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20th April, 2020

CIRCULAR NO.05 /2020

All Chief Administrative Officers/ Town Clerks

Executive Director, KCCA

CONTINUITY OF LEARNING DURING COVID 19 LOCKDOWN

Reference is made to my circular dated 19th March 2020 Ref No. ADM/137/235/01 regarding closure of schools and institutions of learning following the outbreak of the COVID-19 pandemic.

The Ministry of Education and Sports (MoES) developed the Preparedness and Response Plan (PRP) of the Education Sector to COVID-19 that focuses on three areas: continuity of learning, the learning agenda and reopening of schools and institutions after the lockdown.

In respect of the above, the MoES has developed a harmonized learning framework and packages for all primary and secondary school learners in all the core subjects/themes, should schools remain closed for a prolonged period.

The following highlights give details of what is expected during the lockdown:

1. The parents/guardians should be effectively sensitized about the importance of continued learning during the lockdown to ensure that they give learners adequate time to engage in educationally beneficial activities such as revision of their previous work, listening to educational messages on radio and TVs, working on take-home packages given to them, and offering balanced and objective feedback
2. The MoES encourages schools and institutions of learning to use media learning and self-study materials until such a time when advised otherwise. The MoES has secured airtime on selected radios and TVs across the country, to be used by teachers to deliver lessons. A timetable to assist teachers in presenting lessons on radio and TV is attached as **Annex 1**. The list of radios and the national broadcaster UBC TV are attached herewith as **Annex 2**. Print versions of the lessons have been prepared to specifically target learners who may not have access to radio and TV.
3. The teaching and learning during this period will focus on literacy, numeracy and life skills for pre-primary and primary schools and problem solving and confidence building for the Ordinary and Advanced levels. To assist teachers in lesson preparation and presentation, the competences/ key concepts have been identified in each subject for primary, ordinary and Advanced levels. This document will be sent to all D/MEOs by email. For all levels focus is on Term One work and prior knowledge that informs it in the core subjects/themes only.

4. The lessons on TVs and Radios should contain a message about COVID-19 in addition to the content. Teachers are encouraged to give an activity at the end of each lesson for continuous learning and parents/guardians should be encouraged to support their children. In this regard parents/guardians are urged to provide exercise books and pens, listen to radios and watch TVs to support learning. The D/MEOs and D/MISs will select teachers to deliver lessons on radios and TVs in collaboration with Teachers Associations e.g. ASSHU
5. As a compulsory activity, every learner is expected to produce a craft or an innovation from the local environment with support of the parents and/or siblings. The learners are required to write a story describing how the craft work or innovation was made. The choice of the craft or innovation will depend on the environment where the learner resides, but may include making balls, mats, robots, candles, etc. The learners will submit the craft/innovation to the teacher for marking when schools resume.
6. Learners of upper classes are requested to listen to and do the work of all lessons on radio and TV of the classes below theirs, for consolidation of knowledge of the concepts, given the spiral nature of the curriculum. For example, a P.5 learner should listen to P4 lessons to benefit from what she/he learnt in that class.
7. The MoES under the coordination of the National Curriculum Development Centre (NCDC), has developed audio, visual and print learning materials to be distributed to learners.
8. The Local Government leaders should ensure that in every family, learners are given the opportunity to access learning materials using one or more of the approaches the MoES has used.
9. All stakeholders are encouraged to monitor the delivery of lessons on radios and TVs by doing the following:
 - (a) Head teachers and teachers call the D/MIS on daily basis and give comments on lessons taught. This can be done by sending a text on WhatsApp group or by email or writing a report
 - (b) The D/MIS should analyse the comments and give feedback to the teachers for continuous improvement on the teaching.
 - (c) The D/MIS through the D/MEO should submit the evaluation report on the lessons delivered on Radio or TV and what the district has done on weekly basis to the Commissioner Basic Education by email via cleophusma@gmail.com or cmugenyi@education.go.ug (for primary schools) and Commissioner Secondary Education via samkuloba@yahoo.com or skuloba@education.go.ug (for secondary schools).
 - (d) The Chief Administrative Officers and Town Clerks will sensitize the parents/guardians on the learning programme, coordinate the selection of teachers by D/MEOs and D/MISs, lesson delivery on radios, distribution of self-study materials, monitor the teaching on radios and TVs, and submit evaluation reports of the entire exercise to the PS Ministry of Local Government and PS Ministry of Education and Sports.
 - (e) The Resident District Commissioners and District Chairpersons /Mayors will sensitize the

· coordinate the distribution of self-study materials starting with learners not listening to radio or TV, and any other activity that will contribute to the success of this exercise.

10. In preparation for reopening of school, teachers should prepare **ALL** the lesson on the remaining part of Term One and submit to Headteachers for evaluation and advise. Headteachers should give the teachers required assistance for successful preparation.



Alex Kakooza

PERMANENT SECRETARY

- c.c. First Lady/Minister of Education and Sports
- c.c. Minister of Local Government
- c.c. Ministers of State, Ministry of Education and Sports
- c.c. Minister of State for Local Government
- c.c. Minister, Kampala Capital City Authority
- c.c. Permanent Secretary, Ministry of Local Government
- c.c. All Resident District Commissioners
- c.c. All District Chairpersons/Mayors
- c.c. All DEOs and MEOs