



## Search results

[Tonga strategic development framework 2015-2025 \(TSDG 2015-2025\)](#)

[Tonga strategic development framework 2015-2025 \(TSDG 2015-2025\) \[Tongan\]](#)

Tonga. Ministry of Finance and National Planning

2025

English [Download](#)

Tongan [Download](#)

---

[Draft national teacher workforce action plan](#)

Australia. Dept of Education

2022

English [Download](#)

---

[National SDG 4 Strategic Framework: ensure inclusive and equitable quality education and promote lifelong learning opportunities for all](#)

Bangladesh. Ministry of Education - Bangladesh. Ministry of Primary and Mass Education

2022

English [Download](#)

---

[National education policy 2022 \(Draft\)](#)

Bhutan. Royal Government of Bhutan

2022

English [Download](#)

---

[Digital transformation plan 2023-2027](#)

Brunei Darussalam. Ministry of Education

2022

English [Download](#)

---

[School education sector plan 2022/23-2031/32](#)

Nepal. Ministry of Education, Science and Technology, MoEST

2022

English [Download](#)

---

[Khyber Pakhtunkhwa Education Sector Plan 2020/21 - 2024/25](#)

Pakistan (Khyber Pakhtunkhwa). Elementary and Secondary Education Department

2022

English [Download](#)

---

[Basic Education Development Plan \(BEDP\) 2030](#)

Philippines. Dept of Education

2022

English [Download](#)

---

[\*\*Proposals for general education reforms 2022-2032: a preliminary note\*\*](#)

Sri Lanka. Ministry of Education

2022

English [Download](#)

---

[\*\*Annual operational plan 2021\*\*](#)

Afghanistan. Ministry of Education

2021

English [Download](#)

---

[\*\*Afghanistan Voluntary National Review \(VNR\) 2021\*\*](#)

Afghanistan. Government

2021

English [Download](#)

---

[\*\*Transformations for Sustainable Development in the 21st Century Bhutan's Second Voluntary National Review: report on the implementation of the 2030 Agenda for Sustainable Development, United Nations High-Level Political Forum 2021\*\*](#)

Bhutan. Government

2021

English [Download](#)

---

[\*\*35th Education Policy Guidelines and Instructions\*\*](#)

Bhutan. Ministry of Education

2021

English [Download](#)

---

[\*\*Understanding social exclusion in the Cambodian context and planning for inclusive education\*\*](#)  
[\*\*Understanding social exclusion in the Cambodian context and planning for inclusive education \[Khmer\]\*\*](#)

Cambodia. Ministry of Education, Youth and Sport

2021

English [Download](#)

Khmer [Download](#)

---

[\*\*Cambodia? secondary? education? blueprint? 2030\*\*](#)

[Cambodia? secondary? education? blueprint? 2030 \[Khmer\]](#)

Cambodia. Ministry of Education, Youth and Sport, MoEYS

2021

English [Download](#)

Khmer [Download](#)

---

[China's VNR Report on Implementation of the 2030 Agenda for Sustainable Development](#)

[China's VNR Report on Implementation of the 2030 Agenda for Sustainable Development \[Chinese\]](#)

China. Ministry of Foreign Affairs

2021

English [Download](#)

Chinese [Download](#)

---

[COVID response in school education: action plan for access, retention, continuous learning, capacity building and stakeholder engagement](#)

India. Ministry of Education

2021

English [Download](#)

---

[Indonesia's Voluntary National Review \(VNR\) 2021: Sustainable and Resilient Recovery from the COVID-19 Pandemic for the Achievement of the 2030 Agenda](#)

Indonesia. Government

2021

English [Download](#)

---

[Voluntary National Review 2021 Report on the implementation of 2030 Agenda: Toward achieving the SDGs in the post-COVID19 era](#)

Japan. Government

2021

English [Download](#)

---

[Democratic People's Republic of Korea Voluntary National Review on the Implementation of the 2030 Agenda](#)

Korea DPR. Government

2021

English [Download](#)

---