



Search results

[**Orientaciones al sistema escolar en contexto de COVID-19. Orientaciones complementarias por COVID19. Comunidades educativas inclusivas. Orientaciones al sistema de educación parvularia en contexto COVID-19**](#)

Chile. Ministerio de Educación

2020

Spanish [Download Orientaciones al sistema escolar \(27 de marzo 2020\)](#)

Spanish [Download Orientaciones Mineduc \(15 de marzo 2020\)](#)

Spanish [Download Orientaciones al sistema de educación parvularia](#)

Spanish [Download Orientaciones complementarias. Comunidades educativas inclusivas](#)

[**Modelo educativo para la educación obligatoria: Educar para la libertad y la creatividad**](#)

Mexico. Secretaría de Educación Pública

2017

Spanish [Download](#)

[**Looking at our school 2016: a quality framework for post-primary schools**](#)

Ireland. Department of Education and Skills

2016

English [Download](#)

[**Looking at our school 2016: a quality framework for primary schools**](#)

Ireland. Department of Education and Skills

2016

English [Download](#)

[**Competency standards for directors of teacher training centers**](#)

Cambodia. Ministry of Education, Youth and Sport

2014

English [Download](#)

[**Teacher policy**](#)

[**Teacher policy \[in Khmer\]**](#)

Cambodia. Ministry of Education, Youth and Sport

2013

English [Download](#)

Khmer [Download](#)

English [Download](#)

[**A Blueprint for RESPECT: Recognizing Educational Success, Professional Excellence, and Collaborative Teaching**](#)

US. Dept of Education

2013

English [Download](#)
English [Download](#)

Policy on the continuum of teacher education

Ireland. Teaching Council

2011

English [Download](#)

English [Download](#)
