading/Writing	Mathematics				Life skills/others	A.C.S.				Reading/Writing	Mathematics	Life skills/others	A.C.S.
Arid Province	Total(M/F)	1,148	486	0	0	1,820	63.1	36.7	0.0	0.0	1.3	1.1	1.1	1.1	1.1	#DIV/0!
	Male (M)	513	230	0	0	921	55.7	25.0	0.0	0.0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
	Female (F)	635	246	0	0	899	70.6	37.4	0.0	0.0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
AMMAN	Total(M/F)	482	205	0	0	681	70.8	30.1	0.0	0.0	1.1	1.0	1.0	1.0	1.0	#DIV/0!
	Male (M)	186	84	0	0	285	65.3	29.5	0.0	0.0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
	Female (F)	296	121	0	0	396	74.7	30.6	0.0	0.0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
ZARQA	Total(M/F)	144	65	0	0	255	36.5	25.5	0.0	0.0	1.2	0.8	0.8	0.8	0.8	#DIV/0!
	Male (M)	60	33	0	0	118	30.8	28.0	0.0	0.0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
	Female (F)	84	32	0	0	137	61.3	23.4	0.0	0.0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
BALQA	Total(M/F)	49	22	0	0	77	63.6	38.6	0.0	0.0	1.6	2.9	2.9	2.9	2.9	#DIV/0!
	Male (M)	22	7	0	0	44	30.0	15.9	0.0	0.0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
	Female (F)	27	15	0	0	33	81.8	45.3	0.0	0.0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
IRBID	Total(M/F)	281	120	0	0	466	60.5	35.8	0.0	0.0	1.2	1.1	1.1	1.1	1.1	#DIV/0!
	Male (M)	155	69	0	0	277	36.0	34.9	0.0	0.0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
	Female (F)	126	52	0	0	189	66.7	27.5	0.0	0.0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
MAFRAQ	Total(M/F)	58	19	0	0	106	54.7	17.9	0.0	0.0	1.3	0.3	0.3	0.3	0.3	#DIV/0!
	Male (M)	25	10	0	0	52	48.1	19.2	0.0	0.0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
	Female (F)	33	9	0	0	54	61.1	16.7	0.0	0.0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
KARAK	Total(M/F)	56	36	0	0	99	56.6	36.4	0.0	0.0	1.4	0.7	0.7	0.7	0.7	#DIV/0!
	Male (M)	34	27	0	0	68	50.0	39.7	0.0	0.0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
	Female (F)	22	9	0	0	31	71.0	29.0	0.0	0.0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
TAFLEH	Total(M/F)	26	12	0	0	35	74.3	34.3	0.0	0.0	1.1	0.5	0.5	0.5	0.5	#DIV/0!
	Male (M)	5	4	0	0	7	71.4	57.1	0.0	0.0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
	Female (F)	21	8	0	0	28	75.0	33.6	0.0	0.0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
MAAN	Total(M/F)	52	18	0	0	101	51.5	17.8	0.0	0.0	2.3	1.4	1.4	1.4	1.4	#DIV/0!
	Male (M)	26	11	0	0	70	37.1	15.7	0.0	0.0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
	Female (F)	26	7	0	0	31	83.9	22.6	0.0	0.0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Urban areas	Total(M/F)	695	314	0	0	1,045	66.5	30.0	0.0	0.0	1.2	1.0	1.0	1.0	1.0	#DIV/0!
	Male (M)	270	133	0	0	454	59.5	29.3	0.0	0.0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
	Female (F)	425	181	0	0	591	71.9	30.6	0.0	0.0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Rural areas	Total(M/F)	453	186	0	0	775	58.5	34.0	0.0	0.0	1.3	1.1	1.1	1.1	1.1	#DIV/0!
	Male (M)	243	106	0	0	467	52.0	22.7	0.0	0.0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
	Female (F)	210	80	0	0	308	68.2	36.0	0.0	0.0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

1. This data sheet should show the latest results of learning achievement tests. In the absence of such tests, please show the number of pupils passing school examinations by subject in columns 3, 4 and 5 under respectively 'Reading/writing', 'Mathematics' and 'Life skills/others' and the overall number of pupils passing the school examinations (if any) under column 6 'A.C.S.'

2. Please specify the national norms for

Reading/Writing	50% average percent correct
Mathematics	50% average percent correct
Life skills/others	50% average percent correct

(Please specify subject if not life skills)

It is the extreme possibility of our country's future that we must face. The test is not in columns of numbers, but in the

quality of our people. It is not the quality of our public schools, but the quality of our private schools.

Data Source: National Center for Human Resources Development

TABLE 11 : Indicators 16, 17 and 18 - Literacy rates of population aged 15-24 and over, and Literacy Gender Parity Index ¹

Country:

Jordan

Year:

1997

Col.1 Add Province	Col.2		Col.3 Population		Col.4 15-24		Col.5 Number of literates 15+		Col.6 15-24		Col.7 Literacy rate 15+		Col.8 Literacy rate 15-24		Col.9 Literacy Gender Parity Index 15+		Col.10 Literacy Gender Parity Index 15-24	
	Col.1	Col.2	Col.3	Col.4	Col.5	Col.6	Col.7	Col.8	Col.9	Col.10	Col.11	Col.12	Col.13	Col.14	Col.15	Col.16	Col.17	Col.18
NATIONAL	TOTAL (MF)		2373201	910047	2072485	891325	87.33	97.94	0.89	1.00								
(The whole country)	Male (M)		1253525	476613	1161742	467790	92.68	98.15										
	Female (F)		1119676	433433	910743	423535	81.34	97.72										
NATIONAL	TOTAL (MF)		1014421	392213	909185	383794	89.63	97.85	0.90	1.00								
(The whole country)	Male (M)		537323	208647	504490	204329	93.89	97.93										
Capital	Female (F)		477098	183566	404694	179465	84.82	97.77										
	TOTAL (MF)		68992	26674	56909	26072	82.49	97.74	0.85	1.00								
	Male (M)		36378	14126	32224	13796	88.58	97.67										
	Female (F)		32613	12548	24685	12275	75.69	97.83										
Madaba	TOTAL (MF)		411550	159117	365860	156276	88.90	98.21	0.89	0.99								
	Male (M)		216923	84233	203778	82942	93.94	98.47										
	Female (F)		194626	74884	162081	73334	83.28	97.93										
Zarqa	TOTAL (MF)		177695	68705	146834	67026	82.63	97.56	0.84	0.99								
	Male (M)		94584	36728	84515	35964	89.35	97.92										
	Female (F)		83111	31977	62319	31062	74.98	97.14										
Balqa	TOTAL (MF)		368899	137400	320786	135242	86.96	98.43	0.85	0.99								
	Male (M)		193185	69792	180564	68906	93.47	98.73										
	Female (F)		175715	67607	140222	66336	79.80	98.12										
Irbid	TOTAL (MF)		79378	19902	68412	19675	86.18	98.86	0.85	0.99								
	Male (M)		41768	11301	38819	11215	92.94	99.24										
	Female (F)		37610	8602	29593	8461	78.68	98.36										
Jarash	TOTAL (MF)		60715	31972	50926	31560	83.88	98.71	0.83	0.99								
	Male (M)		31259	12138	28564	12029	91.38	99.10										
	Female (F)		29457	19834	22362	19530	75.92	98.47										
Ajloun	TOTAL (MF)		70591	27293	55546	26728	78.69	97.93	0.82	1.00								
	Male (M)		33272	14473	32018	14174	85.90	97.93										
	Female (F)		33319	12820	23528	12554	70.61	97.93										
Mafraq	TOTAL (MF)		70591	27293	59063	26691	82.25	97.80	0.86	1.00								
	Male (M)		37272	14473	32897	14154	88.26	97.79										
	Female (F)		33319	12820	25167	12537	75.53	97.80										
Karak	TOTAL (MF)		10122	3913	8074	3760	79.76	96.08	0.82	0.94								
	Male (M)		5322	2067	4647	2040	87.32	98.69										
	Female (F)		4800	1847	3426	1720	71.38	93.15										
Tarifiya	TOTAL (MF)		29316	11337	22739	10453	77.57	92.20	0.78	0.93								
	Male (M)		16056	6235	13818	5940	86.06	95.27										
	Female (F)		13260	5102	8921	4513	67.28	88.46										
Ma'an	TOTAL (MF)		10932	4228	9152	4049	83.72	95.78	0.90	1.00								
	Male (M)		6182	2401	5408	2302	87.47	95.90										

	Females (F)	4749	1827	3744	1747	78.84	95.61
Agaba							
TOTAL (MF)	1905609	733062	1675989	718225	718225	87.95	97.98
Male (M)	1006531	384369	937125	377313	377313	93.10	98.16
Female (F)	899078	348693	738864	340912	340912	82.18	97.77
Rural areas							
TOTAL (MF)	467592	176984	396496	173100	173100	84.80	97.81
Male (M)	246994	92244	224618	90477	90477	90.94	98.08
Female (F)	220598	84740	171878	82623	82623	77.91	97.50

1. Definition of literacy used

Data Sources