

# ཤེས་རིག *Matters*

## **28<sup>th</sup> Education Policy Guidelines & Instructions (EPGI 2010)**

ཤེས་རིག་ལྟན་འགག་ལས་ཁག།  
**MINISTRY OF EDUCATION  
ROYAL GOVERNMENT OF BHUTAN**

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*"I am a firm believer that if there is one word that will stand out above all other words when we describe our country's amazing journey of modernisation over the last few decades -- it is education. Our institutions, our leaders of today- all of us, including me, are the proud products of the Bhutanese education system."*

- His Majesty King Jigme Khesar Namgyel Wangchuck  
Third Convocation of the Royal University of Bhutan's  
National Colleges of Education  
Paro, Bhutan

## Ministry of Education Website!

We urge all **District Education Officers, Assistant District Education Officers, Principals, Teachers** and all interested in the education system to visit the Education website regularly for the latest developments in the Education Sector. Announcements and news such as ministry initiatives, training programme, scholarships, job vacancies and tenders and other important events are posted on this website well ahead of media publication. We also post the latest reports and studies here for your information.



The screenshot shows the Ministry of Education website in Mozilla Firefox. The browser address bar displays <http://www.education.gov.bt>. The website header features the Bhutanese text 'ཤེས་རིག་ལྷན་ཁག་།' and 'Ministry of Education Bhutan' alongside the national emblem. The main content area is divided into several sections:

- THE MINISTRY:** Includes links for 'About Us', 'Education System', 'Education Staff Welfare Scheme', and 'CAPSD library list'.
- From the Minister's Desk:** Contains a message titled 'The Making of My Nation Children's Day Message' and a 'Vote of thanks by Hon'ble Minister of Education at Educating for GNH workshop'.
- ANNOUNCEMENTS:** Features a prominent announcement for 'Educating for GNH' with a date of 'Jan 25: Teacher transfer at Thimphu & Paro Dzongkhags'.
- TRAINING/SCHOLARSHIP:** Lists various opportunities such as 'Undergraduate Scholarship 2010', 'MSc in Biology', and 'Research work for Doctoral candidates in Austria'.
- TENDER NOTICE:** A section for public notices.
- IN-FOCUS:** A section for current events, including a notice about 'undergraduate scholarship' slots.
- PUBLICATIONS:** Lists documents like 'Five Year Plan', 'Publications', 'Quality of Education', 'Guidelines & Instructions', 'Download', and 'Web Links'.
- NEWS-LETTER:** Information about the 'October to December 2009 MoE quarterly newsletter'.
- WEB MAIL:** A section for frequently asked questions (FAQ) regarding applications for English Language Proficiency Certificates, Transfer, Promotion, and duplicate mark sheets.

The Windows taskbar at the bottom shows the system time as 3:59 PM.

Website Address: [www.education.gov.bt](http://www.education.gov.bt)



ཤེས་རིག་ལྷན་ཁག།  
ROYAL GOVERNMENT OF BHUTAN  
MINISTRY OF EDUCATION



## Foreword

Since taking office as the Secretary of Education in 2007, I have had the opportunity to visit schools, interact with students, teachers, principals, District Education Officers and colleagues at the headquarters. These interactions have reinforced my firm belief that quality education plays an important role in shaping the future of our nation as it is through education that we mould our young children to become caring, loyal, productive and enterprising citizens. For a small nation like ours, every child is precious. As such, every effort must be made to ensure that right values and attitude are inculcated in our future leaders through an education system infused with the ideals and principles of Gross National Happiness.

GNH is not new in the education system as it is taught through wholesome education, values education, and through activities that promote hygiene and sanitation, environment conservation, scouting, SUPW etc.

In order to put GNH into action in our schools, three, six day workshops were held for our principals, DEOs, ADEOs, Lecturers and Heads of Tertiary Institutes in the country.

The workshops explored practical ways that GNH can be brought into all curricular areas from math and science to history and language, sports and arts, community service, media literacy, assessment, and the physical and psychological ambience of schools, including management styles and positive discipline. At the end of the workshop, which was a truly remarkable experience for all, the principals made a pledge to create “Green Schools for a Green Bhutan”. Green schools is a comprehensive approach to education that is not only about the physical but everything that has to do with education - the academic, cultural, ecological, moral and spiritual. More details on this can be accessed from our Website.

The Ministry is in the process of developing a new interactive “Educating for GNH” website that will enable teachers and principals nationwide to share best practices, so do visit the website to keep informed on the developments in this area. Indicators to monitor and assess the Educating for GNH initiative are currently being developed and will be disseminated when they are ready.

We should also bear in mind the overriding objective of poverty alleviation during the 10th FYP. As better education leads to better choices in life, it is critical that we plan properly and allocate resources efficiently to ensure access to quality education to all children. I am

sure, our teachers, principals and DEOs will take extra initiative to track out-of-school children and enroll them in school.

In order to meet our national aspirations and goals, the Ministry has made commitments to the government through Performance Compacts that have been signed between the Prime Minister and the Ministry. The compact identifies four overarching goals that are quantifiable and covers critical areas of education such as quality of education, access to education, teacher processes – recruitment, deployment, and more. The Performance Compact covers priority areas of the 10th FYP and should be seen as a strategy to rationalize our efforts to expedite the delivery of targets of the 10th FYP by breaking down the goals into annual targets.

To ensure that the above intended results are achieved within the plan period we all, policy makers, Dzongkhag Administrators, Principals and teachers must work together. Therefore, we request the Dzongkhag Administrations to closely monitor the activities so that progress is made as per our agreed plans and programmes. Such close monitoring will enable us to take informed decisions on the utilization of the scarce resources which may otherwise lapse.

On the performance of our students in Board examinations this year, we are concerned that majority of our students did not do well in Economics and English in BHSEC and Science subjects in BSEC examination. Therefore, all efforts must be made to improve the standards through curriculum review, professional development of teachers at all levels, School, Cluster and National based programmes etc.

Lastly, the Annual Education Policy Guidelines & Instructions (EPGI) is published to provide a single point of reference on education policies and priorities so as to ensure that there are no gaps between policies and implementation. This edition of EPGI includes policy guidelines and instructions related to human resource management, operation and management of schools, ICT in education, national undergraduate scholarships and non-formal & continuing education programme. In addition, we have also presented other useful information such as, our national commitment to achieve 100% NER, new Mathematics curriculum, resolutions of 13<sup>th</sup> Annual Education Conference etc.

While EPGI is intended primarily for the use of Dzongkhags and principals, it may also be of interest to other professionals within the education system, our development partners, and the general public.

Best wishes for another happy and successful academic year 2010.



(Sangay Zam)  
Secretary

## Acknowledgement

We would like to thank the following Departments and Divisions of the Ministry of Education and individuals for their contribution in the publication of this document.

1. Department of School Education for providing guidelines on First Track Promotion of Over-aged children and Management of Extended Classrooms (ECRs).
2. Curriculum & Professional Support Division, Department of School Education for supplying information on New Mathematics Curriculum, Policy for Supply of Textbooks and List of School Textbooks for 2010 academic session.
3. School IT Section, Department of School Education for making information available regarding Internet Connectivity and Software Versions.
4. Scholarship Division, Department of Adult & Higher Education for providing information on National Undergraduate Scholarships.
5. Non-Formal & Continuing Education Division, Department of Adult & Higher Education for submitting directives on Non-Formal Education.
6. Scouts & Cultural Division, Department of Youth & Sports for submitting criteria for the selection of scouts leaders for various courses.
7. Administration & Finance Division for providing instruction on supply of Textbooks.
8. Human Resource Division for their contribution on In-service Training, Position of DEOs/ADEOs and Revised Promotion Rules.
9. Dr. Tashi, GPI Atlantic for his contribution on “Educating for GNH” Workshops.

## List of Acronyms

ADEO	Assistant District Education Officer
AFD	Administration & Finance Division
ALT	Assistant Leader Trainers
AWP	Annual Work Plan
B.Ed	Bachelor of Education
BCSR	Bhutan Civil Service Rules
CAPSD	Curriculum and Professional Support Division
CBIPs	Cluster Based In-service Programmes
CE	Continuing Education
DEO	District Education Officer
DSA	District Scout Association
DSA/TA	Daily Subsistence Allowance/Travel Allowance
Dzongkhag	District
ECR	Extended Class Room
EPGI	Education Policy Guidelines & Instructions
HR	Human Resource
HRC	Human Resource Committee
HRD	Human Resource Division
HSS	Higher Secondary School
INSET	In-service Training
IT	Information Technology
M.Ed	Master of Education
MoE	Ministry of Education
MoF	Ministry of Finance
MoLHR	Ministry of Labour & Human Resources
NBIPs	National Based In-service Programmes
NFCED	Non-Formal and Continuing Education Division
NFE	Non-Formal Education
NFEI	Non-Formal Education Instructors
PD	Professional Development
PGD	Post Graduate Diploma
PGDE	Post Graduate Diploma in Education
PP	Pre-Primary
RCSC	Royal Civil Service Commission
RUB	Royal University of Bhutan
SBIPs	School Based In-service Programmes
SD	Scholarship Division
SIC	Selection Interview Committee
SLC	School Leaving Certificate
SPR	Student Progress Report
TLMs	Teaching Learning Materials
UG	Undergraduate
USSC	Undergraduate Scholarship Steering Committee
10FYP	Tenth Five Year Plan



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# I. Policy Guidelines & Instructions

## 1. Human Resource Management

With an increasing concern on “quality of education”, it has become essential that those responsible for education receive high quality training and opportunities to fulfill their role. In view of this, selection criteria for in-country or ex-country training programme/courses, management of in-country training programme, recruitment policy and information on promotion are frequently reviewed and updated to ensure selection of quality candidates and equal opportunity to all through fair, transparent, and equitable system.

### 1.1 INSET (In-service Training)

The government spends huge amount of resources in providing continuous Professional Development (PD) training for teachers every year. As a professional requirement every teacher must enroll for at least 40 hours of PD training or workshop annually. Therefore, it is important to plan these programmes carefully to include as many teachers possible as would the programmes and the budget allow. These programmes are based on the following objectives.

- i. Promote need based PD of in-service teachers.
- ii. Develop professional competence & improve their understanding of the educational principles and modern techniques of teaching.
- iii. Provide opportunities for teachers to learn & practice new methods of teaching.
- iv. Update pedagogical skills and create exposures for teachers to widen their knowledge & skills through interaction.

#### 1.1.1 Programme

The following table shows the various types of INSET programme that have been introduced till now. However the PGD in Guidance & Counseling scheduled to be launched in January 2010 has been recommended by the validation panel to be deferred by a year and hopefully will be introduced in January 2011 only.

In-Country		Ex-Country	
Accredited	Non-Accredited	Planned	Ad-hoc
M.Ed in Leadership & Management Diploma in Leadership & Management B.Ed (Dzongkha) B.Ed (Primary) PGDE in teaching English Certificate in teaching English Certificate in teaching Mathematics	NBIPs CBIPs SBIPs	In reference to the approved 10FYP document	Both long term & short term trainings

### 1.1.2 General Rules

The following rules shall apply for any INSET programme while the Dzongkhag and the schools shall ensure that these rules are also adhered.

#### 1.1.2.1 National-Based In-service Programme (NBIP)

- i. All NBIP programmes must be approved by the INSET committee before proposing for budget. Thereafter, the concerned course coordinator, Division, Department or Dzongkhag shall ensure that fund has been secured and be included in the AWP.
- ii. The nominations for any INSET programmes shall be based on the relevance, qualification and competence.
- iii. Every programme must have proper eligibility criteria for the selection of participants & facilitators, which will need to be further endorsed by HRD.
- iv. There must be proper check on the participants in order to ensure that a teacher does not attend more than one INSET programme in a year as far as possible.
- v. No INSET programme shall be organized during the academic session. However the cluster or the Dzongkhag based programmes could be conducted only if there is no or minimal disturbance to the instructional hours.
- vi. HRD shall liaise with RUB on matters related to the programmes offered by them.
- vii. Every course coordinator must submit a comprehensive report within a month after the conduct of the NBIP.

#### 1.1.2.2 Ex-Country Programme:

- i. All study programmes provided shall be in accordance to the 10<sup>th</sup> Five Year Plan document approved by the government.
- ii. The HRD shall announce the details of the slots available once the funding is committed.
- iii. Candidates shall be selected based on the **criteria\*** approved by the HR Committee (HRC). The criteria will be designed and reviewed as and when deemed necessary.
- iv. All selection process shall be in compliance with BCSR training rules.
- v. All applications received after the deadline will not be considered for the purpose of selection.
- vi. Selected candidates will be conveyed through the concerned DEOs who will be responsible for coordinating their movement and replacement.
- vii. All nominations shall have relevance to their current roles and responsibilities whether it is short term trainings, ad-hoc programmes or sector-specific. This will be further reviewed by the HRD Core Group before submitting to the HRC for approval.

*\*Criteria for Long Term and Short Term Trainings*

Criteria	Long Term		Short Term
	Academic Courses	Management Courses	
Academics	40	40	<u>Sector Specific:</u> Nominations/Candidates to be submitted to HR Core Group <u>Cross Sector:</u> Announce on website (if there is time), receive proposals and applications. HR Core Group will review, shortlist and submit to HR Committee for further review and onward approval
Seniority	20	25	
Schools served**	20	25	
Recommendations	20	10	
<b>Total</b>	<b>100%</b>	<b>100%</b>	

\*\* refers to location of schools served such as remote/semi-remote/urban etc.

### 1.1.3 Financial Rules for INSET Programme

- i. The AFD, Ministry of Education shall ensure proper disbursement of fund to course coordinators and the participants as per existing financial rules.
- ii. The participants shall be paid DSA/TA as entitled unless specified otherwise depending on the budgetary situation. Thus the course coordinators shall refer financial manual & seek AFD assistance while planning the budget.
- iii. Any settlement of the bills pertaining to the NBIP shall be submitted to the HRD for endorsement along with a comprehensive course report.
- iv. All budgetary requirements shall be met from the particular NBIP budget approved.
- v. In the case of ex-country programmes the concerned Dzongkhag shall pay the DSA/TA to the candidate as per the financial rules for all travel within the country.

## 1.2 Training of Scouts Leaders

For effective implementation of the Scout programme in schools, training of scout leaders through various levels of advancement training schemes is carried out on a continual process. Such training courses begin with the Basic Unit Leaders Training (BULT), which progresses on to the Woodbadge Leader Training. Further advancement is achieved through the Assistant leaders Training (ALT) and finally the Leaders Training.

### 1.2.1 Criteria for selection of scout leaders for various courses

#### 1.2.1.1 Criteria for Basic Unit Leaders Training

- i. Age: 21 years and above
- ii. Assistant Unit Leaders - will be given the preference
- iii. Someone who is interested to promote scouting
- iv. Should work for at least 3 years as Basic Unit Leader
- v. The trained unit leaders should be serving;

**Cub-master:** Community Pry. Schools, Primary Schools and Lower Secondary Schools

**Scoutmaster:** Lower Secondary School and Middle Secondary Schools

**Rover Leader:** HSS, Tertiary Institutes and Community

### 1.2.1.2 Criteria for Advance/Wood Badge Training

- i. Age: 28 +
- ii. Should be an active leader running a Pack/Troop/Crew
- iii. Should have submitted post course assignment
- iv. Should have interest to progress or upgrade oneself
- v. Should assist a BULT course/resource a scout program at DSA level
- vi. Should serve for a minimum of 3 years as Wood Badge Holder

### 1.2.1.3 Assistant Leader Trainers Training

- i. Age: 31+
- ii. Should be an active leader running a Pack/Troop/Crew
- iii. Should have submitted post course assignment
- iv. Should be a member of District Level Training team/Program committee
- v. Should have interest to progress or upgrade oneself
- vi. Should assist a Wood Badge or BULT courses
- vii. Should be able to make special contribution for the promotion of Scout Association
- viii. Should serve for a minimum of 5 years as an ALT

### 1.2.1.4 Leader Trainers Training

- i. Age: 36+
- ii. Should be an active leader running a Pack/Troop/Crew
- iii. Should have submitted post course assignment
- iv. Should be an active member of District Scout Association
- v. Should specialize either in scout training/program
- vi. Should conduct BULT courses in the District as and when required
- vii. Should serve for a minimum of 5 years as a Leader Trainer and renew
- viii. Membership

## **1.3 Revised Promotion Rules (date for submission of documents)**

The RCSC recently revised the promotion rules and all concerned, in particular, must take note of the change in the dates for submission of promotion documents. A copy of the same has been circulated to all schools, DEOs, Division Heads and Directors under the Ministry of Education.

- i. For January 2010 effective, the last date to reach at the HRD is **31<sup>st</sup> October 2009**
- ii. For July 2010 effective, the last date to reach at the HRD is **30<sup>th</sup> April 2010**

## **1.4 DEO's Positions**

The RCSC during its 16<sup>th</sup> meeting held on June 2, 2009 reviewed the proposal submitted by the Ministry of Education on the DEO and their positions. The decisions are as follows:

- i. Approved the position of DEO as a career ladder and hence discontinue the current practice of appointing teaching professionals for a fixed term of 4 years.
- ii. Approved the proposal for in-service recruitment of DEOs through open competition.

## 1.5 DEO's Manual (Role & Responsibilities)

The Ministry has long recognized the need for a manual that will guide the DEOs in discharging their functions efficiently and effectively. Needless to mention, DEOs are crucial for the Ministry, who provides a vital link between the Ministry and the Dzongkhags and perform a wide range of important functions for planning and managing education in the Dzongkhags.

Keeping these functions in mind, the Ministry has developed the “Manual for the District Education Officers” with the objective to provide some basic guidelines and useful tips on how to get new DEOs started in their positions and to provide reference for the existing DEOs.

Therefore, we request all the DEOs to refer and comply with this manual during his/her term as a DEO as far as possible. We have already distributed a copy of the manual to all the Dzongkhags, which can also be downloaded from the Ministry's website: [http://www.education.gov.bt/Manuals/deos\\_manual.pdf](http://www.education.gov.bt/Manuals/deos_manual.pdf)

## 2. School Education

Significant progress has been made within the basic education programme to meet the EFA and education sector relevant MDGs. Rapid expansion in the number of schools increasing from 11 schools to over 500 schools as of 2009 has increased the enrolment of students from 400 students to 164,262 in just classes PP-XII alone by February 2009. The Net Enrolment Ratio for Primary Education (PP – VI) has increased to 91.82% in 2009, which is close to achieving universal primary education.

However, as we near universal primary education, it is imperative to devise innovative programme and create facilities to enrol the population group that are not so visible at present. Currently, the Ministry of Education has adopted extended classroom (ECR) to reach the unreached and fast track promotion of over-aged children to reduce classroom congestion and discourage dropouts to some extent. Similarly, the Dzongkhag could also design their own strategies or programme to track out-of-school children and enroll them in school to achieve 100 percent Net Enrolment Ratio by 2013.

### 2.1 Our National Commitment: Achieving 100% NER by Dzongkhag

In our endeavor to achieve 100 percent enrolment in all the Dzongkhags by the end of the current Five Year Plan, our Hon'ble Sherig Lyonpo requested all the Dzongkhags on 3<sup>rd</sup> August, 2009 (refer *Annexure 1: Our National Commitment* ) to furnish the following data:

- Number of school-going-age children in the dzongkhag, gewog-wise;
- Number of school-going-age children in the school, household-wise;
- Number of school-going-age children not in school, household-wise;
- Enrolment level in the dzongkhag;
- Year full enrolment will be achieved;
- Annual growth in enrolment in NFE courses-70% target for X Plan;
- Any other relevant information.

While submitting the above details, we request all the dzongkhags to kindly send us the information in the format presented below.

Total Enrolment in Dzongkhag:

Year Full enrolment will be achieved:

Annual growth in NFE courses :

Dzongkhag	Gewog	Household	Total number of children aged 6-12	Number of children aged 6-12 in school	Number of children aged 6-12 not in school	Number of 6-12 in monastery	Number of 6-12 in NFE



## 2.2 Fast Track Promotion of Over-aged Students

The provision of fast tracking or promotion of students who have lost a certain amount of time would have two main benefits for the schools:

Firstly, it would encourage students who are over aged and who have better learning abilities beyond their cohorts to advance to higher levels on merit basis, thereby inducing healthy competition around the year. And it would also provide much needed confidence to learners who are competitive and also cater to the needs of the fast learners. This would go a long way in fulfilling some of the Ministry's aspirations of making Education inclusive in its true sense.

Secondly, it would help reduce classroom congestion and discourage dropouts to some extent. Classroom congestion prevails in schools which are urban in nature and have a huge catchment area. Congestion is also prevalent in those schools which have opened late or where there are no schools in the proximity of certain localities.

The following suggestive guidelines may have to be followed for the effective implementation of giving fast track promotion to students:

- i. The age of prospective students should be relatively older than the average class.
- ii. The physical stature: height and weight may also be used as additional reasons for fast tracking.
- iii. The students should be able to exhibit better academic and communication skills along with a slightly higher think maturity level. The concerned teachers need to have adequate support and evidence for the students to be promoted to avoid unnecessary pressure from various stakeholders.
- iv. The mid-term marks or unit tests/ongoing along with other formative assessment and observations may be used for determining fast tracking needs.
- v. The process of fast tracking should be done in a transparent manner to avoid other students feeling left out.
- vi. Students identified for fast track needs to be promoted to the higher class immediately after the term break.
- vii. The school management along with teachers should have a well-planned support plan which the students may require after the promotion. This would aid the students to catch up with the next cohort. This can be done by creating provision for the particular students to have extra coaching or other support mechanisms such as peer coaching, remedial lessons and extra reading assignments as may be required.
- viii. This fast tracking system in the introductory phase should be implemented only till class VI and then see if this can be applied at other levels.
- ix. However, even if the student is mature and overage but do not have the intellectual capacity then fast tracking may not be the right option at that point.

A format can be developed for selection and better communication in the school and also for others such as parents who may need to be informed.

Name	How old the student is from the particular class	Height and weight compared to the average height and weight of the class	Communication skills	Academic skills	Teacher's observations (Including behavior in the class, maturity, level)	Remarks by the Principal

### 2.3 Operation and Management Guidelines of the Extended Classroom (ECR)

- i. ECR need to be understood as one of the classes of the parent school except that it is placed at some distance. Therefore, all general functioning of the classroom should be like that of any classroom in the school.
- ii. Record of teachers and students must be maintained and reflected with the parent school although the teacher(s) arrangement will be done by the Dzongkhag in consultation with the school.
- iii. The principal of the parent school must identify competent and responsible teacher to be placed at the ECR.
- iv. All current, recurrent and capital budgets of the ECRs must be reflected with the parent school.
- v. All the planning of the ECRs including curricular, co-curricular, extra-curricular, resources and other activities must be done by the principal of the parent school.
- vi. Resources including the text books, teaching-learning materials, library books and games equipments must be planned and supported by the principal of the parent school.
- vii. Support and monitoring of the curricular and co-curricular activities must be done by the principal of the parent school.
- viii. All the correspondence related to the ECRs must be done by and with the principal of the parent school.
- ix. ECRs need to follow multi-grade teaching. Therefore, all the teachers placed in ECRs need to be trained in multi-grade teaching and support for the same must be provided by the principal of the parent school.
- x. All the regular activities that are conducted in the parent school must be conducted at the ECRs and the ECR students must make trips to the parent school and participate in the activities of the parent school so that children identify with their parent school.
- xi. Principal of the parent school must make monitoring/support visits to the ECR once a month.
- xii. The maximum limit an ECR can take up classes is up to class 3 but where possible the parent school can stop ECR by class 2.

- xiii. The principal of the parent school must make clear arrangements with the DEO regarding the placement of the ECR graduates after class 3. Some may need to be placed in the boarding schools.
- xiv. All ECRs will be day school without school feeding programme.
- xv. ECR must follow the same admission procedures that are being followed by the parent school.
- xvi. Question papers for the examination and procedures of examination must be same like that of the parent school.
- xvii. Above all the parent school must be accountable for the standard and quality of education at the ECR.

## 2.4 Minimum Standard Facilities

The minimum standard facilities have been developed to facilitate provision of quality education in schools and also ensure uniform distribution of facilities at all levels of schools across the country. Therefore, all Dzongkhags are requested to comply with this standard while planning facilities and infrastructure development in schools. Refer *Annexure-2* for details.

## 2.5 School establishment/upgradation approval deadline

We would like to inform all the Dzongkhags that proposals for the establishment of new schools/extended classrooms (ECRs) and upgradation of schools along with duly filled in approval form signed by Dasho Dzongda, DEO and Gup should reach the Ministry of Education by **30<sup>th</sup> September**. After this deadline, we will not process any proposals for ministerial clearance. This is being followed to facilitate proper planning and to ensure minimum standard facilities in place for provision of quality education. Refer *Annexure 3-5* for School establishment/upgradation Approval forms.

## 2.6 Mathematics curriculum

The Ministry of Education had decided to take up the improvement of School Mathematics Education as a priority area, along with English and Dzongkha, during the 9th Five Year Plan.

The decision for Mathematics was made primarily to achieve the following needed shifts:

- To review and update the mathematics curriculum, so that it is at par with international standards.
- To incorporate international best practices in the curriculum and the instructions.
- To make the learning and teaching of mathematics more relevant and meaningful.

- To make mathematics a subject which every student enjoy learning, experience successful achievement, and derive meaning and benefits from it.

Toward this, the following activities have been achieved so far.

The introduction of the new mathematics curriculum from class IV and upwards has now been achieved from the year 2009.

The Mathematics syllabi for classes XI and XII have been recently revised and updated. The revision has taken into account all the relevant feedback collected from the schools during the past few years since the introduction of the new mathematics curriculum in 2006. All the higher secondary schools will, therefore, implement the revised syllabus for class XI from the academic session 2010. The same will be automatically followed for class XII from 2011. The schools would also have received new mathematics textbooks designed specifically to match the contents of the revised syllabus for class XI in 2010 and for class XII in 2011. The new textbook will be the sole textbook to be used for both the Pure Mathematics and the Business Mathematics courses. The revised syllabi and the new textbooks have been approved by the Ministry during the 22nd CAPSD Board Meeting held on 6th May 2009.

The mathematics curriculum materials, mainly in the form of new Teachers' Guide books and Students' Activity Books are being developed for classes PP-III as per the new school Mathematics Curriculum Framework PP-XII. The books will be ready for implementation from the year 2011. Orientation workshops for all the teachers teaching mathematics in classes PP-III will be provided during the winter of 2010

The schools and concerned teachers are encouraged to continue to initiate professional discussions with regard to the teaching of the new mathematics curriculum. Further, we would like to continue to urge the concerned teachers to send written feedback on the new curriculum and textbooks to CAPSD. Your invaluable comments will help us in further enhancing the quality of the new curriculum over the years.

## 2.7 Supply of textbooks

The orders for the supply of textbooks to all the schools in the country for the 2010 academic session have been placed to 16 suppliers in total. Instructions had also been passed to all the suppliers, DEOs and Principals that the delivery of the textbooks must be made directly to the schools and completed on or before 10<sup>th</sup> December, 2009, except for those high altitude schools which may receive the books at the start of the academic session. Therefore, all Dzongkhag should strictly comply with the following from this year.

### 2.7.1 At the school level

- i. Schools to form at least a three member Committee readily available to receive the goods at any time of the day, check the quality and quantity of books as per the distribution list sent from the Ministry and the approved samples brought by the supplier.
- ii. Schools to take full responsibility and accountability and ensure that they receive the right number of books as per the supply order placed from the Ministry.
- iii. The Committee should ensure that they do not receive damaged books and the Ministry to be informed immediately if there are any missing or damaged books.
- iv. Principal of the schools should verify all the bills/*challans* and make proper stock entry with full diligence and hand over the same to the supplier who in turn will submit to the Dzongkhag Education Office for payment.

### 2.7.2 At the Dzongkhag level

- i. The DEO to form a Committee comprising of the ADEO and selected Principals to check whether the books delivered to the schools are as per the distribution list sent from the Ministry and ensure that there are no missing or damaged books.
- ii. The DEO to make the payments to the concerned suppliers directly from the Dzongkhag but only upon confirming that all goods had been delivered to the respective schools under the Dzongkhag and that all the bills/*challans* are fully verified by the concerned Principals. From this fiscal year bills need not be forwarded to the Education Central Stores, Phuntsholing.

From next year the Ministry of Education proposes to do the tendering for textbooks centrally as usual and identify the suppliers only and the Dzongkhags will have to place the supply order directly to the suppliers as per the Dzongkhag's requirements/requisitions that had been worked out. However, all Dzongkhags are requested to continue working out the annual requisitions and submit to the AFD/MoE through the software, which have been already distributed. This is being requested to facilitate the Ministry in preparing the bidding documents as well as for the suppliers to work out their rates respectively.

## 2.8 Book supply Policy

The policy on school book supply such as expected book life, criteria for issuing books and other details are presented in *Annexure 6*.

The total number of titles published by CAPSD and other publishers, and the list of school textbooks for classes PP-XII for the academic session 2010 is detailed in *Annexure 7&8*. Due to the curriculum reforms taking place, there will be changes on the book list particularly for Dzongkha, English and Mathematics until completion of the projects. CAPSD will update the list accordingly. Please feel free to contact the Chief Curriculum Officer, CAPSD or concerned Curriculum Officers (subject related) for any clarifications.

### 3. IT Education

Information Communication Technology (ICT) Education has been introduced in schools at all levels with the aim to build the capacity of Bhutan's educational system to deploy Information Technology for independent learning and life-long learning skills. In view of this, ICT in schools is to be used as a pedagogical tool to create a stimulating and empowering classroom learning experience. The ultimate aim is to make pervasive and effective use of IT in Education.

#### 3.1 Internet connectivity

Recognizing the benefits of having Internet connectivity in schools, the Ministry had requested support from Bhutan Telecom to make the Internet packages affordable for schools. To this effect, Bhutan Telecom has granted 50 percent concession on any Internet package that a school subscribes.

However, the Ministry does not centrally support in terms of budget for the Internet subscription in schools. As the case is, it is expected that the schools meet the expenditure for Internet subscription from the telephone budget under utilities budget head. It is imperative that the schools make budget proposals for each fiscal year accordingly.

Ministry expects the schools to make the facility accessible to teachers and students. This is with the premise that the facility will be put to judicious use especially in enhancing Research & Development skills, keeping abreast with the current affairs and accessing teaching learning materials.

It is equally important to be mindful of the undesirable impacts that the world is grappling with as a result of abuse of Internet. This pertains to visiting undesirable and unreliable websites, falling prey to online scams and also be aware that internet is the most desired channel through which the viruses spread. We would like the schools to educate the users about the best practices of using the Internet.

#### 3.2 Software versions

The two main softwares that are in use are Microsoft Windows - Operating System and Microsoft Office package - application software. With regard to the versions of this software, the standing policy is to use Windows XP and Microsoft Office 2003 in all the schools. These are the most stable version and most widely supported by hardware.

This is also to maintain uniformity in the standard of IT skills for students and to keep in sync with the curriculum and the text books available for the IT courses in the school. Considering the difficulties and financial implication to reform the IT curriculum to keep in pace with the changing technology in hardware and software, it is best to get the maximum benefit out of the investment that has already gone in writing the existing text books based on the aforementioned software.

Students using Windows XP and Office 2003 will in no way become outdated as some might perceive it to be. In the event of students choosing to use the newer versions of the software later, the switch does not require any learning curve at all. What matters most is to acquire the skills and their application.

Therefore, to maintain uniformity among schools and for the convenience in providing effective support to the schools, we expect all the schools to use Windows XP and Office 2003 till stated otherwise.

## 4. Higher Education

### 4.1 National Undergraduate Scholarships

The **Scholarship Division (SD)** under the Department of Adult & Higher Education, Ministry of Education administers the entire **Undergraduate (UG) Scholarship Programme** for the class XII passed Bhutanese students selected by the Government to study outside the country.

This is a single window national level human resource development (HRD) activity, which is catering to the manpower requirements for all sectors of national economy. This long-term merit-based HRD programme is geared towards providing excellent avenues and opportunities for the potential post-secondary students of Bhutan to pursue their higher education in the various fields of science, engineering, law, medicine, education, information technology including the arts and humanity areas as prioritized by the Government.

The Scholarship Division under the Department of Adult & Higher Education is the responsible agency executing the UG programmes at the undergraduate level as planned and prioritized by the government from time to time.

#### 4.1.1 Selection Process

A government scholarship is annually offered to the eligible Class-12 passed candidate who can meet a set of *selection criteria* and also fulfill the university admission requirements to pursue their UG programmes outside the country as mentioned above.

#### 4.1.2 Scholarships Steering Committee (USSC)

The number of scholarship slots to be implemented during the year is normally discussed and finalized at the meeting of Undergraduate *Scholarships Steering Committee (USSC)* based on the overall UG HRD requirement as reflected in the plan for various sectors: corporate, private and government as well. The selection committee members of USSC is drawn from the relevant ministries/agencies (at senior/executive level officers) like the Royal Civil Service Commission (RCSC), Ministry of Labour and Human Resources (MoLHR), Ministry of Finance (MoF), and chaired by the Secretary, Ministry of Education.

#### 4.1.3 Selection Interview Committee (SIC)

Eligible candidates are required to compete for the scholarship slots through a formal selection interview process. The *Selection Interview Committee (SIC)* is comprised of senior members representing the relevant ministries/sectors/agencies. Selection for a government scholarship is an open competition based on merit from among a pool of



eligible class XII passed candidates as per the availability of undergraduate scholarships annually announced to the public in the TV/Radio and local News Papers.

As such, the selection process is purely based on merit and open to all eligible candidates considering the relevant subjects for each discipline as per the selection criteria annually announced by the Department of Adult & Higher Education, Ministry of Education during February/March of each academic year.

## 5. Non-Formal and Continuing Education

Non-formal Education and Continuing Education (NFCE) programme was established to create a system of learning opportunities for all people at any stage of life. The idea of NFCE programme in the Kingdom is not to prepare the learners for job opportunities, but to provide basic functional literacy to the target groups like out of school youth and adults who have missed the formal education system or dropped out of the formal education system. It is aimed at empowering and improving the quality of life by providing relevant life skills through literacy and continuing education.

### 5.1 NFE Policy directives

- i. With the decentralization of the appointment and intra-Dzongkhag transfers of the Non-Formal Education Instructors, Dzongkhags should strictly adhere to the selection guidelines & criteria set by the NFCED.
- ii. The Dzongkhag Level Biennial NFE Stakeholders conference has been instituted to create a platform to discuss issues related to NFE programme and plan for the expansion of NFE services. (To this effect 10 Dzongkhags have been covered for 2009.)
- iii. The annual NFE statistics should be submitted by the Parent schools directly to the PPD, Ministry of Education with a copy to the concerned DEOs.
- iv. The reports on opening and closure of NFE centers should be sent by the DEOs to NFCED instantly.
- v. The Establishment of the NFE centers should be done as per the Strategic plan developed by the respective Dzongkhags.
- vi. The requisition for Text books/equipment/TLMs should be compiled by the parent schools and directly sent to the NFCED with a copy to the respective Education stores and Dzongkhag Education Officers.(requisition should be based on the strategic plan)
- vii. The inter Dzongkhag transfer of the NFEI will be facilitated by NFCED in consultation with Dzongkhags.
- viii. The selection of NFEI for any in -country and ex-country study visit programme should be strictly based on the selection criteria provided.

A draft Policy Guidelines for establishment of Continuing Education (CE) Centers in Government Higher Secondary Schools is under process and it will be published in the next EPGI.

## 6. Resolutions of 13th Annual Education Conference

The 13th Annual Education Conference was held at Phuntsholing Higher Secondary School, Chukha from 4<sup>th</sup> to 7<sup>th</sup> January, 2010. A total of over 160 participants including DEOs, ADEOs, Principals, Teachers and representative from relevant agencies and headquarters' staff attended the conference with the theme "Educating for GNH." The Conference adopted a total of 25 resolutions as follows;

### *Examination issues*

1. Criteria for the nomination of teachers for invigilation and answer-script management duties be revised as per the recommendation of the Conference (Action: BBE).
2. Possibility of outsourcing paper-setting in Maths and Science for Classes X and XII examinations be studied and the report be presented in the BBE Board (Action: BBE).
3. The existing assessment system be reviewed and the report be presented in the CASPD Board (Action: BBE/CAPSD).

### *School Policies*

4. A framework for a national policy on school discipline be developed and circulated to schools and Dzongkhags for comments by March 2010 (Action: DSE).
5. To recognize collective effort and promote healthy competition among schools, a national award for the best school be instituted with clear-cut criteria (Action: DSE/EMSSD).
6. The existing policy for two-term schooling be continued (Action: DSE).
7. School Management Board be strengthened to enhance parental and community involvement in the education process (Action: Dzongkhags/Schools).
8. Proposal for the school greening programme be revised to include other aspects of environment like waste reduction and management with strategies to ensure sustainability of the programme (Action: Programme Division/DSE).

9. To supplement the organic food basket in boarding schools, the school agriculture programme be strengthened and opportunities to appreciate dignity of labour be enhanced among students (Action: Dzongkhags/Schools).
10. Schools to promote positive school culture through inculcation of GNH values and principles. Details of what constitutes positive school culture be formulated during the upcoming workshop for the principals on Educating for GNH (Action: DSE).
11. Draft guidelines on school health and safety developed by DYS be uploaded on the education website. Dzongkhags and schools to send their feedback by March 15, 2010 (Action: DYS).
12. To keep the youth meaningfully engaged and to enhance awareness on citizenship and community service, the youth-partnership programme be promoted further (Action: DYS).
13. Extended classrooms be established as per the guidelines to reach the unreached, ensuring that no child has to walk more than 1 hour to school (Action: Dzongkhags).
14. The proposal for distribution of 45 and 5 computers to every secondary and primary school respectively be reviewed to align with the nation's long-term vision of creating a knowledge-based society (Action: Programme Division/DSE).

### ***School constructions***

15. School building designs and environment to reflect GNH values and principles (Action: SPBD/DSE).
16. When outsourcing design, guidelines and standard norms of schools buildings be provided (Action: SPBD/DSE).
17. SPBD to incorporate seismic-resistant features in the school building designs with the following changes:
  - a. Replace timber components with GRC (glass reinforced concrete) to reduce timber usage (Action: SPBD/DSE).
  - b. Replace CGI sheets with PPGI (pre-painted galvanized iron) sheets (Action: SPBD/DSE).
  - c. Change structural system from load-bearing to framed structure (Action: SPBD/DSE).
18. Construction and ownership of all staff quarters, excluding those for principals and warden/matron, to be outsourced to communities using SPBD design. To facilitate

this, a system of guaranteed loans and rent to be put in place (Action: Dasho Dzongdags/DEOs).

### ***Non-formal and continuing education***

19. A study on pay and benefits for the Non-Formal Education instructors be conducted and the report be presented to the Cabinet (Action: NFCED/DAHE).

### ***Administrative Issues***

20. Possibility for instituting a regular consultative meeting between the Ministry and DEOs be explored to improve coordination and resolve issues (Action: PPD).
21. The need for strengthening engineering capacity in the Dzongkhags be pursued with the Ministry of Works and Human Settlement (Action: SPBD/DSE).
22. Stipend for rural and remote schools be reviewed based on the transportation costs (Action: Programme Division/DSE).
23. An education fair be instituted at the Annual Education Conference. DEOs to present the status of education and exchange best practices (Action: MoE/Dzongkhags).

### ***Education Staff Welfare Scheme***

24. Criteria for disbursing Education Staff Welfare Scheme (ESWS) loan on the first come first served basis be continued for now. A study be conducted to consider alternative criteria for sanctioning the loan and the report be presented in the 14<sup>th</sup> AEC (Action: ESWS Committee).
25. Alternative investment opportunities for ESWS loan be explored and the report be presented in the 14<sup>th</sup> AEC (Action: ESWS Committee).

## II. Annexure

## Annexure 1: Our National Commitment



ཤེས་རིག་ལྷན་ཁག།  
ROYAL GOVERNMENT OF BHUTAN  
MINISTRY OF EDUCATION



*Cultivating the Grace of Our Mind.*

### MINISTER

No.MoE/EFA/2009/806

August 03, 2009

To  
Hon'ble Dasho Dzungda  
Dzongkhag Administration  
.....Dzongkhag

Subject: **Our National Commitment.**

Dear Dasho

I am most delighted to be able to connect with you again today. I would like to invite your kind attention to my letter sent to your good office about this time last year. The intent of my letter had to do with our national vision for education and the imperative to measure up to the vision, particularly in the light of many historic changes that have taken place in the country. One year on, I am sure that your dzongkhag would have drawn up effective strategies to advance the Constitutional provisions governing education and our country's obligations as a signatory to many international conventions. It is deeply heartening to see that many of you have already made excellent arrangements.

Within the scope of Tenth Five Year Plan, we need to ensure 100% enrolment of all children into our schools, and build superior quality of output both in terms of teaching and learning. We in the education headquarters will do all that we can to support you in your bid to achieve full access and ensure education quality in your dzongkhag during the current plan period.

We are mounting several interventions to meet the national imperative of making Bhutan a knowledge-based society in support of our development goal of Gross National Happiness. In this regard, we would like to request your good office to kindly supply to us the most current details on the following at your earliest convenience, but no latter than August-end:

1. Number of school-going age children in the dzongkhag, gewog-wise:
2. Number of school-going age children in school, household-wise:
3. Number of school-going age children not in school, household-wise:
4. Enrolment level in dzongkhag:

5. Year full enrolment will be achieved:
6. Annual growth in enrolment in NFE courses- 70% target for X Plan:
7. Any other relevant information.

Kindly detail the strategies being used to achieve 100% enrolment and completion of basic education, i.e. Class X. I shall appreciate your kind advice on the steps taken to reduce walking distance to school to less than one hour. Do kindly mention the challenges too that you are confronting.

As much as I understand your many commitments vying for priority, We would like to indulge your kind attention to the critical area of education because on the success of education will depend the success of our country. I am certain though that with enlightened leaders like you in charge, our national vision will find its true bearers. I will not be surprised if your dzongkhag is the first one to declare 100% enrolment!

I hope all the planned constructions are also under way. We would like to emphasize the need for quality and safety here especially in the light of concerns about the security of our students and teachers. The personal and emotional well-being and security of children is equally, if not more, important as your good-self knows so well.

I would like to take this opportunity to commend you for all the enlightened initiatives that you have taken in your dzongkhag and thank you and your good-office for the support and goodwill you have always provided. I would like to wish you and your colleagues the very best of luck in all your endeavours, as I look forward to meeting you in the near future.

Tashi Delek.

Yours sincerely,



Thakur S Powdyel

Copy to.

1. The Director, Department of Youth and Sports, Ministry of Education, Thimphu, to kindly follow up.
2. The Director, Department of Adult and Higher Education, Ministry of Education, Thimphu, to kindly follow up.
3. The Director, Department of School Education, Ministry of Education, Thimphu, to kindly follow up.
4. The Hon'ble Secretary, Ministry of Education, Thimphu, with a request to kindly follow up.



## Annexure 2: Minimum Standard Facilities

Facilities	ECRs*	CPS/PS**		LSS		MSS		HSS		RCs
		Day	Boarding	Day	Boarding	Day	Boarding	Day	Boarding	
<b>Administrative facilities</b>										
Admin building		√	√	√	√	√	√	√	√	
Staff room		√	√							
Staff room with individual work station				√	√	√	√	√	√	
Office equipment and computers		√	√	√	√	√	√	√	√	√
RC rooms										√
<b>Academic facilities</b>										
Classrooms		√	√	√	√	√	√	√	√	
Furniture and green boards	√	√	√	√	√	√	√	√	√	√
Library and library/reference books #		√	√	√	√	√	√	√	√	√
Science room with science equipment		√	√							
Science lab with science equipment				√	√	√	√	√	√	
Counseling room				√	√	√	√	√	√	
Computers		√	√							
Internet connectivity				√	√	√	√	√	√	√
OHPs and LCD projectors				√	√	√	√	√	√	√
Day MPH						√		√		
<b>Water and sanitation</b>										
Water supply	√	√	√	√	√	√	√	√	√	
Toilets (boys/girls/staff)	√	√	√	√	√	√	√	√	√	
<b>Games and sports facilities</b>										
Playground		√	√							
Football field				√	√	√	√	√	√	
BB court/volleyball court and TT room				√	√	√	√	√	√	
Sports equipment		√	√	√	√	√	√	√	√	
Shower and change rooms (boys and girls)						√	√	√	√	
<b>Staff housing</b>										
Principal's qtr		√	√	√	√	√	√	√	√	
Staff qtrs ##		√	√	√	√	√	√	√	√	
Warden and matron qtrs			√		√		√		√	
Caretakers' qtr			√	√	√	√	√	√	√	

Facilities	ECRs*	CPS/PS**		LSS		MSS		HSS		RCs
		Day	Boarding	Day	Boarding	Day	Boarding	Day	Boarding	
<b>Boarding facilities</b>										
Hostels with attached toilets			√		√		√		√	
Showers			√		√		√		√	
Kitchen and store >>			√		√		√		√	
Dining Hall >>			√							
MPH					√		√		√	
Fuel efficient/electric stove and cooking utensils			√		√		√		√	
Kitchen garden and tools (SAP)			√		√		√		√	
<b>Health Facilities</b>										
Infirmary					√	√	√	√	√	
Nurse					√	√	√	√	√	
<b>Land area</b>										
5-25 acres		√	√	√	√					
30 acres or more						√	√	√	√	
<b>Others</b>										
Boundary fencing		√	√	√	√	√	√	√	√	
Footpath		√	√	√	√	√	√	√	√	
Compound lighting		√	√	√	√	√	√	√	√	
Parking space		√	√	√	√	√	√	√	√	
School bus <sup>^^^</sup>				√	√	√	√	√	√	
Vocational training shed				√	√	√	√	√	√	
Basic tools for vocational clubs				√	√	√	√	√	√	

\* Community to provide space for ECRs and accommodation for the teacher-in-charge. Govt will provide toilets and water supply.

\*\*CPS: Propose 1 admin. Block, 2 staff qtrs, 2 toilets, 3 classrooms, water supply and furniture in the initial phase. Additional facilities to be proposed in subsequent phases depending on enrolment

# School libraries to be stocked with a minimum of 5,000 books in smaller schools and 15,000 to 20,000 in larger schools

## Staff quarters to be provided in rural areas where private accommodation is not available

>> Dining hall, kitchen and store, fuel efficient stoves, and utensils to be provided in day schools with the feeding program

^^^ School bus to be provided in boarding schools with more than 200 boarders and in day schools with more than 800 students







## Annexure-6: Book Supply Policy

CATEGORY	EXPECTED BOOK LIFE		ISSUE CRITERIA	REMARKS
	2 years (PP-VI)	3 years (VII-XII)		
<b>Textbook (TB)</b>	2 years (PP-VI)	3 years (VII-XII)	<ul style="list-style-type: none"> <li>1 copy per student</li> </ul>	Not allowed to take home for classes PP-III (to be kept in the classroom or subject departments) Allowed to take home for classes IV – XII Students have to return at the end of the academic year
<b>Teacher's Guide (TG)</b>	5 years or till further revisions		<ul style="list-style-type: none"> <li>1 copy per subject teacher</li> </ul>	Teachers do not have to return until change of subjects/classes or transferred
<b>Workbook (WB)</b>	1 year		<ul style="list-style-type: none"> <li>1 copy per student</li> </ul>	Strictly for use in the classroom work To be kept in the classroom Students do not have to return
<b>Reader (R)</b>	3 years		<ul style="list-style-type: none"> <li>1 copy between 2 students</li> <li>Big book (BB): 1 copy per section</li> </ul>	To be kept in the classroom or language departments Not allowed to take home
<b>Supplementary Reader (SR)</b>	3 years		<ul style="list-style-type: none"> <li>3 copies per school below 5 sections</li> <li>5 copies per school above 5 sections</li> </ul>	To be kept in the classroom or language departments Not allowed to take home
<b>Reference (RF)</b>	5 years		<ul style="list-style-type: none"> <li>3 copies per school below 5 sections</li> <li>5 copies per school above 5 sections</li> </ul>	To be kept in the library
<b>Dictionary (D)</b>	5 years		<ul style="list-style-type: none"> <li>5 copies per section</li> </ul>	To be kept in the classroom or language departments
<b>Atlas (AT)</b>	5 years		<ul style="list-style-type: none"> <li>5 copies per section</li> </ul>	To be kept in the classroom or Social Studies/Geography departments
<b>Topo Sheet (TS)</b>	As per requirement		<ul style="list-style-type: none"> <li>5 sheets per section</li> </ul>	To be kept in the classroom or Geography department

<b>Syllabus (S)</b>	5 years or till further revisions	<ul style="list-style-type: none"> <li>• 3 copies per school below 5 sections</li> <li>• 5 copies per school above 5 sections</li> </ul>	To be kept in the library
<b>Audio Material (A)</b>	As per requirement	<ul style="list-style-type: none"> <li>• CAPSD will provide complete recorded audio materials</li> </ul>	To be kept in the library
<b>Chart/ Poster (C)</b>		<ul style="list-style-type: none"> <li>• 1 set per section</li> </ul>	To be kept in the classroom
<b>Globe (G)</b>	As per requirement	<ul style="list-style-type: none"> <li>• 1 per school</li> </ul>	To be kept in the classroom or Social Studies/Geography departments
<b>Wall Map (WM)</b>	As per requirement	<ul style="list-style-type: none"> <li>• 1 per school</li> </ul>	To be kept in the classroom
<b>Outline Map (OM)</b>	1 year	<ul style="list-style-type: none"> <li>• 3 nos. per student IV - VIII (Others)</li> <li>• 5 nos. per student IV - VIII (Bhutan maps)</li> </ul>	
<b>Prayer Book (PB)</b>		<ul style="list-style-type: none"> <li>• 1 copy per student (Classes V - XII)</li> </ul>	To be issued once only Students do not have to return
<b>National Flag (NF)</b>	1 year	<ul style="list-style-type: none"> <li>• 2 sets per school</li> </ul>	To be hoisted during school hours and important national events only
<b>Student Progress Report (SPR)</b>	1 year	<ul style="list-style-type: none"> <li>• 1 per student (Classes PP - XII)</li> </ul>	Students receive at the end of the academic year
<b>School Leaving Certificate (SLC)</b>	1 year	<ul style="list-style-type: none"> <li>• 1 per student (Classes VI, VIII, X, XII)</li> </ul>	Students leaving schools

## Annexure-7: Total Number of Titles

Sl. No.	Subjects	CAPSD Publications (No. of Titles)	OUTSIDE Publications (No. of Titles)	Total Titles	Page Nos.
1	Dzongkha	62	142	<b>204</b>	
2	English	87	162	<b>249</b>	
3	Mathematics	25	7	<b>32</b>	
4	Science	13	12	<b>25</b>	
5	Physics	0	17	<b>17</b>	
6	Chemistry	0	17	<b>17</b>	
7	Biology	2	16	<b>18</b>	
8	Thakhor Lobjong (EVS)	10	4	<b>14</b>	
9	Social Studies	5	6	<b>11</b>	
10	History and Civics	14	14	<b>28</b>	
11	Geography	6	14	<b>20</b>	
12	Economics	4	5	<b>9</b>	
13	Commerce	2	9	<b>11</b>	
14	Accounts	0	9	<b>9</b>	
15	Information Technology (IT)	0	9	<b>9</b>	
16	Arts Education	0	11	<b>11</b>	
17	Health and Physical Education	8	0	<b>8</b>	
18	Values Education	9	1	<b>10</b>	
19	General	9	0	<b>9</b>	
20	Syllabus	5	0	<b>5</b>	
<b>GRAND TOTAL</b>		<b>261</b>	<b>455</b>	<b>716</b>	
1	Maps (Geography)				
2	National Flag of Bhutan				
3	Jamyang Soeldep, National Anthem &				
4	Certificates (5 types)				

**Note:** Due to the curriculum reforms taking place, there will be changes on the book list particularly for Dzongkha, English and Mathematics until completion of the projects. CAPSD will update the list accordingly. Please feel free to contact the Chief Curriculum Officer, CAPSD or concerned Curriculum Officers (subject related) for any clarifications.



**Annexure-8: List of School Textbooks for Classes PP-XII (for academic session 2010)**

Sl. No.	Title of Books	Class	Category	ISBN	Author	Publisher	Year of Pub. & Revisions	Printing Cost (Nu)	Remarks
<b>CAPSD Publications: DZONGKHA, Classes PP - XII</b>									
1	Lopen gi Lamtoen Losar Loprim	PP	TG	978-99936-0-354-2	CAPSD	Ministry of Education	2009		
2	Losar La shog (Worksheet Folder)	PP	WB	978-99936-0-355-9	CAPSD	Ministry of Education	2009		
3	Losar Lhog Jang (Flip Chart)	PP	F Chart	978-99936-0-356-6	CAPSD	Ministry of Education	2009		
4	Alui Trolu	PP-III	RF	99936-0-055-5	CAPSD	Ministry of Education			
5	Lopen gi Lamtoen Dangpa	I	TG	978-99936-0-357-3	CAPSD	Ministry of Education	2009		
6	Dangpa La Shog (Worksheet Folder)	I	WB	978-99936-0-358-0	CAPSD	Ministry of Education	2009		
7	Dangpa Lhog Jang (Flip Chart)	I	F Chart	978-99936-0-359-7	CAPSD	Ministry of Education	2009		
8	Lopen gi Lamtoen Nyipa	II	TG	978-99936-0-360-3	CAPSD	Ministry of Education	2009		
9	Nyipa La Shog (Worksheet Folder)	II	WB	978-99936-0-361-0	CAPSD	Ministry of Education	2009		
10	Nyipa Lhog Jang (Flip Chart)	II	F Chart	978-99936-0-362-7	CAPSD	Ministry of Education	2009		
11	Lopen gi Lamtoen Sumpa	III	TG	978-99936-0-363-4	CAPSD	Ministry of Education	2009		
12	Sumpa La Shog (Worksheet Folder)	III	WB	978-99936-0-364-1	CAPSD	Ministry of Education	2009		
13	Sumpa Lhog Jang (Flip Chart)	III	F Chart	978-99936-0-365-8	CAPSD	Ministry of Education	2009		
14	Tsomrig Dang Keyig Loprim Zhupa	IV	TB	99936-0-278-7	CAPSD	Ministry of Education	2007	19.50	
15	Lopengi Lamtoen Loprim Zhupa	IV	TG	99936-0-283-3	CAPSD	Ministry of Education	2007	74.76	
16	Tsomrig Dang Keyig Loprim Ngapa	V	TB	99936-0-279-5	CAPSD	Ministry of Education	2007	20.25	
17	Lopengi Lamtoen Loprim Ngapa	V	TG	99936-0-284-1	CAPSD	Ministry of Education	2007	81.09	
18	Tsomrig Dang Keyig Loprim Drukpa	VI	TB	99936-0-280-6	CAPSD	Ministry of Education	2007	21.75	
19	Lopengi Lamtoen Loprim Drukpa	VI	TG	99936-0-285-X	CAPSD	Ministry of Education	2007	81.09	
20	Daw Butshu Dang Rochhi Kongzen	VI	R	99936-0-093-8	CAPSD	Ministry of Education	1999	9.00	
21	Tsomrig Dang Keyig Loprim Duenpa	VII	TB	99936-0-281-7	CAPSD	Ministry of Education	2007	29.10	
22	Lopengi Lamtoen Loprim Duenpa	VII	TG	99936-0-286-8	CAPSD	Ministry of Education	2007		
23	Tsorrig Dang Keyig Loprim Gaypa	VIII	TB	99936-0-282-5	CAPSD	Ministry of Education	2007	36.00	
24	Lopengi Lamtoen Loprim Gaypa	VIII	TG	99936-0-287-6	CAPSD	Ministry of Education	2007		
25	Lhag-rig Dang Tsom-rig, Loprim Gupa	IX	TB	99936-0-244-2	CAPSD	Ministry of Education	2006	24.00	
26	Ke-yig Dang Yigu Jorwa, Loprim Gupa	IX	TB	99936-0-245-0	CAPSD	Ministry of Education	2006	14.32	
27	Lopengi Lamtoen, Loprim Gupa	IX	TG	99936-0-246-9	CAPSD	Ministry of Education	2006	770.00	
28	Lhag-rig Dang Tsom-rig, Loprim Chupa	X	TB	99936-0-247-7	CAPSD	Ministry of Education	2007	29.85	
29	Ke-yig Dang Yigu Jorwa, Loprim Chupa	X	TB	99936-0-248-5	CAPSD	Ministry of Education	2007	16.35	
30	Lopengi Lamtoen, Loprim Chupa	X	TG	99936-0-249-3	CAPSD	Ministry of Education	2007	189.00	
31	Rangdrel Dang Yangdren	X	R	99936-0-214-0	DDA	DDA	2002	295.00	Changed to reader 2009



Sl. No.	Title of Books	Class	Category	ISBN	Author	Publisher	Year of Pub. & Revisions	Printing Cost (Nu)	Remarks
32	Lhag-rig Dang Tsom-rig, Loprim Chu Chipa	XI	TB	99936-0-250-7	CAPSD	Ministry of Education	2006		
33	Ke-yig Dang Yigu Jorwa, Loprim Chu Chipa	XI	TB	99936-0-251-5	CAPSD	Ministry of Education	2007		
34	Lopengi Lamtoen, Loprim Chu Chipa	XI	TG	99936-0-252-3	CAPSD	Ministry of Education	2007		
35	Lhag-rig Dang Tsom-rig, Loprim Chu Nyipa	XII	TB	99936-0-253-1	CAPSD	Ministry of Education	2007	28.95	
36	Ke-yig Dang Yigu Jorwa, Loprim Chu Nyipa	XII	TB	99936-0-254-X	CAPSD	Ministry of Education	2007		
37	Lopengi Lamtoen, Loprim Chu Nyipa	XII	TG	99936-0-255-8	CAPSD	Ministry of Education	2007		
38	Dzongkhai Tsa-zhung Koeri, Losar-ley Loprim Chu-nyepa Tshuen	PP-XII	RF	99936-0-243-4	CAPSD	Ministry of Education	2006		
39	Zhungdrel Dechhen Nyel Soi Namshed	PP-XII	RF	NA	Dasho Sangay Dorj (DDA)	DDA	1999	36.00	
40	Gyelse Laglen	IX&X	RF	99936-0-007-5	CAPSD	Ministry of Education	1974	29.00	
41	Legshed Langdor Shenjed	IX&X	RF	99936-0-009-1	CAPSD	Ministry of Education	1976	15.50	
42	Dzongkha Dazhung Sarpa	IX&X	RF	NA	DDA	DDA	1990	35.20	
43	Sumchupal Namshed Dzongkha Nang Gi Zhiten	IX-XII	RF	99936-0-339-2	Jampa Chhogyel, DDA	Ministry of Education	1999	24.20	
44	Shetring Tsadrel	XI-XII	RF	99936-0-011-3	CAPSD	Ministry of Education	1974	37.15	
45	Chhu Dang Shingi Tenchoe	XI&XII	RF	99936-0-012-1	CAPSD	Ministry of Education	1984	41.95	
46	Dzongkhai Lozey, Dzongkhai Nyentsig	IX-XII	RF	99936-10-73-9	Dasho Sangay Dorji (DDA)	DDA	1999	45.55	
47	Chogyel Norzang Namthar (Duepa)	XI&XII	RF	99936-0-214-0	CAPSD	Ministry of Education	2004	15.60	
48	Dzongkha English Dictionary	PP-XII	RF	99936-15-00-5	DDA	DDA	2002, 2005	1300.00	
49	English Dzongkha Dictionary (HB)	PP-XII	RF		DDA	DDA	2002, 2005		
50	Dzongkhai Tshigzoed (HB)	PP-XII	RF	NA	DDA	DDA	1993, 2005		
<b>LOCAL Publications: DZONGKHA, Classes PP - XII</b>									
51	Gepki Yigzvg (Alphabet blocks)	PP + I	Chart			Galing Printing & Pub			
52	Joyjig Seljed sumchu Shog thram	PP + I	Chart			Galing Printing & Pub			
53	Seljed sumchu Minggi Shog thram 1 set	PP + I	Chart			Galing Printing & Pub			
54	Yatag Ratag Latag Shog thram 1 set	PP + I	Chart			Galing Printing & Pub			
55	Rago Lago Sago Shog thram 1 set	PP + I	Chart			Galing Printing & Pub			
56	Tseg Dhog Par Tshig Shog thram	PP + I	Chart			Galing Printing & Pub			
57	Yip dang Tshoe Zhi Shog thram 1 set	PP + I	G Chart			Galing Printing & Pub			
58	Lasoi Tsechhey 1set	PP + I	G Card			Megah Enterprise			
59	Domino Tsechhey 1set	PP + I	Card			Megah Enterprise			
60	Gatey Dhug	PP	R			Galing Printing & Pub			

Sl. No.	Title of Books	Class	Category	ISBN	Author	Publisher	Year of Pub. & Revisions	Printing Cost (Nu)	Remarks
61	Negi. Apai La	PP	R			Megah Enterprise			
62	Yip Dang Khadog	PP	R			Lhazeen			
63	Tog Tog Ga Inna	PP	R			DSB			
64	Losar Ang Deb	PP	WB		Phama Publisher	Phama Publisher			
65	Yigzo Jongdeb Ka	PP	WB		Dorji Wangchuk	Galing Printing & Pub			
66	Yigzo Jongdeb Ga	PP	WB		Dorji Wangchuk	Galing Printing & Pub			
67	Trolu Debchhung	PP-III	RF						
68	Nachhung Ludeb	PP-III	RF						
69	Zuki Yenlagi Zhesa	I	R			KMT Publisher			
70	Lata Drug	I	R			Galing Printing & Pub			
71	Zangmo gi Sem chen	I	R			Galing Printing & Pub			
72	Kezang Dang Tenzin	I	R			Galing Printing & Pub			
73	Pema Alo Dang Chikhar	I	R			Galing Printing & Pub			
74	Jichu Nezim	I	R			Megah Enterprise			
75	Azha Rochi	I	R			Megah Enterprise			
76	Gonor sem chen	I	R			Phama Publisher			
77	Yul Tshig Ged	I	R			Phama Publisher			
78	Ba Norzang	I	R			Kuensel Co.			
79	Yigzo Jongdeb Nga	I	WB			Galing Printing & Pub			
80	Yoen ten	II	R			Lhazeen			
81	Tsangdra Throeten	II	R			Lhazeen			
82	Lanche Dang Rebong	II	R			Lhazeen			
83	Mig Thrul gi Zam	II	R			Phama			
84	Phama Dang Lopen Lu. Guezhap	II	R			Phama			
85	Nim Chigi Duetshoe Dang Lagi Gorim	II	R			Phama			
86	Chhiru Toyi Goem	II	R			Megah Enterprise			
87	Za Daw	II	R			Megah Enterprise			
88	Choe Lam	II	R			KMT Publisher			
89	chhoe Gate Doeprmo	II	R			Galing Printing & Pub			
90	Lam Zang	II	R						
91	Nen Sung	II	SR			Loter			
92	Kasha Dang To Tshang Belp	II	SR			Norbu Rabten			
93	Ap Tashi Dang Aum Kuchum	II	SR			Norbu Rabten			
94	Jichu Sam Chhung	II	SR			Lhazeen			
95	Gha Dang Rochhi	II	SR			Galing Printing & Pub			
96	Rochi To	II	SR			Megah Enterprise			
97	Sherig Dhira Khag Chhi	III	R			Kuensel			
98	Wadom dang Shaw	III	R			Kuensel			
99	Phak sha Laphu Aema	III	R			Kuensel			
100	Nga Cherai Tshorwa	III	R			Kuensel			

Sl. No.	Title of Books	Class	Category	ISBN	Author	Publisher	Year of Pub. & Revisions	Printing Cost (Nu)	Remarks
101	Phaw Dang Cha	III	R			Kuensel			
102	Lham gi Lopdrai ngel so	III	R			Kuensel			
103	Junor lu Doepa	III	R			Phama Publisher			
104	Kakuru Dang Phap Gerchung La	III	R			Phama Publisher			
105	Charo Lu Dushey	III	R			Phama Publisher			
106	SerJam Sum Gi jikor	III	R			Phama Publisher			
107	Aloi Nen sung	III	R			Jomo Printers			
108	Alo Rochi Tshoel mi	III	SR			Loter			
109	Shing Dre	III	SR			Q Repro graphic			
110	Nga Yang Joni	III	SR			DSB			
111	Gop Dang To Tshang Nyi	III	SR			KMT Publisher			
112	Goen Chhe Tshong Khang	III	SR			Norbu Rabten			
113	Cha Nekap Chen	III	SR			Norbu Rabten			
114	Dawa Dang Lang Nyi	III	SR			Norbu Rabten			
115	Jued Thrin Dang Drul Thrin	III	SR			Norbu Rabten			
116	Japey Norbu Dang Roche Singtru	IV	R	99936-24-09-5	Tshering Wangdi	Lhazeen	2008	29.00	new 2009
117	Nya Dang Belpai Tashel	IV	R	99936-26-11-2	Karma Tenzin	Phama Publisher	2007	45.00	
118	Jogmo Dang Baab Shem	IV	R	99936-26-04-X	Tshering Wangdi	Phama Publisher	2007	60.00	
119	Aloi Sungdep	IV	R	99936-10-30-5	Kuenzang Thinley	KMT Publisher	2003	35.00	new 2009
120	Kasha Apa Mepai Lojoed	IV	R	99936-26-17-1	Tshering Wangdi	Phama Publishers	2007	65.00	
121	Nosam Hema Tang-gop	IV	R	NA	Tshering Wangdi	Phama Publisher	2007	60.00	new 2009
122	Ribong Dang Chemla Bupchung	IV	R	99936-26-08-2	Karma Tenzin	Phama Publisher	2007	50.00	new 2009
123	Doma Tsongmi	IV	R	99936-607-32-4	Dorji Wangchuk	Galing Printing & Pub.	2008	30.00	new 2009
124	Chagi Nyekap	IV	R	99936-607-32-4	Galing	Galing Printing & Pub.	2007	45.00	
125	Tshering Dang Dechen	IV	R	99936-607-51-1	Dorji Wangchuk	Galing Printing & Pub.	2008	25.00	new 2009
126	Jili Norbu dang Charog	IV	R	99936-26-03 -X	Phama	Phama Publishers	2007	50.00	
127	Cha Dang Wadom	IV	R	99936-24-02-0	Lhazeen	Lhazeen		45.00	
128	Sergi Bumpa	IV	R	99936-24-01-3	Lhazeen	Lhazeen	2007	45.00	
129	Jitsi Zangdenma	V	R	99936-007-21		Galing Printing & Pub.		50.00	
130	Ribong Chel Drog	V	R	NA		Galing Printing & Pub.		50.00	
131	Cheyden Dang Lopen	V	R	99936-607-50	Dorji Wangchuk	Galing Printing & Pub.	2008	35.00	new 2009
132	Dolom Dang A-Mai Ga-thuen	V	R	99936-26-10-4	Karma Tenzin	Phama Publisher	2007	45.00	
133	Semchen-gi Par-sung	V	R	99936-671-7-X	Choeky Dendup	Kuensel	2007	47.00	
134	Zatsang Gakeyd	V	R	99936-12-16-2		DSB	2008	50.00	new 2009
135	Nyenlien Jeliwai Jogmo	V	R	99936-24-09-5		Lhazeen	2008	32.00	new 2009
136	Lengo A-uk Dumchen	V	R	99936-12-15-4	Kinley Namgyel	DSB	2008	60.00	new 2009
137	Zuktop-ley Nyingtop Drag	V	R	99936-12-15-4	Tshering Wangdi	Phama Publisher	2006	65.00	new 2009
138	Bu-tsu Lorig Chen	V	R	99936-26-05-7	Phama	Phama Publisher	2007	65.00	
139	Dechen	V	R	99936-12-11-1	Sangay Dendup	DSB	2006	75.00	
140	Lug Tsho mi	V	R	99936-607-8-7	Kinzang Wangdi	Galing Printing & Pub.	2006	45.00	

Sl. No.	Title of Books	Class	Category	ISBN	Author	Publisher	Year of Pub. & Revisions	Printing Cost (Nu)	Remarks
141	Langmochey Dang Kasha	VI	R	99936-24-11-X	Lhazeen	Lhazeen	2008	39.00	new 2009
142	Ser bjam Zhenchung Nvyi	VI	R	99936-26-07-4	Karma Tenzin	Phama Publisher	2007	65.00	
143	Ap Dorji	VI	R	99936-20-44-0	Kuenley Namgyel	Megah Enterprise	2006	45.00	
144	Ta-shi Ga-cha	VI	R	99936-12-14-6	Kinley Namgyel	DSB	2008	60.00	new 2009
145	Boe-garpa Rutola	VI	R	99936-607-47-8	Dorji Wangchuk	Galing Printing & Pub.	2008	25.00	new 2009
146	Gatshor Semkhar Zha-go	VI	R	99936-20-41-6		Megah Enterprise	2006	40.00	
147	Kaw Chegop	VI	R	99936-26-01-5	Phama	Phama Publisher	2007	65.00	
148	Pey Zangpo-lu Ta	VI	R	99936-24-19-5	Kinley Namgyel	Lhazeen	2008	32.00	new 2009
149	Numkhor Zhung Lam	VI	R	99936-607-32-4	Dorji Wangchuk	Galing Printing & Pub.	2008	30.00	new 2009
150	Ja Dang Semchen	VI	R	99936-26-09-0	Karma Tenzin	Phama Publisher	2007	50.00	new 2009
151	Giduk Senam	VI	R	99936-24-26-0	Senam Tenzin	Lhazeen	2007	45.00	new 2009
152	Mendrel Gang	VI	R	99936-20-48-3	Kuenley Dorji	Megah Enterprise	2006	35.00	
153	Bu Rigpa Chen	VI	R	NA		Megah Enterprise	2006	30.00	
154	Bum Puen Sum	VI	R	99936-20-43-2		Megah Enterprise	2006	30.00	
155	Lengo Tashi Dang Charo	VII	R	99936-21-19-6	Kuenzang Thinley	KMT Publisher	2005	272.00	
156	Zangmo-gi Leyquel	VII	R	99936-12-10-3	Sangay Dendup	DSB	2007	75.00	
157	Gaki Rang Gi Lagpar	VII	R	NA	Dorji Wangchuk	Galing Printing & Pub.	2007	60.00	
158	Gukor Tsa-tuk	VII	R	99936-12-12-X	Lhazeen	Lhazeen	2008	45.00	new 2009
159	Mi Kenley Nyen-sung	VII	R	99936-607-55-8	Dorji Wangchuk	Galing Printing & Pub.	2008	30.00	new 2009
160	Pay Tsham Nyelso	VII	R	99936-12-12-3	Kuenley Dorji	DSB	2007	60.00	
161	Melam Thepai Bum	VII	R	99936-21-40-4	Kinzang Thinley	KMT Publisher	2008		new 2009
162	Rogi Junor-lu Chaksem Pang-gop	VII	R	99936-22-62-1	Kinzang Thinley	KMT Publisher	2008	35.00	new 2009
163	Bu Shing-dre Thu-mi Nvyi	VII	R	NA	Tshezin	Galing Printing & Pub.	2007	45.00	
164	Mey Chel Pogmi	VII	R	99936-607-49-6	Dorji Wangchuk	Galing Printing & Pub.	2008	40.00	new 2009
165	Kasha Dang Ri-phag	VII	R	99936-607-54-9	Dorji Wangchuk	Galing Printing & Pub.	2008	25.00	new 2009
166	Tag-gi Chuku Dang Laa Chum	VII	R	99936-607-12-8	Tshezin	Galing Printing & Pub.	2007	40.00	
167	Zang Semchen-gi Jitsi	VII	R	99936-21-54-4		KMT Publisher	2008	35.00	new 2009
168	Bu Rang Rig	VIII	R	NA	Tshezin	Galing Printing & Pub.	2007	45.00	
169	Yarab-gi La-lu Tsenmi	VIII	R	99936-22-55-8	Kinzang Thinley	KMT Publisher	2008	35.00	new 2009
170	Sem-gi Thiril Nang	VIII	R	99936-24-19-9	Kinley Namgyel	Lhazeen	2008	47.00	new 2009
171	Lam Nyoesshay Khenmi	VIII	R	NA		Galing Printing & Pub.	2007	60.00	
172	Gyelsey Men Tselmi	VIII	R	99936-21-60-9	Tenzin Wangchuk	KMT Publisher	2008	20.00	new 2009
173	Khorwai Rang-zhin	VIII	R	99936-22-58-3	Tenzin Wangchuk	KMT Publisher	2008	30.00	new 2009
174	Gagi Thob-nu	VIII	R	99936-20-47-5		Megah Enterprise	2006	30.00	new 2009
175	Nam Tog	VIII	R	NA		Galing Printing & Pub.	2008	50.00	new 2009
176	Bum Ngj Mitse	VIII	R	99936-607-48-7	Dorji Wangchuk	Galing Printing & Pub.	2008	35.00	new 2009
177	Bu Men Chenpo	VIII	R	NA		Galing Printing & Pub.	2007	45.00	
178	Tsep Motab Phag-go	VIII	R	99936-671-8-8	Kuensel	Kuensel	2008	45.00	
179	Aum Deki Wangmo	VIII	R	99936-20-45-9	Kuenley Dorji	Megah Enterprise	2006	30.00	



Sl. No.	Title of Books	Class	Category	ISBN	Author	Publisher	Year of Pub. & Revisions	Printing Cost (Nu)	Remarks
180	Bu Langshor	VIII	R	NA	Dorji Wangchuk	Galing Printing & Pub.	2007	35.00	
181	Dungyel Gi Chuchen Zhi	VIII	R	99936-22-60-5	Kinzang Thinley	KMT Publisher	2008	30.00	new 2009
182	Yaa Da Ben	VIII	R	99936-20-46-7		Megah Enterprise	2006	30.00	
183	Key Hempai Jewchung	VIII	R	99936-10-99-2	Kuenzang Thinley	KMT Publisher	2005	112.00	
184	Bu Changkai Sedey Senam	IX	R	99936-20-42-4	Phurpa Tenzin	Megah Enterprise	2006	35.00	
185	Jigtenpai Yangdag Tawa	IX	R	99936-22-57-6		KMT Publisher	2008	35.00	new 2009
186	Thrul Nang Drug	IX	R	99936-22-61-3		KMT Publisher	2008	30.00	new 2009
187	Lha Dang Lhamin Mak Thru	IX	R		Karma Tenzin	Phama Publisher	2007	65.00	
188	Bum Seen Ley Meto	IX	R	99936-21-06-4	Kuenzang Thinley	KMT Publisher	2005	120.00	
189	Baa Gachung Lhamo	X	R	99936-22-32-X	Lam Ugyen Tshering	KMT Publisher	2007	95.00	new 2009
190	Alu Zo Nye	X	R	99936-10-90-9		KMT Publisher	2008	40.00	new 2009
191	Zimpon Pema Tshewang	X	R	99936-22-46-X	Kinzang Thinley	KMT Publisher	2008	45.00	new 2009
192	Gyelsey Nangwa Kidpo	X	R	99936-21-12-9	Kuenzang Thinley	KMT Publisher	2005	128.00	
193	Katsom Rigphelma	IX&X	R	99936-0-671-9-9	Kuensel	Kuensel	2007	75.00	new 2009
194	Shawai Thruel Nang	XI&XII	R	99936-24-03-6	Sonam Tenzin	Lhazeen	2008	195.00	new 2009
195	Serzam Gang	XI&XII	R	99936-24-00-4	Sonam Kinga	Lhazeen		250.00	Changed to reader 2009
196	Dzongkhai Dha Dhoen Juendrel	PP-VIII	RF	99936-621-0-0	Kelzang Wangchuk	KMT Publisher	2002	171.00	
197	Loptoen Selwai Melong Lopengi Lagdeb	PP-VIII	RF	99936-10-	Dorji Wangchuk	KMT Publisher	1999	156.75	
198	Ngachey Tsem-mo Gi Thog Ley Lhabgay	IV-VIII	RF	99936-621-1-9	Kelzang Wangchuk	Kezang Wangchuk, NIE Samtse	2004		
199	Zhen-nu Zumpai Tamzoed	VII-VIII	RF		Namgay Wangchuk	Megah Enterprise	2007		
200	Jipai Legshed Dang Lapja	VII-XII	RF	99936-612-1-X	Dasho Sherab Thai	Sherub Lham Press	1986, 1987, 2001		
201	Dzongkhai Da Troed Jipa Losar Gedpai Demig	IX-XII	RF		Dasho Khandro	Dasho Khandro	2005		
202	Zhungdrel Chi Den	IX-XII	RF		Kuenley Gyeltshe	Kuenley Gyeltshe, NIE Paro	2006	130.00	
203	Dzongkhai Yikur Namzhak	IX-XII	RF	99936-10-07-0	Kuenzang Thinley	KMT Publisher	1995	125.00	
204	Toenpai Zepa Dhor Dhu Kuenphen Lam Zang	IX&X	RF	99936-10-06-2	Kuenzang Thinley	KMT Publisher	1999	150.00	
205	Nyer Khoi Namshed Nawa Sarpa	IX-XII	RF	99936-10-08-9	Kuenzang Thinley	KMT Publisher	2001		
206	Dzongkha Da-zhung Losar	IV-X	RF	99936-648-2-0	Kinley Namgyel	Q-Reprographics	2006	110.00	

Sl. No.	Title of Books	Class	Category	ISBN	Author	Publisher	Year of Pub. & Revisions	Printing Cost (Nu)	Remarks
207	Dzongkha Jey-dra	IV-X	RF		Kinley Gyeltshen	Kuenley Gyeltshen, NIE Paro	2006	161.50	
208	Choedpai Buyi Thrab-sung	IX&X	RF		Tshering Gyeltshen	Pekhang Pub.	2006		
209	Druk-gi Lozey	IX-XII	RF		Dasho Sherub Thai	Sherub Lham Press	2001		
210	Gelong Sumdar Tashi (Dz. Version)	IX-XII	RF		Genpo Tenzin	Genpo Tenzin	1996		
211	Jipai Leg-shoed Dang Tsangmo	IX-XII	RF		Dasho Sherub Thai	Sherub Lham Press	2005		
212	Tsangmo Na-zhoen Gawai Lu-yang	IX-XII	RF		Karma Wangdi	KMT Publisher			
213	Dzongkhai Tsangmo Pechung	IX-XII	RF		Dasho Sherub Thai	Sherub Lham Press	1999		
214	Shar Lhoi Tam-lued	IX-XII	RF		Dorji	Pekhang Pub.	2006		
215	Dey-gar Mig-gi Gatoen	IX-XII	RF			Kuensel			
216	Dzongkha Petam	IX-XII	RF		Dasho Sherub Thai	Sherub Lham Press			
217	Ludep Losar Lamtoen	IX-XII	RF		Kuenzang Thinley	KMT Publisher	2003		
218	Nyerkhoi Kangdrang Muensel Nawa Gen	IX-XII	RF		Lodey Yoezer	Lodey Yoezer, Wangchuk MSS, Chhukha	2005		
219	Dzongkhai Yigduel Chhogdep	IV-VIII	RF		Kinley Namgyel	Megah Enterprise		65.00	new 2009
220	Dzongzhi Chhogdep	PP-XII	RF		Chang Tandin	Megah Enterprise		195.00	new 2009
221	Khaper Phag Toed	PP-XII	RF	99936-10-77-1		KMT Publisher	2004	180.00	new 2009
222	Drukgi Wothing Semchen	PP-XII	RF	99936-603-2-X	Tashi Wangchuk	Ministry of Agriculture	2006		new 2009
223	Dzongkhai Mingtsig Zeydep	PP-XII	RF	99936-22-01-0	Kuenzang Thinley	KMT Publisher	2005	165.00	new 2009
224	Tsar Zo	IV-VIII	RF	99936-24-07-9		Lhazeen	2008	39.00	new 2009
225	Druk Mi Juezin Gyelsey	PP-XII	RF	99936-671-5-3		Kuensel	2006	250.00	new 2009
226	Gyelsey Laglen	IX&X	RF	99936-65-0-2	Sonam Rinchen		2002		new 2009
227	Za Kar Za Ngen	IX-XII	RF	99936-24-10-X		Lhazeen	2008	45.00	new 2009
228	Lokhor Chu Nye Shoedpa	PP-XII	RF		Sonam Tenzin	KMT Publisher		55.00	new 2009
229	Logue Sergi Deymig	VII-XII	RF	99936-24-15-2	Sonam Tenzin	Lhazeen	2008	155.00	new 2009
230	Thongthey Den Nang	VII-XII	RF		Sherub Gyeltshen	KMT Publisher	2007	95.00	new 2009
231	Ditshom Na Tshog	IV-VIII	RF	99936-20-49-1		Megah Enterprise	2006	40.00	new 2009
232	Rinchen Zangpoi Jached	VII-X	RF	99936-22-49-1		KMT Publisher	2008	40.00	new 2009
233	Sogched Pang Gop	VII-X	RF	99936-22-63-X		KMT Publisher	2008	30.00	new 2009
234	Amtsu Chogdup Chen	IX-XII	RF	99936-708-0-4	Chokey Dendup	Phama Publisher	2008	175.00	old
235	Changmo Nadue	IV-XII	RF	99936-708-1-2	Chokey Dendup	Phama Publisher	2008	65.00	old
236	Dzongkhai Tsig Zoed Chenmo (HB)	VII-XII	RF		Kuenzang Thinley	KMT Publisher	2005	990.00	



Sl. No.	Title of Books	Class	Category	ISBN	Author	Publisher	Year of Pub. & Revisions	Printing Cost (Nu)	Remarks
237	Dzongkhai Tsigzoe	XI&XII	RF	99936-22-09-5	Kuenzang Thinley	KMT Publisher	2005	275.00	new 2009
238	Chenjug Chendrel	XI&XII	TB		Ngawang Chador	KMT Publisher		255.00	<b>Elective</b>
239	Nyen-nga Lewbarpai Chudoen	XI&XII	TB		Ngawang Chador	KMT Publisher		145.00	<b>Elective</b>
240	Nyoenjoed Jamtshoi Chhu Thig	XI-XII	TB		Norbu Draduel, Tshering Namgyel			295.00	<b>Elective</b>
241	Dzongkhai Nyen Ngag Losar	XI&XII	TB	99936-26-00-7	Karma Wangdi	Phama Publisher	2006	240.00	new 2009, <b>Elective</b>

**\* Same book used for multiple grades**

TB (Textbook), TG (Teacher's Guide), WB (Workbook), R (Reader), SR (Supplementary Reader), C (Chart), RF (Reference), D (Dictionary)

Note: CAPSD publication sl.nos. 1 to 25 and local publication sl. nos. 1 to 16 will be replaced by new titles after completing the new curriculum reform and will be provided

**CAPSD Publications: MATHEMATICS, Classes PP - XII**

1	Mathematics Teachers' Manual for Class PP	PP	TG	99936-0-157-8	CAPSD	Ministry of Education	1985, 1987, 1988, 1991, 1997	1304.83	
2	Mathematics Teachers' Manual for Class I	I	TG	99936-0-158-6	CAPSD	Ministry of Education	1985, 1987, 1990, 1992, 1997	294.00	
3	Mathematics Teachers' Manual for Class II	II	TG	99936-0-159-4	CAPSD	Ministry of Education	1985, 1987, 1988, 1991, 1997	392.00	
4	Mathematics Teachers' Manual for Class III	III	TG	99936-0-160-8	CAPSD	Ministry of Education	1985, 1987, 1988, 1991, 1997	392.00	
5	Understanding Mathematics Textbook for Class IV	IV	TB	99936-0-319-8	CAPSD	Ministry of Education	2008		new 2009
6	Teacher's Guide to Understanding Mathematics Textbook for Class IV	IV	TG	99936-0-324-4	CAPSD	Ministry of Education	2007		new 2009
7	Understanding Mathematics Textbook for Class-V	V	TB	99936-0-320-1	CAPSD	Ministry of Education	2007		
8	Teacher's Guide to Understanding Mathematics Textbook for Class-V	V	TG	99936-0-325-2	CAPSD	Ministry of Education	2007		
9	Understanding Mathematics Textbook for Class VI	VI	TB	99936-0-321-X	CAPSD	Ministry of Education	2008		new 2009
10	Teacher's Guide to Understanding Mathematics Textbook for Class VI	VI	TG	99936-0-326-0	CAPSD	Ministry of Education	2007		new 2009
11	Understanding Mathematics Textbook for Class-VII	VII	TB	99936-0-322-8	CAPSD	Ministry of Education	2007		
12	Teacher's Guide to Understanding Mathematics Textbook for Class-VII	VII	TG	99936-0-327-9	CAPSD	Ministry of Education	2007		



Sl. No.	Title of Books	Class	Category	ISBN	Author	Publisher	Year of Pub. & Revisions	Printing Cost (Nu)	Remarks
13	Understanding Mathematics Textbook for Class VIII	VIII	TB	99936-0-323-6	CAPSD	Ministry of Education	2008	52.00	new 2009
14	Teacher's Guide to Understanding Mathematics Textbook for Class VIII	VIII	TG	99936-0-328-7	CAPSD	Ministry of Education	2007	345.00	new 2009
15	Mathematics Curriculum Framework, Cl. PP-XII	PP-XII	RF	99936-0-271-X	CAPSD	Ministry of Education	2005	90.00	
16	Understanding Mathematics, Textbook IX for Class IX	IX	TB	99936-0-272-8	CAPSD	Ministry of Education	2006	60.80	
17	Teacher's Guide to Understanding Mathematics Textbook for Class IX	IX	TG	99936-0-273-6	CAPSD	Ministry of Education	2006	400.00	
18	Understanding Mathematics, Textbook X for Class X	X	TB	99936-0-274-4	CAPSD	Ministry of Education	2006	60.00	
19	Teacher's Guide to Understanding Mathematics Textbook for Class X	X	TG	99936-0-275-2	CAPSD	Ministry of Education	2006	306.00	
20	BHSEC Mathematics Curriculum Guide for Teachers, class XI	XI	TG	99936-0-276-0	CAPSD	Ministry of Education	2005	650.00	
21	BHSEC Mathematics Curriculum Guide for Teachers, class XII	XII	TG	99936-0-277-9	CAPSD	Ministry of Education	2005	1277.00	
<b>Outside Publications: MATHEMATICS, Classes PP - XII</b>									
1	Systematic Mathematics 2	II	TB	99936-0-159-4	S.K. Malhotra, Y.P. Verma	Sultan Chand & Sons (P) Ltd	1995, 2001	66.00	
2	Systematic Mathematics 3	III	TB	NA	S.K. Malhotra, Y.P. Verma	Sultan Chand & Sons (P) Ltd	1995, 2001	58.00	
3	ISC Mathematics, Book II for class XII	XII	TB	81-219-0556-7	O.P.Malhotra S.K Gupta	S. Chand & Company Ltd.	1991, 2001	450.00	
4	ISC Business Mathematics, Class XII	XII	TB	81-272-0693-8	N.K. Nag	Kalyani Publishers	2001, 2006	290.00	
5	Scientific Calculator FX 82-100	IX-XII	CL						Rural schools only (issue criteria as that of stationary items)

\* Used for multiple grades

TB (Textbook), TG (Teacher's Guide), RF (Reference), CL (Calculator)

**CAPSD Publications: SCIENCE, Classes IV - VIII**

1	Science Class Four	IV	TB	99936-0-166-7	CAPSD	Ministry of Education	1991, 1992, 2007	33.50	
2	Primary Science, Class IV, An Activity Guide for Teachers	IV	TG	99936-0-027-X	CAPSD	Ministry of Education	1991, 1992, 1993, 2007	28.63	

Sl. No.	Title of Books	Class	Category	ISBN	Author	Publisher	Year of Pub. & Revisions	Printing Cost (Nu)	Remarks
* 3	Teaching Primary Science, A Teacher Guide, Classes IV - VI	IV-VI	TG	99936-0-167-5	CAPSD	Ministry of Education	1993, 2007	50.18	
4	Science Class Five	V	TB	99936-0-028-8	CAPSD	Ministry of Education	1992, 2007	31.50	
5	Primary Science, Class V, An Activity Guide for Teachers	V	TG	99936-0-029-6	CAPSD	Ministry of Education	1992, 2007	27.60	
6	Science Class Six	VI	TB	99936-0-030-X	CAPSD	Ministry of Education	1991, 1992, 2007	26.50	
7	Primary Science, Class VI, An Activity Guide for Teachers	VI	TG	99936-0-031-8	CAPSD	Ministry of Education	1992, 2007	30.00	
8	Science for Class VII Learning Science Through Environment	VII	TB	99936-0-178-0	CAPSD	Ministry of Education	1999, 2007	24.50	
9	Science for Class VII Teachers' Manual & Syllabus	VII	TG	99936-0-179-9	CAPSD	Ministry of Education	1999, 2007	58.50	
10	Science for Class VIII Learning Science Through Environment	VIII	TB	99936-0-180-2	CAPSD	Ministry of Education	2000, 2007	31.50	
11	Science for Class VIII Teachers' Manual & Syllabus	VIII	TG	99936-0-181-0	CAPSD	Ministry of Education	2000, 2007	48.82	
* 12	Outdoor Education, A guidebook for teachers	PP-XII	TG	99936-0-199-3	CAPSD	Ministry of Education	2000	35.30	
* 13	Science Laboratory Management, A Guidebook for Schools, Classes PP-X	PP-X	RF	99936-0-182-9	CAPSD	Ministry of Education	1999, 2004	84.03	
<b>Outside Publications: SCIENCE, Classes IV - VIII</b>									
1	New Horizons, Science Resource Book for Children	IV-VIII	RF	05-21397-928	Chris Brown	Cambridge University Press	2000	125.00	
2	Essential Science	IV-VIII	RF	NA	Phillippa Wingate, Cline Gifford	Goyal Brothers Prakashan	1992	90.00	
3	Learning Elementary Science and Technology for cl.8 (with CD)	IV-VIII	RF	NA	V.K.Sally, A.K.Aggarwal	Goyal Brothers Prakashan	2002	160.00	
4	Learning Elementary Science and Technology for cl.6 (with CD)	IV-VIII	RF		V.K.Sally, A.K.Aggarwal	Goyal Brothers Prakashan	2002	138.00	
5	Learning Elementary Science and Technology for cl.7 (with CD)	IV-VIII	RF		V.K.Sally, A.K.Aggarwal	Goyal Brothers Prakashan	2002	135.00	
6	Basic Concepts of Science and Technology ( for Middle Schools) Vol-I	VII-VIII	RF	81-7289-300-0	A. Aggarwal & J. Aggarwal	Ambar Parkashan	2003	120.00	
7	Basic Concepts of Science and Technology ( for Middle Schools) Vol-II	VII-VIII	RF	81-7289-301-9	A. Aggarwal & J. Aggarwal	Ambar Parkashan	2003	150.00	
8	Basic Concepts of Science and Technology (for Middle Schools) Vol-III	VII-VIII	RF	81-7289-302-7	A. Aggarwal & J. Aggarwal	Ambar Parkashan	2003	150.00	

Sl. No.	Title of Books	Class	Category	ISBN	Author	Publisher	Year of Pub. & Revisions	Printing Cost (Nu)	Remarks
9	Oxford Concise Science Dictionary	IV-VIII	RF	0-19-566991-6		Oxford University Press	1996		
* Used for multiple grades									
TB (Textbook), TG (Teacher's Guide), RF (Reference)									
<b>Outside Publications: SCIENCE (Physics), Classes IX - XII</b>									
1	ICSE Innovative Physics for Class IX	IX	TB	NA	R.C. Sethi	Good Luck Publishers Ltd.	2003	130.00	
2	Concise Practical Physics for Class IX	IX	RF	NA	R.P.Goyal, Archana Goyal	Selina Publishers	2003		
3	ICSE Innovative Physics for Class X	X	TB	NA	R.C. Sethi	Good Luck Publishers Ltd.	2003	130.00	
4	Concise Practical Physics for Class X	X	RF	NA	R.P.Gopal, Archana Goyal	Selina Publishers	2003	32.00	
* 5	Coordinated Science Physics	IX&X	RF	81-7596-057-4	Mary Jones	Cambridge University Press	1999		
6	ISC Practical Physics (Vol 1) for Cl.XI	XI	TB	81-209-0680-2	K.K. Mohindroo	Pitambar Publishing Co.	1983, 1992, 1994, 1998, 2003	125.00	
7	ISC Physics for Class XI	XI	TB	81-272-0732-2	K.N. Sharma	Kalyani Publishers	1993, 1995, 1999, 2003	260.00	
8	Numerical Problems in Physics, Part I, Class XI	XI	RF	81-272-1405-1	K.N. Sharma, M.K.Chanana	Kalyani Publishers	2001, 2004	185.00	
9	ISC Practical Physics (Vol 2) for Cl.XII	XII	TB	81-209-0216-5	K.K. Mohindroo	Pitambar Publishing Co.	1983, 1992, 1994, 1998	125.00	
10	ISC Physics (for class XII)	XII	TB	81-7663-102-7	K.N. Sharma	Kalyani Publishers	1993, 1995, 1999, 2000, 2004	360.00	
* 11	Physics	IX-XII	RF	81-7663-954-0	Gilbert Rowell	Cambridge University Press	1987		
* 12	Advanced Physics	XI&XII	RF	0-7195-8605-4	Tom Duncan	John Murray Publishers Ltd. (UK), Cambridge University Press, Foundation Books, India	1973, 1994		
* 13	The Elements of Physics	XI&XII	RF	0-19-566327-6	I.S. Grant, W.R. Phillips	Oxford University Press	2001, 2002	395.00	
* 14	Oxford Dictionary of Physics	IX&XII	RF	0-19-566924-X	Alan Isaacs	Oxford University Press	1985, 1990, 1996, 2000	250.00	
15	Numerical Problems in Physics, Part II, Class XII	XII	RF	81-272-1406-X	K. N. Sharma, M. K. Chanana	Kalyani Publishers	2001, 2004	165.00	
16	Physics for Class XI	XI	RF			NCERT		85.00	

Sl. No.	Title of Books	Class	Category	ISBN	Author	Publisher	Year of Pub. & Revisions	Printing Cost (Nu)	Remarks
17	Physics for Class XII	XII	RF			NCERT		145.00	

\* Same book used for multiple grades

TB (Textbook), RF (Reference)

**Outside Publications: SCIENCE (Chemistry), Classes IX - XII**

1	ICSE Chemistry Vol. I for Class IX	IX	TB	81272-0714-4	K.L. Chugh	Kalyani Publishers	2000, 2003	140.00	
2	ICSE Concise Chemistry Practical Part I	IX	RF		Dr. S.P. Singh	Selina Publishers	2003		
3	ICSE Chemistry 9	IX	RF	81-7633-010-8	Anita Prasad	General Printers & Publishers	1995, 2002	198.00	
4	ICSE Chemistry Vol. II for Class X	X	TB	81-272-1955-X	K.L. Chugh	Kalyani Publishers	2001, 2004, 2003	150.00	
5	ICSE Concise Chemistry Practical Part II	X	RF		Dr. S.P. Singh	Selina Publishers	2003	29.00	
6	ICSE Chemistry 10	X	RF		Anita Prasad	General Printers & Publishers	1995		
* 7	New Edition Chemistry	IX&X	RF	81-7596-157-0	Richard Harwood	Cambridge University Press	2002, 2003		
* 8	Coordinated Science Chemistry	IX&X	RF	81-7596-056-6	Mary Jones, Geoff Jones, David Acaster	Cambridge University Press	1999		
9	ISC Chemistry Book I for class XI	XI	TB	81-219-0802-7	R.D. Madan, B.S. Bisht	S.Chand & Company Ltd	1991, 2003	325.00	
10	ISC Practical Chemistry Vol I	XI	TB	81-209-0720-5	Dr. Vikas C. Garg	Pitamber Pub. Com (p) Ltd	1983, 1985, 1989, 1992, 1993	90.00	
11	ISC Chemistry Book II for Class XII	XII	TB	81-219-1543-0	R.D. Madan, B.S. Bisht	S.Chand & Company Ltd	1992, 1999	390.00	
12	ISC Practical Chemistry Vol II	XII	TB	81-209-0217-3	Dr. Vikas C. Garg	Pitamber Pub. Com (p) Ltd	1983, 2000	100.00	
* 13	Oxford Dictionary of Chemistry	IX&XII	RF	0-19-566995-9	Edited by: John Daintith	Oxford University Press	1985, 1990, 1996, 2000	245.00	
* 14	Chemistry, IGCSE	IX-XII	RF		B. Earl, L.B.R. Wilford	Cambridge University Press			
* 15	Advanced Chemistry, Physical and Industrial	XI&XII	RF	81-7596-156-2	Philip Mathews	Cambridge University Press	2003		
16	Chemistry for class XI	XI	RF			NCERT		100.00	
17	Chemistry for class XII	XII	RF	81-7450-190-8		NCERT		125.00	

\* Same book used for multiple grades

TB (Textbook), RF (Reference)

**CAPSD Publications: SCIENCE (Biology), Classes IX - XII**

Sl. No.	Title of Books	Class	Category	ISBN	Author	Publisher	Year of Pub. & Revisions	Printing Cost (Nu.)	Remarks
1	Natural Resources of Bhutan and their conservation, Supplementary Text for Biology, Class XI	XI	TB	99936-0-209-4	CAPSD	Ministry of Education	2004	164.00	
2	Tissue Culture Practices in Bhutan, A Supplementary Text for Biology, Class XII	XII	TB	99936-0-223-X	CAPSD	Ministry of Education	2005	71.98	
<b>Outside Publications: SCIENCE (Biology), Classes IX - XII</b>									
1	ICSE Concise Biology Part I, Class IX	IX	TB	NA	Dr. H.S. Vishnoi, Mrs. Rekha Kumar	Selina Publishers	2003	42.00	
2	Concise Practical Biology for Class IX	IX	RF	NA	Dr. H.S. Vishnoi, Susobhan Mukherjee	Selina Publishers	2003	150.00	
3	A Textbook of ICSE Biology, Class IX	IX	RF	NA	Anita Prasad	General Printers & Publishers	1993, 2000	195.00	
4	ICSE Concise Biology Part II, Class X	X	TB	NA	Dr. H.S. Vishnoi, Mrs. Rekha Kumar	Selina Publishers	2003	172.00	
5	Concise Practical Biology for Class X	X	RF	NA	Dr. H.S. Vishnoi	Selina Publishers	2002		
6	A Textbook of ICSE Biology, Class X	X	RF	81-7633-007-8	Anita Prasad	General Printers & Publishers	1993, 2000	215.00	
* 7	Coordinated Science, Biology	IX-X	RF	81-7596-055-8	Mary Jones, Geofft. Jones	Cambridge University Press	1998,	195.00	
8	A Complete Course in ISC Biology Vol I	XI	TB	81-209-0822-8	Dr (Mrs.) V.B. Rastogi	Pitamber Pub. Co. (P) Ltd.	1993, 2003	500.00	
9	ISC Practical Biology Vol. I for Class XI	XI	TB	81-209-0913-5	Dr (Mrs.) V.B. Rastogi	Pitamber Pub. Co. (P) Ltd.	1993, 1997, 1999, 2000, 2001	120.00	
10	ISC Practical Biology Vol. II for Class XII	XII	TB	81-209-0920-8	Dr (Mrs.) V.B. Rastogi	Pitamber Pub. Co. (P) Ltd.	1993, 1997, 1999, 2000, 2001	120.00	
11	A Complete Course in ISC Biology Vol II	XII	TB	81-209-0823-6	Dr (Mrs.) V.B. Rastogi, B. Kishore	Pitamber Pub. Co. (P) Ltd.	1993, 1996, 1999	550.00	
* 12	Oxford Dictionary of Biology	IX-XII	RF	0-19-566993-2	OUP	Oxford University Press	1985, 1990, 1996, 2000	245.00	
* 13	Biological Science, 3rd edition	XI-XII	RF	05-521-63923-9	D.J. Taylor, N.P.O. Green, G.W. Stout	Cambridge University Press	1984, 1990, 1997		



Sl. No.	Title of Books	Class	Category	ISBN	Author	Publisher	Year of Pub. & Revisions	Printing Cost (Nu)	Remarks
* 14	Advanced Biology Principles & Application	XI-XII	RF	0-7195-8604-6	C.J.Clegg, D.G.Mackean	John Murray Pub. Ltd. (UK), Cambridge University Press NCERT NCERT	1994, 2000	140.00 140.00	
15	Biology for Class XI	XI	RF						
16	Biology for Class XII	XII	RF	81-7454-181-1					
* Same book used for multiple grades TB (Textbook), RF (Reference)									
Sl. No.	Title of Books	Class	Category	ISBN	Author	Publisher	Year of Pub. & Revisions	Printing Cost (Nu)	Remarks
<b>CAPS D Publications: THAKHOR LOBJONG (EVS), Classes PP - III</b>									
1	Thakhor Lobjong Losar Jongdep	PP	WB	99936-0-211-6	CAPSD	Ministry of Education	2004	15.30	
2	Thakhor Lobjong Losar Lopengi Lagdep	PP	TG	99936-0-043-1	CAPSD	Ministry of Education	1994, 1995	120.00	
3	Thakhor Lobjong Loprim Dangpa Lopengi Lagdep	I	TG	99936-0-044-X	CAPSD	Ministry of Education	1997, 2002	128.30	
4	Thakhor Lobjong Loprim Nyipa Lopengi Lagdep	II	TG	99936-0-045-8	CAPSD	Ministry of Education	1998, 2002	133.50	
5	Thakhor Lobjong Loprim Sumpa Lopengi Lagdep	III	TG	99936-0-046-6	CAPSD	Ministry of Education	1999, 2002	160.00	
* 6	Dzongkha Thakhor Lobjong Pari Tshiqzoed	PP-III	RF	99936-0-198-5	CAPSD	Ministry of Education	2000	78.40	
7	Thakhor Lobjong Mingdep, Losar Loprim	PP	RF	99936-0-094-6	CAPSD	Ministry of Education	1999	25.00	
8	Thakhor Lobjong Mingdep, Loprim Dangpa	I	RF	99936-0-189-6	CAPSD	Ministry of Education	1999	21.66	
9	Thakhor Lobjong Mingdep, Loprim Nyipa	II	RF	99936-0-190-X	CAPSD	Ministry of Education	1999	19.00	
10	Thakhor Lobjong Mingdep, Loprim Sumpa	III	RF	99936-0-191-8	CAPSD	Ministry of Education	1999	27.26	
<b>LOCAL Publications: THAKHOR LOBJONG (EVS), Classes PP - III</b>									
* 1	Thakhor Lobjong Losar Lhagdep	PP	RF	99936-10-02-X	Kuenzang Thinley	KMT Publisher	2000	40.50	
* 2	Thakhor Lobjong Lhagdep Dangpa	I	RF	99936-10-03-8	Kuenzang Thinley	KMT Publisher	2000	60.00	
* 3	Thakhor Lobjong Lhagdep Nyipa	II	RF	99936-10-04-6	Kuenzang Thinley	KMT Publisher	2000	70.00	
* 4	Thakhor Lobjong Lhagdep Sumpa	III	RF	99936-10-05-4	Kuenzang Thinley	KMT Publisher	2000	80.00	
* Same book used for multiple grades WB (Workbook), TG (Teacher's Guide), RF (Reference)									
<b>CAPS D Publications: SOCIAL STUDIES, Classes IV - VI</b>									
1	Social Studies Class Four Student Book IV	IV	TB	99936-0-183-7	CAPSD	Ministry of Education	1992, 2002, 2006	29.00	

Sl. No.	Title of Books	Class	Category	ISBN	Author	Publisher	Year of Pub. & Revisions	Printing Cost (Nu)	Remarks
2	Social Studies Class Four Teachers' Manual	IV	TG	99936-0-184-5	CAPSD	Ministry of Education	1991, 2003, 2005	482.04	
3	Social Studies Class Five Student Book	V	TB	99936-0-032-6	CAPSD	Ministry of Education	1992	29.00	
4	Social Studies Class Five Teachers' Manual	V	TG	99936-0-033-4	CAPSD	Ministry of Education	1992	140.40	
5	Social Studies Class Six Student Book	VI	TB	99936-0-205-1	CAPSD	Ministry of Education	2003	27.30	
<b>Outside Publications: SOCIAL STUDIES, Classes IV - VI</b>									
* 1	Aspect of World History Bk-1	IV-VI	RF	81-209-0594-5	J. Fuste	Pitambar Publisher	1976, 1999	75.00	
**	Oxford School Atlas	IV-VI	AT	0-19-566033-1		Oxford University Press	1995, 2000	114.00	same book VII-XII
* 2	Geography for cl. 6	IV-VI	RF	81-7709-320-7	K.K.Maltiar, S.R. Maltiar	Bharati Bhawan	1998, 2000	64.00	
* 3	Exploring Geography Book I	IV-VI	RF	81-209-0267-X	J.K.Bhatnagar	Pitambar Publisher	1989, 1990, 1991, 1994, 2002	120.00	
* 4	Understanding Geography for the Middle School	IV-VI	RF	0-19-566288-1	Manosi Lariri	Oxford University Press	1986, 1989, 1993, 2003		
* 5	Discover Geography Class 6	IV-VI	RF	81-250-2143-4	J. Balagopal	Orient Longman Pvt. Ltd.	2002	64.00	
* 6	A Text Book of Geography 6	IV-VI	RF	NA	Rita Rajen	General Printers and Publishers	1996	155.00	

**\* Same book used for multiple grades**

TB (Textbook), TG (Teacher's Guide), RF (Reference), AT (Atlas)

**CAPSD Publications: HISTORY AND CIVICS, Classes VII - XII**

1	A History of Bhutan (15th-19th Century), Course Book for Class VII	VII	TB	99936-0-037-7	CAPSD	Ministry of Education	1990, 1992, 1998		
2	A History of Bhutan (19th-20th Century), Course Book for Class VIII	VIII	TB	99936-0-039-3	CAPSD	Ministry of Education	1991, 1992, 1998		
3	Bhutan Civics, A Supplementary Text for Classes VII & VIII	VII&VIII	TB	99936-0-329-5	CAPSD	Ministry of Education	2007		new 2009
4	A History of Bhutan, Course Book for Class IX	IX	TB	99936-0-187-X	CAPSD	Ministry of Education	1994	28.00	
5	A History of Bhutan, Course Book for Class X	X	TB	99936-0-188-8	CAPSD	Ministry of Education	1996	24.30	
6	Bhutan Civics, Classes IX & X	IX&X	TB	99936-0-330-9	CAPSD	Ministry of Education	1999, 2007		revised ed. 2009
7	Bhutan Civics, Teachers' Guide for Classes IX & X	IX&X	TG	99936-0-332-5	CAPSD	Ministry of Education	2007		new 2009

Sl. No.	Title of Books	Class	Category	ISBN	Author	Publisher	Year of Pub. & Revisions	Printing Cost (Nu)	Remarks
8	A History of Bhutan, A Supplementary Text for Class XI	XI	TB	99936-0-206-X	CAPSD	Ministry of Education	2004	126.45	
9	A History of Bhutan, A Supplementary Text for Class XII	XII	TB	99936-0-222-1	CAPSD	Ministry of Education	2005	122.70	new 2006
10	Bhutan Civics, Classes XI & XII	XI&XII	TB	99936-0-040-7	CAPSD	Ministry of Education	1999, 2007		revised ed. 2009
11	Bhutan Civics, Teachers' Guide for Classes XI & XII	XI&XII	TG	99936-0-333-3	CAPSD	Ministry of Education	2007		new 2009
<b>Outside Publications: HISTORY AND CIVICS, Classes VII - XII</b>									
1	Aspects of World History Book II for Class VII	VII	TB	81-209-0595-4	J. Fuste, I.R. Mehta	Pitamber Publishing Co. (P) Ltd.	1976, 1997, 1999		
2	Aspects of World History Book III for Class VIII	VIII	TB	81-209-0380-3	J.Fuste , B.N. Ahuja	Pitamber Publishing Co. (P) Ltd.	1976, 1995, 1998		
* 3	Indian History & World Development Since 1945, Classes IX & X	IX&X	TB	0-19-56-5690-3	Manjistha Bose	Oxford University Press	2000, 2001		
4	History & Civics ICSE 9	IX	RF	0-19-566628-3	Manjistha Bose	Oxford University Press	2000, 2004	145.00	
5	A textbook of History & Civics 9	IX	RF	81-7659-004-5	Perin Bagli	General Printers & Pub.	1999, 2001	195.00	
6	History & Civics ICSE 10	X	RF	0-19-566629-1	Manjistha Bose	Oxford University Press	2000, 2004	143.00	
7	A textbook of History & Civics 10	X	RF	81-7659-005-3	Perin Bagli	General Printers & Pub.	2000	195.00	
8	ISC History, Part I	XI	TB	81-271-0671-7	Sachhida Nanda Banerjee	Kalayani Publishers	2001, 2003		
9	ISC History, Part II	XII	TB	81-271-1256-3	Sachhida Nanda Banerjee	Kalayani Publishers	2001, 2004		
* 10	A New Textbook of History of India (Part 2)	XI-XII	RF	NA	D.N. Kundra	Navdeep Publications			
11	Contemporary World History, A Textbook for Class XII	XI	RF		Mohammed Anwar-ul Haque, Himansu S. Pataik	NCERT			
12	Contemporary World History, A History Textbook for Class XII, Part II	XII	RF		Arjun Dev	NCERT		15.00	
13	Medieval India, A History Textbook for Class XI	XI	RF		Meenakshi Jain	NCERT		120.00	
14	Modern India, A History Textbook for Class XII	XII	RF		Satish Chandra Mittal	NCERT			



Sl. No.	Title of Books	Class	Category	ISBN	Author	Publisher	Year of Pub. & Revisions	Printing Cost (Nu)	Remarks
<b>* Same book used for multiple grades</b>									
TB (Textbook), RF (Reference)									
<b>CAPSD Publications: GEOGRAPHY, Classes VII - XII</b>									
1	A Geography of Bhutan - Our Natural Environment, Course Book for Class VII	VII	TB	99936-0-036-9	CAPSD	Ministry of Education	1990, 1992, 1998	29.40	
2	A Geography of Bhutan - Our Manmade Environment, Course Book for Class VIII	VIII	TB	99936-0-038-5	CAPSD	Ministry of Education	1991, 1998	22.70	
3	Introducing to Map Reading, Basic Skills, Class VIII	VIII	TB	99936-0-201-9	CAPSD	Ministry of Education	1992	14.40	
* 4	A Geography for Bhutan, Course Book for Classes IX & X	IX&X	TB	99936-0-186-1	CAPSD	Ministry of Education	1994, 2006	45.00	revised ed. 2007
5	Geography, A Supplementary Text for Class XI	XI	TB	99936-0-207-8	CAPSD	Ministry of Education	2004	245.00	
6	Geography, A Supplementary Text for Class XII	XII	TB	99936-0-220-5	CAPSD	Ministry of Education	2005	82.92	new 2006
<b>Outside Publications: GEOGRAPHY, Classes VII - XII</b>									
1	Exploring Geography Book II	VII	TB	81-209-0268-8	J.K. Bhatnagar	Pitambar Publishing Co. (P) Ltd.	1989, 1990, 1991, 1994, 2002	130.00	
2	Frank World Geography Book II for Class VII	VII	RF	81-7176-058-6	N. Anantapadmanabhan	Frank Bros & Co.	1992, 1993, 1994, 1998,	70.90	
3	Understanding Geography for the Middle School Bk. 2	VII	RF	0-19-566289-X	Manosi Lahiri	Oxford University Press	1986, 2003	92.00	
* 4	Oxford School Atlas	VII-XII	AT	0-19-566033-1		Oxford University Press	1915, 2000	83.00	
5	Exploring Geography Book III	VIII	TB	81-209-0269-6	J. Fustle	Pitambar Publishing Co. (P) Ltd.	1989, 1990, 1991, 1994, 2002	120.00	
6	Modern Geography Book III	VIII	RF	81-209-0122-3	J. Fustle	Pitambar Publishing Co. (P) Ltd.	1976, 1978, 1979, 1986, 1991	100.00	
* 7	Principles of General Geography, Book I	IX&X	TB		Charles Farro	General Printers & Publishers	1977	240.00	
* 8	A Textbook of Geography 10	IX&X	RF	81-7659-002-9	Rita Rajan	General Publishers & Publishers	1998	248.00	
* 9	Map Reading	IX-X	RF	81-209-0612-8	Alexander S. Job	Pitambar Publishing Co. (P) Ltd.	1982, 1984, 1986, 1992	75.00	

Sl. No.	Title of Books	Class	Category	ISBN	Author	Publisher	Year of Pub. & Revisions	Printing Cost (Nu)	Remarks
10	ISC Geography Class XI	XI	TB	81-272-0752-7	D R Khullar	Kalyani Publishers	2002, 2003	175.00	
11	Principles of Physical Geography	XI	RF	81-219-0258-4	A Das Gupta, A N Kapoor	S. Chand & Company Ltd.	1955, 1991, 1997, 1999	105.00	
12	ISC Geography Class XII	XII	TB	81-272-1267-9	D R Khullar	Kalyani Publishers	2003, 2004	160.00	
* 13	Elements of Practical Geography	XI&XII	RF	81-7098-910-7	R L Singh, RPB Singh	Kalyani Publishers	1991	160.00	
* 14	Human and Economic Geography	XI&XII	RF	0-19-582816-X	Goh Cheng Leong, Gillian C. Morgan	Oxford University Press	1973, 1982	450.00	

Note: For Specification on other teaching learning Material refer Annex

**\* Same book used for multiple grades**

TB (Textbook), RF (Reference), AT (Atlas), G (Glove), WM (Wall map), TS (Topo sheet)

**CAPSD Publications: ECONOMICS, Classes IX - XII**

1	Introductory Economics, A Course Book for Class IX	IX	TB	99936-0-041-5	CAPSD	Ministry of Education	1996, 2006	33.09	
2	Introductory Economics, A Course Book for Class X	X	TB	99936-0-042-3	CAPSD	Ministry of Education	1998, 2006	40.00	
3	Bhutan Economics, A Supplementary Text for Class XI	XI	TB	99936-0-205-1	CAPSD	Ministry of Education	2004	77.35	
4	Bhutan Economics, A Supplementary Text for Class XII	XII	TB	99936-0-219-1	CAPSD	Ministry of Education	2005	45.40	

**Outside Publications: ECONOMICS, Classes IX - XII**

* 1	ICSE Economics, Class IX	IX-X	RF	81-7764-145-X	Sampat Mukerjee	Allied Publisher Pvt. Ltd.	2001	95.00	
2	Frank ISC Economics, Class XI	XI	TB	81-7170-443-3	D.K. Sethi, U. Andrews	Frank Bros. & Co. (Publishers) Ltd.	1998, 2000, 2003	199.90	
3	ISC Economics for Class XI	XI	RF	81-272-1272-3	R.K.Lekhi	Kalyani Publishers	1997, 1998, 2000, 2003, 2004	210.00	
4	Frank ISC Economics, Class XII	XII	TB	81-7170-466-2	D K Sethi, U Andrews	Frank Bros. & Co. (Publishers) Ltd.	1999, 2000, 2001, 2003	219.90	
5	ISC Economics for Class XII	XII	RF	81-271-1261-X	R.K. Lekhi	Kalyani Publishers	1997, 1998, 2000, 2004	200.00	

**\* Same book used for multiple grades**

TB (Textbook), RF (Reference)

**CAPSD Publications: COMMERCE, Classes IX - XII**

1	Commerce, Supplementary Text, Class XI	XI	TB	99936-0-208-6	CAPSD	Ministry of Education	2004	47.10	
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Sl. No.	Title of Books	Class	Category	ISBN	Author	Publisher	Year of Pub. & Revisions	Printing Cost (Nu)	Remarks
2	Commerce, Supplementary Text, Class XII	XII	TB	99936-0-221-3	CAPSD	Ministry of Education	2005	33.10	
<b>Outside Publications: COMMERCE, Classes IX - XII</b>									
1	Frank Certificate Commercial Studies Part 1	IX	TB	81-7170-567-7	G.K. Varshney	Frank Bros. & Co. (Publishers) Ltd.	2001	74.90	
2	ICSE Tulsian's Commercial Studies and Application for Class IX	IX	RF	81-7070-735-8	P.C.Tulsian, S.D Tulsian	Ratna Sagor P. Ltd.	2002, 2003		
3	Frank Certificate Commercial Studies Part II	X	TB	81-7170-621-5	G.K. Varshney	Frank Bros. & Co. (Publishers) Ltd.	2002	112.90	
4	ICSE Commercial Studies for Class X	X	RF	81-7070-653-X	P.C.Tulsian, S.D Tulsian	Ratna Sagor P, Ltd.	2002		
* 5	Elementary Statistics (for Classes XI & XII)	XI&XII	TB	NA	H.C. Saxena	Sultan Chand & Sons (P) Ltd.	1962, 2002		
6	A Complete Course in ISC Commerce Vol. I for Class XI	XI	TB	81-209-0447-8	R.P. Maheshwari	Pitambar Publishing Co. Pvt. Ltd.	1992, 1997, 1999, 2001, 2003	200.00	
7	ISC Tulsian's Commerce for Class XI	XI	RF	81-7070-720-X	P.C.Tulsian, S.D Tulsian	Ratna Sagor P. Ltd.	2001, 2003	169.90	
8	A Complete Course in ISC Commerce Vol. II for Class XII	XII	TB	81-209-0643-8	R.P. Maheshwari	Pitambar Publishing Co. Pvt. Ltd	1992, 1997, 1999, 2001, 2004	170.00	
9	ISC Tulsian's Commerce for Class XII	XII	RF	81-7070-927-X	P.C.Tulsian, S.D Tulsian	Ratna Sagor P. Ltd.	2002, 2004	179.90	

\* Same book used for multiple grades

TB (Textbook), RF (Reference)

<b>Outside Publications: ACCOUNTS, Classes IX - XII</b>									
1	A Textbook of ICSE Accounts	IX	RF		A.Ghosh, S.C. Mittal	Oswal Printers & Publishers Pvt. Ltd.	1999		
2	A Textbook of ICSE Accounts	X	RF		A. Ghosh, S.C. Mittal	Oswal Printers & Publishers Pvt. Ltd.	2000		
3	Double Entry Book keeping, Class XI	XI	TB		T.S. Grewal	Sultan Chand & Sons (P) Ltd.	2002, 2003	165.00	
4	ISC Accountancy for Class XI	XI	RF	81-272-0747-0	C.M. Juneja	Kalyani Publishers	1996, 1998, 1999, 2000, 2003	275.00	
5	Tulsian's Accountancy for Class XI (CBSE)	XI	RF	81-7070-934-2	P.C. Tulsian	Ratna Sagor	2002, 2004	179.90	
6	ISC Accountancy for Class XII	XII	TB	81-272-892-3	C.M. Juneja	Kalyani Publishers	2004	375.00	
7	ISC Tulsian Accountancy for Class XII	XII	RF	81-7070-899-0	P.C. Tulsian, SD Tulsian	Ratna Sagor	2002, 2004	329.90	

Sl. No.	Title of Books	Class	Category	ISBN	Author	Publisher	Year of Pub. & Revisions	Printing Cost (Nu)	Remarks
8	Tulsian's Accountancy for Class XII (CBSE)	XII	RF	81-7070-892-3	P.C. Tulsain	Ratna Sagar	2002, 2004	119.90	
* 9	Advanced Accounts Complete Vol. I, II & III	XI&XII	RF	81-219-0278-9	Shukla MS, T.S. Grewal, S.C. Gupta	S. Chand & Company Ltd.	1960, 2002	680.00	

\* Same book used for multiple grades

TB (Textbook), RF (Reference)

**Outside Publications: INFORMATION TECHNOLOGY (IT), Classes IX - XII**

1	Computer Application for Class IX	IX	TB	0-19-566942-8	Sangeeta Panchal, Alka Sabharwal	Oxford University Press	2004	245.00	
2	Introductory Information Technology, The Complete Textbook for Class IX	IX	RF	81-7656-629-2	Satish Jain, Shashank Jain	BPB Publications	2002	120.00	
3	Computer Application for Class X	X	TB	0-19-566943-6	Sangeeta Panchal, Alka Sabharwal	Oxford University Press	2004	245.00	
4	Introductory Information Technology, The Complete Textbook for Class X	X-XII	RF	81-7656-620-9	Satish Jain, Shashank Jain	BPB Publications	2002	75.00	
5	Excellence in Computer Education, Computer System & Application Software: MS Office	XI	TB	81-7730-265-5	C.K. Seth, Shashi Seth	Prachi India Pvt. Ltd.	2002, 2003	150.00	
6	Excellence in Computer Education, Internet, Website Designing & MS Access	XII	TB	81-7730-266-3	C.K. Seth, Shashi Seth	Prachi India Pvt. Ltd.	2002, 2003	160.00	
7	ICSE Computer Application for Class IX	IX	RF	81-7764-996-5	Dr Gautam Roy	Allied Publishers Pvt. Ltd.	2006	140.00	updated 2007
8	Sams Teach Yourself JavaScript in 24 Hours (4th Ed)	XII	TB	81-317-0455-6	Michael Moncur	Pearson Education	2007		updated 2007
9	Learning Web Design	XII	RF	81-8404-090-3	Jennifer Niederst	Shroff Publishers & Distributers Pvt. Ltd.	2006	375.00	updated 2007

TB (Textbook), RF (Reference)

**Outside Publications: ARTS EDUCATION, Classes PP - VIII**

* 1	Art & Craft (Book 1)	PP-VI	RF	0-19-566052-8	Nicholas Horsburg	Oxford University Press	1998	55.00	
* 2	Art & Craft (Book 2)	PP-VI	RF	0-19-566053-6	Nicholas Horsburg	Oxford University Press	1998	59.00	
* 3	Art & Craft (Book 3)	PP-VI	RF	0-19-566053-6	Nicholas Horsburg	Oxford University Press	1998	59.00	
* 4	Art & Craft (Book 4)	PP-VI	RF	0-19-566054-4	Nicholas Horsburg	Oxford University Press	1998	71.00	
* 5	Art & Craft (Book 5)	PP-VI	RF	0-19-566055-2	Nicholas Horsburg	Oxford University Press	1998	71.00	
* 6	Expressions in Craft (Book 1)	PP-VI	RF	NA	Kavita Bhatia	Navdeep Publications		40.00	

Sl. No.	Title of Books	Class	Category	ISBN	Author	Publisher	Year of Pub. & Revisions	Printing Cost (Nu)	Remarks
* 7	Expressions in Craft (Book 2)	PP-VI	RF	NA	Kavita Bhatia	Navdeep Publications		40.00	
* 8	Expressions in Craft (Book 3)	PP-VI	RF	NA	Kavita Bhatia	Navdeep Publications		40.00	
* 9	Expressions in Craft (Book 4)	PP-VI	RF	NA	Kavita Bhatia	Navdeep Publications		40.00	
* 10	Expressions in Craft (Book 5)	PP-VI	RF	NA	Kavita Bhatia	Navdeep Publications		40.00	
* 11	Expressions in Craft (Book 6)	PP-VI	RF	NA	Kavita Bhatia	Navdeep Publications		40.00	

\* Same book used for multiple grades

RF (Reference)

**CAPSD Publications: HEALTH & PHYSICAL EDUCATION, Classes PP - VI**

1	Health and Physical Education Curriculum Framework, Classes PP - VI	PP-VI	RF	99936-0-343-0	CAPSD	Ministry of Education	2008		new 2009
2	Health and Physical Education: Activity Book, Class PP	PP	TG	99936-0-344-9	CAPSD	Ministry of Education	2008		new 2009
3	Health and Physical Education: Activity Book, Class I	I	TG	99936-0-345-7	CAPSD	Ministry of Education	2008		new 2009
4	Health and Physical Education: Activity Book, Class II	II	TG	99936-0-346-5	CAPSD	Ministry of Education	2008		new 2009
5	Health and Physical Education: Activity Book, Class III	III	TG	99936-0-347-3	CAPSD	Ministry of Education	2008		new 2009
6	Health and Physical Education: Activity Book, Class IV	IV	TG	99936-0-348-1	CAPSD	Ministry of Education	2008		new 2009
7	Health and Physical Education: Activity Book, Class V	V	TG	99936-0-349-X	CAPSD	Ministry of Education	2008		new 2009
8	Health and Physical Education: Activity Book, Class VI	VI	TG	99936-0-350-3	CAPSD	Ministry of Education	2008		new 2009

RF (Reference), TG (Teacher's Guide)

**SPECIAL EDUCATION : Classes PP - XII**

1	Basic English for Deaf in Bhutan, Class PP	PP	TB	99936-0-215-9	CAPSD	Ministry of Education	2005	45.50	
2	Basic English for Deaf in Bhutan, Class I	I	TB	99936-0-216-7	CAPSD	Ministry of Education	2005	48.20	

**VALUES EDUCATION: Classes PP - XII**

1	Value Education Frame Work for Classes PP-XII	PP-XII	RF	99936-0-351-1	CAPSD	Ministry of Education	2007	8.40	
* 2	Teaching Learning To be, A Curriculum Guideline for Classes PP - XII, Part I-II	PP-XII	RF	99936-0-194-0	CAPSD	Ministry of Education	1999	25.62	
* 3	Teaching Learning To Be, Suggested Values Education Lessons, Section I (PP-VIII)	PP-VIII	RF	99936-0-195-0	CAPSD	Ministry of Education	2001	27.79	

Sl. No.	Title of Books	Class	Category	ISBN	Author	Publisher	Year of Pub. & Revisions	Printing Cost (Nu)	Remarks
* 4	Teaching Learning To Be, Suggested Values Education Lessons, Section II (IX-XII)	IX-XII	RF	99936-0-196-9	CAPSD	Ministry of Education	2001	25.62	
* 5	Mie-tshay Solwai Doenmoed (Dzongkha Version)	IV-XII	RF	99936-0-050-4	CAPSD	Ministry of Education	2001		one time supply (new schools only)
* 6	The Light of My Life (English Version)	IV-XII	RF	99936-0-050-4	CAPSD	Ministry of Education	2001		one time supply (new schools only)
* 7	National Flag of Bhutan	PP-XII	NF		CAPSD	Ministry of Education	2001	1100.00	
* 8	Jamyang Soeldep & National Anthem	PP-XII	A	Sony TDK, 30 min.	CAPSD	Ministry of Education	2004	80.00	as per requirement
* 9	Kezang Yidki Ga-toen	IX-XII	RF	99936-0-230-2	H.H. Yangpai Lopen Chhimey, DYC	Ministry of Education	2006	37.97	
* 10	Thuengi Rimpa Dang Choejoegi Rig	IV-XII	RF		Lam Kuenzang Wangdi	KMT Publishers		65.00 (RRP)	
* 11	Choeshay Ngakden Gi Rimpa Lag Chogtu Koedpa	V-XII	PB		Lam Kuenzang Wangdi	KMT Publishers	2004	85.00 (RRP)	one time supply (class V only)
* 12	Ka Thriet (6 cassettes)	PP-XII	A		H.H. Tilku Jigme Choeda, 70th Je Khenpo	Choythin Tshogpa	2003	300.00 (RRP)	one time supply (new schools only)

**\* Same book used for multiple grades**

TB (Textbook), RF (Reference), NF (National Flag), A (Audio), PB (Prayer Book)

**Syllabus: Classes PP - XII**

* 1	Syllabus for Classes PP-III (All Subjects)	PP-III	S	99936-0-202-7	CAPSD	Ministry of Education	2002	43.55	
* 2	Syllabus for Classes IV to VI (All Subjects)	IV-VI	S	99936-0-203-5	CAPSD	Ministry of Education	1989, 1996, 2002, 2006	30.00	
* 3	Syllabus for Classes VII&VIII (All Subjects)	VII&VIII	S	99936-0-204-3	CAPSD	Ministry of Education	1989, 1996, 2002, 2006	60.00	
* 4	Syllabus for Classes IX & X, Bhutan Certificate of Secondary Education (BCSE)	IX&X	S	99936-0-204-3	CAPSD, BBE	Ministry of Education	2001, 2003, 2006	372.31	

Sl. No.	Title of Books	Class	Category	ISBN	Author	Publisher	Year of Pub. & Revisions	Printing Cost (Nu)	Remarks
* 5	Rules and Regulations and Syllabus for Classes XI & XII, Bhutan Higher Secondary Education Certificate (BHSEC)	XI&XII	S	99936-0-210-8	CAPSD, BBE	Ministry of Education	2004, 2006	364.99	
<b>Certificates: Classes PP - XII</b>									
* 1	Student Progress Report	PP-VI	C		CAPSD	Ministry of Education	2004	0.49	
* 2	Student Progress Report	VII&VIII	C		CAPSD	Ministry of Education	2004	0.49	
* 3	Student Progress Report	IX&X	C		CAPSD	Ministry of Education	2004	0.49	
* 4	Student Progress Report	XI&XII	C		CAPSD	Ministry of Education	2004		
* 5	School Leaving Certificate	PP-XII	C		CAPSD	Ministry of Education	2003	0.95	
<b>Reference: Classes PP - XII</b>									
1	The Purpose of School Education in Bhutan, A Curriculum Handbook for Schools (PP-XII)	PP-XII	RF	99936-0-202-7	CAPSD	Ministry of Education	2003	56.40	revised ed. 2009?
* 2	Continuous Assessment, Teachers' Guide (English Version)	VI-X	TG	99936-0-192-6	CAPSD	Ministry of Education	1999	29.59	
* 3	Duenguen Ezhib Lopengi Lagdep (Dzongkha Version)	VI-X	TG	99936-0-193-4	CAPSD	Ministry of Education	1999	51.46	
* 4	A Guide to Continuous Assessment, With Particular Emphasis on Formative Assessment	PP-VI	TG	99936-0-200-0	CAPSD	Ministry of Education	2000	25.60	
* 5	Idea Folder, Learning Materials for Primary Schools	PP-VI	RF	99936-0-352-X	CAPSD	Ministry of Education	2000	40.50	
* 6	Running The School Library, Teacher-Librarian's Guide	PP-XII	RF	99936-0-197-7	CAPSD	Ministry of Education	1990, 1992, 2000	41.25	
* 7	Career Portfolio Workbook, Classes IX & XI	IX&XI	WB	99936-0-353-8	DYCS	Ministry of Education	2004	8.40	

\* Same book used for multiple grades

TG (Teacher's Guide), RF (Reference), WB (Workbook), S (Syllabus), C (Certificate)